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OFFICIAL REGISTER  
OF  
PRINCETON UNIVERSITY

VOL. XIII

APRIL, 1921

NUMBER 1

Undergraduate Announcement  
1921-1922



Published by Princeton University  
PRINCETON, NEW JERSEY

## OFFICIAL REGISTER OF PRINCETON UNIVERSITY

*[Entered as second-class matter, December 23, 1909, at the Post Office at Princeton, N. J., under the Act of July 16, 1894.]*

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These publications include:

Reports of the President and the Treasurer.

Undergraduate Announcement.

Graduate School, School of Electrical Engineering, School of Architecture.

Annual Catalogue.

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OF  
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## CALENDAR

1921

- Jan.* 5, 11 a. m. Christmas recess ends.
- Jan.* 6-20. Conference with advisors on Second Term (1920-1921) Electives.
- Jan.* 13. Winter meeting of the Board of Trustees.
- Jan.* 17. Meeting of Committee on Course of Study on changes in prospectus of First Term (1921-1922).
- Jan.* 20. Last date for filing Second Term (1920-1921) Electives.
- Jan.* 27. Last date for making necessary changes in Second Term (1920-1921) Electives.
- Feb.* 5-16. Mid-year examinations.
- Feb.* 15. First Term ends.
- Feb.* 16. Second Term begins. Class exercises will be suspended until February 21 at 8 a. m.
- Feb.* 21. Last Meeting of Committee on Course of Study on prospectus of First Term (1921-1922).
- Feb.* 22. Washington's Birthday.
- Mar.* 1. Last date for filing applications for fellowships and graduate scholarships. Office of the Graduate School.
- Last date for filing course descriptions for Undergraduate Announcement. Office of the Secretary of the University.
- Mar.* 24, 2 p.m. Easter recess begins.
- Mar.* 27. Easter Sunday.
- Mar.* 28, 11 a. m. Easter recess ends.
- Apr.* 14. Spring meeting of the Board of Trustees.
- May* 12-14. First Part of examination for the degree of Doctor of Philosophy.
- May* 13-27. Conferences with advisors on First Term (1921-1922) Electives.

- May 27.* Last date for filing First Term (1921-1922) Electives.
- June 2.* Last date for filing applications for the Master's degree.
- May 27-June 7.* Senior final examinations.
- June 6-17.* Underclass final examinations.
- June 19.* Baccalaureate Sunday.
- June 20.* Class Day. Commencement meeting of the Board of Trustees.
- June 20-25.* College Entrance Board examinations. Held in Princeton and elsewhere.
- June 21.* Commencement Day. Election of Alumni Trustee.
- Sept. 20.* Last date for making necessary changes in First Term Electives.
- Sept. 12-26.* Examinations for the removal of F conditions.
- Sept. 19-22.* Entrance examinations. Held at Princeton only.
- Sept. 26, 2 p. m.* Meeting of the Freshman Class, McCosh 50. Attendance compulsory.
- Sept. 27.* Formal opening exercises. Alexander Hall, 3 p. m.
- Oct. 13-15.* First part of examination for the degree of Doctor of Philosophy.
- Oct. 17.* Meeting of the Committee on the Course of study on changes in prospectus of Second Term (1921-1922) courses.
- Oct. 27.* Fall Meeting of the Board of Trustees.
- Nov. 1.* Last date for corrections in prospectus of Second Term (1921-1922) courses.
- Nov. 21.* Second Term prospectus presented.
- Nov. 24.* Thanksgiving Day.
- Dec. 11-Jan. 21.* Conferences with advisors on Second Term (1921-1922) Electives.
- Dec. 17, 2 p. m.* Christmas recess begins.

1922

- Jan. 5, 11 a. m.* Christmas recess ends.
- Jan. 12.* Winter meeting of Board of Trustees.
- Jan. 16.* Meeting of Committee on Course of Study for changes in First Term (1922-1923) prospectus. President's office, 4 p. m.
- Jan. 21.* Last date for filing Second Term (1921-1922) Electives.
- Jan. 28.* Last date for making necessary changes in Second Term (1921-1922) Electives.
- Feb. 4.* Midyear examinations begin.
- Feb. 14.* First Term ends.
- Feb. 15.* Second Term begins.
- Feb. 15-16.* Recess.
- Feb. 17, 8 a. m.* Class exercises resumed.
- Feb. 20.* Last meeting of Committee on Course of Study for changes in First Term (1922-23) prospectus. President's office, 4 p. m.
- Feb. 22.* Washington's Birthday.
- Mar. 1.* Last date for filing course descriptions for Undergraduate Announcement.  
Last date for filing applications for fellowships and graduate scholarships. Office of the Graduate School.
- Apr. 13.* Spring meeting of Board of Trustees.
- Apr. 13, 2 p. m.* Easter Recess begins.
- Apr. 16.* Easter Sunday.
- Apr. 17, 11 a. m.* Easter Recess ends.
- Apr. 27-May 25.* Conferences with advisors on First Term (1922-1923) Electives.
- May 11, 12, 13.* First Part of Examination for degree of Doctor of Philosophy.
- May 25.* Last date for filing First Term (1922-23) Electives.
- May 26-June 7.* Senior final examinations.

- June 1.* Last date for making necessary changes in Electives.  
Last date for applications for degree of Master of Arts.
- June 5-16.* Underclass final examinations.
- June 18.* Baccalaureate Sunday.
- June 19.* Class Day. Commencement Meeting of Board of Trustees.
- June 20.* Commencement Day. Election of Alumni Trustee.
- Sept. 1.* Last date for requests for postponed examinations.
- Sept. 18-21.* Entrance examinations. Held at Princeton only.
- Sept. 20.* Last date for necessary changes in First Term electives.
- Sept. 25.* 2.00 P. M. Meeting of Freshman Class. McCosh 50. Attendance required.
- Sept. 26.* 3.00 P. M. Formal opening exercises. Alexander Hall.
- Oct. 12-14.* First Part of Examination for degree of Doctor of Philosophy.
- Oct. 15.* Stated meeting of Committee on Course of Study for changes in Prospectus for Second Term (1922-1923).
- Oct. 26.* Fall meeting of Board of Trustees.
- Nov. 1.* Last meeting of Committee on Course of Study for changes in Prospectus for Second Term (1922-1923).
- Nov. 19.* Second Term Prospectus and schedule presented.
- Nov. 30.* Thanksgiving Day. Recess.
- Dec. 1.* 10.10 A. M. Recess ends.
- Dec. 20.* 2.00 P. M. Christmas Recess begins.
- Jan. 5, 1923.* 11.00 A. M. Recess ends.

# JANUARY, 1921

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## STATED MEETINGS

The stated meetings of the Board of Trustees are held on the fourth Thursday in October, on the second Thursdays of January and April, and on Monday of Commencement Week.

Meetings of the Board 1921-1922: October 27, January 12, April 13, June 19.

The University Faculty meets at 5 P. M. on the first and third Mondays of each month during the academic year except when the University is not in session. It also meets immediately after the formal exercises on the opening day in September.

Meetings of the Faculty, 1921-1922: September 27, October 3, 17, November 7, 21, December 5, January 16, February 6, 20, March 6, 20, April 3, 17, May 1, 15, June 5.

## OFFICE HOURS

THE PRESIDENT OF THE UNIVERSITY: Nassau Hall, 11 A. M. to 1 P. M. daily.

THE TREASURER OF THE UNIVERSITY: Stanhope Hall, 9 A. M. to 4:30 P. M.; Saturdays 9 A. M. to 12:30 P. M.

THE SECRETARY OF THE UNIVERSITY: Nassau Hall, 9 A. M. to 4:30 P. M.; Saturdays, 9 A. M. to 12:30 P. M.

THE REGISTRAR OF THE UNIVERSITY: Nassau Hall, 8:30 A. M. to 4:30 P. M.; Saturdays, 8:30 A. M. to 12:30 P. M.

THE CONTROLLER, THE SUPERINTENDENT OF GROUNDS AND BUILDINGS, THE UNIVERSITY POWER COMPANY, AND THE PURCHASING DEPARTMENT: Stanhope Hall, 9 A. M. to 4:30 P. M.; Saturdays, 9 A. M. to 12:30 P. M.

THE DEAN OF THE GRADUATE SCHOOL: Nassau Hall. Office open from 9 A. M. to 3 P. M.; Saturdays, 9 A. M. to 12 M.; July 1 to September 1, 9 A. M. to 12 M. Office hours of the Dean, 12 M. to 1 P. M. daily, except Saturday.

THE DEAN OF THE FACULTY: Dean's House, 1:30 to 2:30 P. M. daily, except Saturday.

THE DEAN OF THE COLLEGE: Nassau Hall, 2 to 3 P. M. daily, except Saturday.

THE CLERK OF THE FACULTY: Nassau Hall, 9 A. M. to 4:30 P. M.; Saturdays, 9 A. M. to 12:30 P. M.

THE COMMITTEE ON ENTRANCE, Professor Buffum, Secretary: 60 Hodge Road, 1:00 P. M. daily.

THE COMMITTEE ON EXAMINATIONS AND STANDING, DEAN W. F. Magie, Chairman: Dean's House, 1:30 to 2:30 P. M., daily, except Saturday. F. L. Hutson, Recording Secretary, Registrar's Office.

THE COMMITTEE ON OUT-DOOR SPORTS, Professor McClenahan, Chairman: The Palmer Physical Laboratory, Room 207, 12:30 to 1 P. M. Mondays and Tuesdays, 12 M. to 1 P. M. Wednesdays, Thursdays and Fridays; or at the office of the Dean of the College, 2 to 3 P. M. daily, except Saturday.

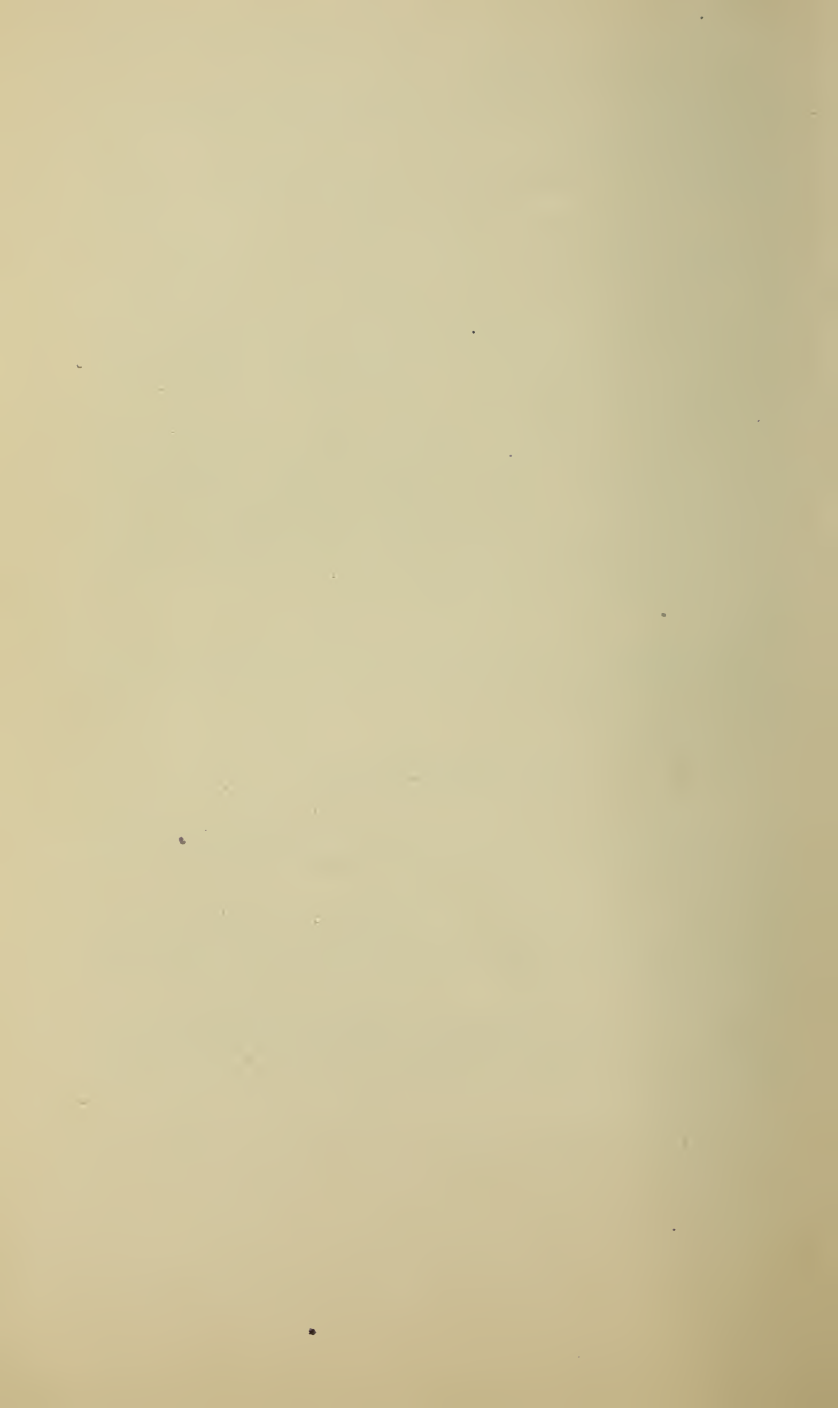
THE COMMITTEE ON NON-ATHLETIC ORGANIZATIONS, Professor D. C. Stuart, Chairman: Room 208, Nassau Hall, 4 to 5 P. M. Mondays.

## INFORMATION

For catalogues and other numbers of the OFFICIAL REGISTER of Princeton University apply to the Secretary of the University, Princeton, New Jersey.

For information concerning entrance or courses of instruction apply to the Registrar of the University, Princeton, New Jersey.

For information concerning the Graduate School apply to the Dean of the Graduate School, Princeton, New Jersey.



PART II  
ADMISSION TO PRINCETON  
UNIVERSITY



## ADMISSION TO PRINCETON UNIVERSITY

Princeton University offers: (1) *Undergraduate* courses in arts and sciences; (2) *Graduate* courses in arts and sciences; (3) *Technical* courses; and (4) maintains a Field Artillery Unit of the Reserve Officers Training Corps.

1. The plan of *Undergraduate* liberal studies provides two distinct courses, leading to bachelor degrees in four or three years:

*First*, the Bachelor of Arts course leading to the degree of A.B., and

*Second*, the Bachelor of Science course, leading to the degree of B.S., and planned to be mainly scientific in trend.

2. The *Graduate* School offers advanced and research work in arts and sciences, leading to the degrees of Master of Arts (A.M.), Master of Fine Arts (M.F.A.), and Doctor of Philosophy (Ph.D.).

The School of Architecture offers a two-year graduate course leading to the degree of Master of Fine Arts in Architecture.

3. The *Technical* courses offered are: a four-year undergraduate course in Civil Engineering leading to the degree of Civil Engineer (C.E.); and a two-year graduate course in the School of Electrical Engineering, leading to the degree of Electrical Engineer (E.E.).

4. The *Field Artillery* course extends through four academic years and two or three summer camps. It forms one of a student's elective subjects. Upon its satisfactory completion, provided he also is awarded his degree by the University, the candidate receives from the President of the

United States a commission as Second Lieutenant of the Field Artillery Section of the Officers Reserve Corps.

## A. ENTRANCE EXAMINATIONS

### I. GENERAL INSTRUCTIONS

1. Candidates for admission to the freshman class of Princeton University must take the examinations of the College Entrance Examination Board in June or the examinations held in Princeton in September in the subjects required for admission. These examinations are held in June at various places throughout the country, and in September at Princeton only.

A list of centers at which the June examinations will be held is published about March 1, and may be obtained from the *Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y.* A preliminary list will be found on page 38.

Requests for examinations in June at places not listed should be made to the Secretary of the Board not later than February 1.

For regulations governing admission to the September examinations, see page 40.

2. Applications for the June examinations should be sent to the *Secretary of the College Entrance Examination Board.*

3. School recommendations and testimonials of character are required of all candidates for admission and must be sent to the *Registrar of Princeton University, Princeton, N. J.*

4. For regulations governing registration and examination fees, see page 33. In addition to the examination fee, a matriculation fee of five dollars is required of each candidate on admission to the University.

5. For regulations governing admission from other colleges, or to special and partial courses, see pages 49-50.



6. All candidates are expected to appear promptly at the time set for an examination. No candidate will be allowed to enter an examination later than a quarter of an hour after the scheduled time; and no candidate who has seen a question paper will be allowed to leave the examination until half an hour shall have elapsed.

Applicants who have any conditions or other deficiencies from the June examinations are required to remove them at the September entrance examinations.

Examinations at other than the specified times are granted only in very exceptional circumstances. An applicant for examination at a special time must present a satisfactory reason and obtain permission by writing to the Registrar and must pay a fee of \$10 for each subject, or part thereof, in which an examination is set. No special examinations are held outside of Princeton.

## II. PLANS OF ADMISSION

There are two plans of admission to Princeton University, the Old Plan and the New Plan.

### OLD PLAN

Under the Old Plan, a candidate must pass written examinations in all subjects required for admission as listed on pages 42-46; he may, however, on recommendation of the Committee on Entrance, be admitted with conditions. A candidate for admission under the Old Plan may take the so-called *Ordinary Examinations* of the College Entrance Examination Board, or the *Comprehensive Examinations* of the College Entrance Examination Board, or any suitable combination of them.

A testimonial of character and a recommendation from the school, designating the individual subjects which the candidate is to offer with the school's approval, must be forwarded to the Registrar of Princeton University at least

one week before the first day of the examinations.

*Preliminary Examinations.* Under the Old Plan a candidate may take examinations a year or more in advance of intended entrance to college and retain credit for subjects passed, provided he has been recommended for these examinations by his school. No credit for preliminary examinations will be given without the school recommendation.

#### NEW PLAN

Under the New Plan a candidate must send to the Registrar of Princeton University, besides a testimonial of character, the detailed statement described in the next paragraph. It must be signed by the principal of his school; it may be submitted on a blank furnished by the Registrar upon request or in some form convenient to the school; and it should be in the Registrar's hands early enough to allow the candidate to file his application with the Secretary of the College Entrance Examination Board in accordance with the regulations printed on page 33.

The statement should contain the following information regarding the candidate's school record: (a) The textbooks used in each year of his work in each subject; (b) The number of weeks devoted each year to each subject; (c) The number of hours per week devoted each year to each subject; (d) The grade attained each year in each subject, together with an explanation of the system of marking.

If the Committee on Entrance of Princeton University is satisfied from this statement that the candidate has completed a course of study fitting him for admission to the University and has attained satisfactory proficiency in his studies, permission to apply for examination under the New Plan will be granted and the candidate will be admitted without conditions upon passing *comprehensive examinations* in four specified subjects. These four subjects are

generally those listed as required (not elective), under the requirements for admission to the various courses (see pages 42-46. These four examinations must be taken during one set of examinations and cannot be distributed over more than one set.

A student who fails in one of the four examinations in June, will have an opportunity to take the examination in that subject alone in September. If, however, he fails in two or more of the June examinations, he must repeat the examinations in all four subjects in September.

By a *Comprehensive Examination* is meant:

1. One that is adapted to such variety of school instruction as exists in the several subjects—that is, the question papers will not prescribe methods but will recognize the general principle that the schools determine how they shall teach a subject and that the college tests results or power.

2. One that is adapted to the different stages of training in the subjects in which the papers are set—that is, they will give boys opportunities to show their power, whether they have had the minimum or the maximum amount of training given in school. For example, the papers in Latin will be so framed as to enable a candidate who has had only two years of Latin to show that he has as much command over the language as can be expected from that amount of training, and they will be similarly useful for the candidate who has had three or four years of Latin.

### III. AURAL TESTS IN MODERN LANGUAGES

All candidates offering German, French or Spanish for admission will, in addition to the June or September written examinations, take the aural test given in September, as follows:

1. An aural test in Elementary German, French, or Spanish, designated German (x), French (x), and Spanish (x).

2. An aural test in Intermediate German, French, or Spanish, designated German (y), French (y), and Spanish (y).

A candidate's grade on these aural tests will be reckoned as an integral part of his final grade in the subject. Candidates who pass the written part of the examination but fail to pass the aural part will not be re-examined in the former. Candidates who fail in the written part of the examination, and pass only the aural part, must be re-examined in both parts.

#### DESCRIPTION OF AURAL TESTS

The aural tests are supplementary to the written entrance examinations in the Modern Languages. They do not contemplate an increase in the length of time or the amount of work devoted in school to preparation for the present entrance requirements in German, French, and Spanish but are given with the view of encouraging secondary schools to lay greater emphasis on pronunciation, and ultimately of requiring an oral test in the Modern Languages for admission.

1. The aural test (x) in the Elementary requirement will be not more than forty-five minutes in length and will consist of three parts: (1) an exercise in writing easy German, French, or Spanish prose from dictation; (2) the reproduction in English of the content of a short "sight" passage in easy German, French, or Spanish prose, read aloud by the examiner; (3) writing in German, French, or Spanish answers to questions put by the examiner in that language on a short connected passage, read aloud by the examiner just before the questions are asked.

2. The aural test (y) in the Intermediate requirement will likewise be not more than forty-five minutes in length and will consist of three parts: (1) an exercise in writing moderately difficult German, French, or Spanish from dictation; (2) the written reproduction in German, French, or

Spanish of the content of a short "sight" passage of ordinary narrative German, French, or Spanish read aloud by the examiner; (3) writing in the respective language answers to questions put by the examiner in German, French or Spanish on a connected prose passage, read aloud by the examiner just before the questions are asked.

#### IV. JUNE EXAMINATIONS 1921

##### *Application and Fee*

All applications for examination must be addressed to the *Secretary of the College Entrance Board, 431 West 117th Street, New York, N. Y.*, and must be made upon a blank form to be obtained by applying to the Secretary of the Board.

Candidates who wish to take the Board's comprehensive examinations under the New Plan must make application on a special blank form to be obtained from the Secretary of the Board. No application to take these comprehensive examinations can be entertained by the Board unless the candidate has previously obtained permission from the Committee on Entrance of Princeton University. In this permission the particular examinations to be taken by the candidate must be specified. As the application to the Board must reach the Secretary on or before a specified date (see below), it will be necessary for the candidate to obtain this permission from the Committee on Entrance of Princeton University at a still earlier date.

In June, 1921, there will be separate blank forms for the "application for examination" and "certificate of recommendation." The former should be addressed to the *College Entrance Examination Board, 431 West 117th Street, New York, N. Y.*, the latter to the *Registrar, Princeton University, Princeton, N. J.* Both forms may be obtained from

the Secretary of the College Entrance Examination Board upon request by mail.

Provided that the application reach the College Entrance Examination Board not later than the date specified below, the examination fee will be \$6.00 if the candidate is to be examined in the United States or Canada, \$20.00 if the candidate is to be examined outside of the United States or Canada. The fee should be transmitted by postal order, express order, or draft on New York, should accompany the application, and should be payable to the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States or Canada must reach the Secretary of the Board at least six weeks in advance of the examinations, that is, on or before May 9, 1921.

Applications and fees of candidates who wish to be examined at points in the United States west of the Mississippi River or in Canada must be received at least four weeks in advance of the examinations, that is, on or before May 23, 1921.

Applications and fees of candidates who wish to be examined at points in the United States east of or on the Mississippi River must be received at least three weeks in advance of the examinations, that is, on or before May 30, 1921.

When the candidate has failed to obtain the required blank form of application for examination, the usual examination fee will be accepted if the fee arrive not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the examination center at which he wishes to present himself, and a list of all the subjects in which he may have occasion to take the Board's examinations.

Applications received later than the dates named will be



accepted when it is possible to arrange for the admission of the candidates concerned, but only upon payment of \$6.00 in addition to the usual fee.

A list of the places at which the examinations are to be held by the Board in June, 1921, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

#### SCHEDULE OF JUNE EXAMINATIONS, 1921

In June 1921 the schedule of the examinations will be as follows:

##### Monday, June 20

8.45 A. M.—9.30 A. M.

PERIOD FOR REGISTRATION OF CANDIDATES

9.30 A. M.—12.30 P. M.

Mathematics *A*, Elementary Algebra complete (three hours)

Mathematics *A1*, Algebra to Quadratics (two hours)

Mathematics *A2*, Quadratics and Beyond (two hours)

COMPREHENSIVE MATHEMATICS (three hours)

1.45 P. M.—2 P. M.

PERIOD FOR REGISTRATION OF CANDIDATES

2 P. M.—6 P. M.

French *A*, Elementary—First and Second Years (two hours)

French *B*, Intermediate—Third Year (two hours)

COMPREHENSIVE FRENCH (three hours)

##### Tuesday, June 21

8.45 A. M.—9 A. M.

PERIOD FOR REGISTRATION OF CANDIDATES

9 A. M.—1 P. M.

English *A*, Grammar, Composition, and Reading (two hours)

English *B*, Grammar, Composition, and Study (two hours)

COMPREHENSIVE ENGLISH (three hours)



1.45 P. M.—2 P. M.

PERIOD FOR REGISTRATION OF CANDIDATES

2 P. M.—6 P. M.

Latin 3, Second Year Latin (two hours)

Latin 5, Virgil and Sight Translation of Poetry (two hours)

COMPREHENSIVE CHEMISTRY (three hours)

Wednesday, June 22

8.45 A. M.—9.00 A. M.

PERIOD FOR REGISTRATION OF CANDIDATES

9 A. M.—1 P. M.

Latin 2, Elementary Prose Composition (one hour)

Latin 4, Cicero and Sight Translation of Prose (two hours)

Latin 124, Latin 1, 2 and 4 combined (three hours)

COMPREHENSIVE LATIN (three hours)

1.45 P. M.—2 P. M.

PERIOD FOR REGISTRATION OF CANDIDATES

2 P. M.—6 P. M.

Mathematics B, Advanced Algebra (two hours)

Mathematics E, Plane and Spherical Trigonometry (two hours)

Mathematics F, Plane Trigonometry (two hours)

COMPREHENSIVE PHYSICS (three hours)

Thursday, June 23

8.45 A. M.—9.00 A. M.

PERIOD FOR REGISTRATION OF CANDIDATES

9 A. M.—1 P. M.

History A, Ancient (two hours)

History B, Mediaeval and Modern (two hours)

History C, Modern (two hours)

History D, English (two hours)

History E, American (two hours)

History F, Civil Government (two hours)

History G, American and Civil Government (two hours)

COMPREHENSIVE HISTORY (three hours)

1.45 P. M.—2 P. M.

PERIOD FOR REGISTRATION OF CANDIDATES

2 P. M.—6 P. M.

Mathematics *CD*, Plane and Solid Geometry combined  
(three hours)

Mathematics *C*, Plane Geometry (two hours)

Mathematics *D*, Solid Geometry (two hours)

Friday, June 24

8.45 A. M.—9 A. M.

PERIOD FOR REGISTRATION OF CANDIDATES

9 A. M.—1 P. M.

Chemistry (two hours)

Physics (two hours)

Biology (two hours)

1.45 P. M.—2 P. M.

PERIOD FOR REGISTRATION OF CANDIDATES

2 P. M.—6 P. M.

German *A*, Elementary—First and Second Years (two  
hours)

German *B*, Intermediate—Third Year (two hours)

Spanish, Elementary—First and Second Years (two hours)

COMPREHENSIVE GERMAN (three hours)

COMPREHENSIVE SPANISH (three hours)

Saturday, June 25

8.45 A. M.—9 A. M.

PERIOD FOR REGISTRATION OF CANDIDATES

9 A. M.—1 P. M.

Greek *A1*, Grammar (one hour)

Greek *A2*, Elementary Composition (one hour)

Greek *BG*, Xenophon and Sight Translation (two hours)

COMPREHENSIVE GREEK (three hours)

I.45 P. M.—2 P. M.

PERIOD FOR REGISTRATION OF CANDIDATES

2 P. M.—4 P. M.

Greek C, Homer's Iliad (two hours)

# JUNE EXAMINATIONS—PRELIMINARY LIST OF CENTERS

The following is a list of the more important places at which the Board will hold examinations in June, 1921. A more nearly complete list will be published about March 1, 1921.

ALABAMA, Birmingham, Montgomery.

ARKANSAS, Little Rock.

CALIFORNIA, Berkeley, Los Angeles.

COLORADO, Denver.

CONNECTICUT, Bridgeport, Danbury, Derby, Greenwich,  
Hartford, Meriden, Middletown, New Haven,, Norwich,  
Norwalk, Willimantic, Waterbury, Winsted.

DELAWARE, Wilmington.

DISTRICT OF COLUMBIA, Washington.

FLORIDA, Jacksonville.

GEORGIA, Atlanta, Savannah.

IDAHO, Boise.

ILLINOIS, Chicago, Peoria, Evanston.

INDIANA, Indianapolis, Terre Haute.

IOWA, Davenport, Des Moines, Dubuque.

KENTUCKY, Louisville.

LOUISIANA, New Orleans.

MAINE, Bangor, Portland.

MARYLAND, Baltimore.

MASSACHUSETTS, Amherst, Beverly, Boston, Cambridge,  
Fall River, Fitchburg, Gloucester, Great Barrington, Hav-  
erhill, Lowell, Lynn, New Bedford, Newburyport, North-  
ampton, South Hadley, Springfield, Taunton, Tufts Col-  
lege, Wellesley, Williamstown, Worcester.

MICHIGAN, Detroit, Grand Rapids.

MINNESOTA, Minneapolis.

MISSOURI, Kansas City, St. Louis.

MONTANA, Helena.

NEBRASKA, Omaha.

NEW HAMPSHIRE, Concord, Hanover, Manchester, Portsmouth.

NEW JERSEY, Asbury Park, East Orange, Montclair, Newark, New Brunswick, Passaic, Plainfield, Princeton, Summit, Trenton.

NEW YORK, Albany, Binghamton, Brooklyn, Buffalo, Elmira, Glens Falls, Gloversville, Ithaca, Kingston, New York, Ogdensburg, Peekskill, Poughkeepsie, Rochester, Syracuse, Utica.

NORTH CAROLINA, Asheville.

OHIO, Cincinnati, Cleveland, Columbus, Dayton, Toledo, Youngstown.

OREGON, Portland.

PENNSYLVANIA, Erie, Harrisburg, Lancaster, Philadelphia, Pittsburgh, Reading, Scranton, Wilkes-Barre, Williamsport.

RHODE ISLAND, Newport, Providence, Westerly.

SOUTH CAROLINA, Charleston.

TENNESSEE, Memphis, Nashville.

TEXAS, Austin, Dallas, Houston.

UTAH, Salt Lake City.

VERMONT, Bellows Falls, Burlington, Rutland.

VIRGINIA, Richmond, Roanoke.

WASHINGTON, Seattle.

WISCONSIN, Milwaukee, Madison.

HAWAII, Honolulu.

CANADA, Montreal, Toronto.

ENGLAND, London.

FRANCE, Paris.

## V. SEPTEMBER EXAMINATIONS AT PRINCETON, 1921

A candidate who proposes to take the entrance examinations at Princeton in September should apply to the Registrar of Princeton University on or before September 1.

At the September examinations only comprehensive question papers, prepared by the College Entrance Examination Board, will be used. These papers are adapted to both Old and New Plan candidates.

A fee of five dollars, payable to Princeton University preferably either by money order or check, is required for the September examinations. A receipt will be sent to the candidate, which he may be required to show to the examiner on registering for the examinations. A candidate who has not met these regulations for application and payment of fee may be admitted to the examinations, but the results of the examinations may be delayed. No report will be sent until the candidate's application and fee shall have been received.

## SCHEDULE OF SEPTEMBER EXAMINATIONS, 1921

In September 1921 the order of examinations will be as follows:

## Monday, September 19

8.30 A. M.- 9.00 A. M.	Registration of all candidates
9.00 A. M.-12.00 M.	English
2.00 P. M.- 5.00 P. M.	Physics
	Chemistry
	Biology

## Tuesday, September 20

9.00 A. M.-12.00 M.	Latin
2.00 P. M.- 5.00 P. M.	French

## Wednesday, September 21

9.00 A. M.-12.00 M.	Elementary Mathematics
2.00 P. M.- 5.00 P. M.	German
	Spanish

## Thursday, September 22

9.00 A. M.-12.00 M.	History
2.00 P. M.- 5.00 P. M.	Greek
	Advanced Mathematics

## Tuesday, September 27

## Aural Tests in Modern Languages

All candidates offering French, German or Spanish for admission are required, in addition to the written examination taken either in June or September, to take these aural tests. Candidates will be divided into alphabetical groups and will meet in the rooms of McCosh Hall as follows:

9.00 A. M.- 9.45 A. M.	French A Elementary			
	A through D	.....	McCosh	60
	E	" K	.....	" 62
	L	" R	.....	" 64
	S	" Z	.....	" 66
10.00 A. M.-10.45 A. M.	French B intermediate			
	A through D	.....	McCosh	60
	E	" K	.....	" 62
	L	" R	.....	" 64
	S	" Z	.....	" 66
11.00 A. M.-11.45 A. M.	German A Elementary			
	A through D	.....	McCosh	60
	E	" K	.....	" 62
	L	" R	.....	" 64
	S	" Z	.....	" 66

12.00 M.-12.45 P. M.	German B Intermediate	
	A through D . . . . .	McCosh 60
	E    "    K . . . . .	"    62
	L    "    R . . . . .	"    64
	S    "    Z . . . . .	"    66
2.00 P. M.- 2.45 P. M.	Spanish A Elementary	
	A through Z . . . . .	McCosh 60

## B. FRESHMAN ENTRANCE REQUIREMENTS

The following pages state the entrance requirements for admission to the three undergraduate courses offered at Princeton University.

While provision is made whereby a substitute for Greek may be offered for admission to the course leading to the degree of Bachelor of Arts, and a substitute for Latin may be offered for admission to the course leading to the degree of Bachelor of Science, students preparing for admission to the Bachelor of Arts course are strongly advised to take both Greek and Latin, and those preparing for admission to the Bachelor of Science course are strongly advised to take Latin, as constituting with Mathematics the best foundation for a liberal education in college studies.

A complete list of all entrance subjects, required and elective, will be found on page 47.

NOTE.—*These subjects, with suggestions as to preparation in them, are described in detail in a special circular of information issued by the College Entrance Examination Board and listed as Document No. 93. Upon request to the College Entrance Examination Board a single copy of this document will be sent to any teacher, without charge. In general, a charge of ten cents (which may be remitted in postage stamps) will be made.*

*All requests for this document should be addressed to the College Entrance Examination Board, 431 W. 117th St., New York, N. Y.*



## BACHELOR OF ARTS

1. A candidate for admission to the course leading to the degree of Bachelor of Arts (A.B.), under the ordinary or "*Old Plan*" of admission is examined in:

*English 3 Units*

English A and B, or English comprehensive, *English Cp.*

*Latin, 4 Units*

Latin 2, 3, 4, 5, or

Latin 124, 5, or

Latin comprehensive, four years, *Latin Cp. 4*

*Mathematics, 3 Units*

Algebra A1 and A2, and Plane Geometry C or  
Elementary Mathematics comprehensive, three years,

*Mathematics Cp. 3*

{ *Greek or*

{ *Intermediate Modern Language, 3 Units*

Greek A1, A2, BG, C, or Greek comprehensive, three years,  
*Greek Cp. 3*

French B Intermediate, or French comprehensive, three  
years, *French Cp. 3*

German B Intermediate, or German comprehensive, three  
years, *German Cp. 3*

Spanish comprehensive, three years, *Spanish Cp. 3*

and in subjects amounting to two (2) additional units from the following list of elective subjects:

	UNITS		UNITS
History (Ancient)	1	†Elementary Spanish	2
History (Med. and Mod.)	1	Intermediate Spanish	3
History (English)	1	Advanced Mathematics D	
History (American)	1	(Solid Geometry)	½
*History (Mod. Eur.)	1	Advanced Mathematics F	
†Elementary French	2	(Plane Trigonometry)	½
Intermediate French	3	Physics	1
†Elementary German	2	Chemistry	1
Intermediate German	3	Biology	1

\* No credit for Modern European History will be granted to candidates credited with either Mediaeval and Modern European History or English History.

† A language offered for 3 (or 4) units may not also be offered for 2 units.

2. A candidate for admission to the course leading to the degree of Bachelor of Arts (A.B.), under the "*New Plan*" of admission, by means of comprehensive examinations, is examined in:

*English, 3 Units*

*Latin, 4 Units*

*Mathematics, 3 Units*

*Greek or Intermediate Modern Language, 3 Units*

and must present a satisfactory school certificate covering two (2) additional units from the list of elective subjects given in section 1.

#### BACHELOR OF SCIENCE

1. A candidate for admission to the course leading to the degree of Bachelor of Science (B.S.), under the ordinary or "*Old Plan*" of admission is examined in:

*English, 3 Units*

English A and B, or English comprehensive, *English Cp.*

*Mathematics, Elementary and Advanced, 4 Units*

Algebra A1 and A2, Plane Geometry C, Solid Geometry D,

Plane Trigonometry F, or

Advanced Mathematics comprehensive, four years, *Mathematics Cp. 4*

{ *Latin, 4 Units, or*

{ *Intermediate Modern Language, 3 Units*

Latin 2, 3, 4, 5, or

Latin, 124, 5, or

Latin comprehensive, four years, *Latin Cp. 4*

French B Intermediate, or French comprehensive, three years, *French Cp. 3, or*

German B Intermediate, or German comprehensive, three years, *German Cp. 3, or*

Spanish comprehensive, three years, *Spanish Cp. 3*

*Science, 1 Unit*

Physics, or

Chemistry, or

Biology

*Elementary Foreign Language, 2 (3) Units*

French A Elementary, or French comprehensive, two years,  
*French Cp. 2*, or

German A Elementary, or German comprehensive, two  
years, *German Cp. 2*, or

Spanish A Elementary, or Spanish comprehensive, two  
years, *Spanish Cp. 2*, or

Latin 3, or Latin comprehensive, two years, *Latin Cp. 2*, or

Latin 124, or Latin comprehensive, three years, *Latin Cp. 3*.  
(3 Units).

and in enough additional subjects from the list of elective  
subjects given in section 1 of the Bachelor of Arts require-  
ments to total 15 units (see page 43).

A student who offers only two or three years of work in  
Latin, must offer an intermediate (three years) modern  
language.

2. A candidate for admission to the course leading to the  
degree of Bachelor of Science (B.S.), under the "*New  
Plan*" of admission, by means of comprehensive examina-  
tions, is examined in:

*English, 3 Units*

*Mathematics Elementary and Advanced, 4 Units*

*Latin* (four years), 4 Units or

*Intermediate Modern Language, 3 Units*

and one of

\**Latin* (two years), 2 Units

\**Elementary Modern Language, 2 Units*

*Physics, 1 Unit*

*Chemistry, 1 Unit*

*Biology, 1 Unit*

Such a candidate must also present satisfactory school cer-  
tificates covering:

*Latin* (2 years), or

*Elementary Modern Language, 2 Units*

(if neither is offered for examination)

*Physics, 1 Unit*, or

*Chemistry, 1 Unit*, or

*Biology, 1 Unit*

(if none is offered for examination)

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\* A language offered for 3 (or 4) units may not also be offered for 2 units.

and enough additional subjects from the list of elective subjects given in section 1 of the Bachelor of Arts requirements to total 15 units (see page 43).

#### CIVIL ENGINEER

1. A candidate for admission to the course leading to the degree of Civil Engineer (C.E.), under the ordinary or "Old Plan" of admission, is examined in:

*Two Elementary Foreign Languages, 4 Units*

Latin 3, or Latin comprehensive, two years, *Latin Cp. 2*

French A, or French comprehensive, two years, *French Cp. 2*

German A, or German comprehensive, two years, *German Cp. 2*

Spanish A, or Spanish comprehensive, two years, *Spanish Cp. 2*

*English, 3 Units*

English A, B, or English comprehensive, *English Cp.*

*Mathematics, 4 Units*

Mathematics A (including A1, and A2), C, D, F, or

Advanced Mathematics comprehensive, four years,

*Mathematics Cp. 4*

*Physics or*

*Chemistry 1 Unit*

and in enough additional subjects from the list of elective subjects given in section 1 of the Bachelor of Arts requirements to total 15 units (see page 43).

2. A candidate for admission to the course leading to the degree of Civil Engineer (C.E.), under the "New Plan" of admission, by means of comprehensive examinations, is examined in:

*English, 3 Units*

*Mathematics, 4 Units*

*An Elementary Foreign Language, 2 Units*

*Physics or Chemistry, or History, 1 Unit*

and must present satisfactory school certificates covering enough additional units from the list of elective subjects

given in section I of the Bachelor of Arts requirements to total 15 units (see page 43).

### LIST OF ALL ENTRANCE SUBJECTS

ORDINARY EXAMINATIONS	COMPREHENSIVE EXAMINATIONS
GREEK, 3 UNITS	GREEK
A1. Greek Grammar	
A2. Elementary Prose Composition	
BG. Xenophon and Sight Translation and Prose	CP. 2. Two-year Greek (2)
C. Homer, Iliad Bks. I-III	CP. 3. Three-year Greek (3)
LATIN, 4 UNITS	LATIN
3. Second Year Latin	CP. 2. Two-year Latin (2)
2. Elementary Prose Composition. 4. Cicero and Sight Translation of Prose	
124. Latin Grammar, Composition and Cicero	CP. 3. Three-year Latin (3)
5. Virgil and Sight Translation of Poetry	CP. 4. Four-year Latin (4)
ENGLISH, 3 UNITS	ENGLISH
A. Grammar and Composition	
B. Literature	CP. English (3)
MATHEMATICS, 4 UNITS	MATHEMATICS
A1. Algebra to Quadratics (1)	
A2. Algebra, Quadratics and beyond (1)	
C. Plane Geometry (1)	CP. 3. Elementary Mathematics (3)
D. Solid Geometry ( $\frac{1}{2}$ )	CP. 4. Elementary and Advanced Mathematics* (4)
F. Plane Trigonometry ( $\frac{1}{2}$ )	
FRENCH, 3 UNITS	FRENCH
A. Elementary (2)	CP. 2. Two-year French (2)
B. Intermediate (3)	CP. 3. Three-year French (3)
GERMAN, 3 UNITS	GERMAN
A. Elementary (2)	CP. 2. Two-year German (2)
B. Intermediate (3)	CP. 3. Three-year German (3)

TABLE OF VALUES IN UNITS\*

	Requirements for admission to the course leading to the degree of Bachelor of Arts	Units	Requirements for admission to the degree of Bachelor of Science	Units	Requirements for admission to the degree of Civil Engineer	Units
REQUIRED	Greek A1, A2, BG, C, or <i>Greek Cp. 3</i> , or An Intermediate Modern Language	3	Latin 2, 3, 4, 5, or 124, 5, or <i>Latin Cp. 4</i> , or An Intermediate Modern Language	4	Two Elementary Foreign Languages	4
	Latin 2, 3, 4, 5, or 124, 5, or <i>Latin Cp. 4</i>	4	English A, B, or <i>English Cp.</i>	3	French A, or <i>French Cp. 2</i>	
SUBJECTS	English A, B, or <i>English Cp.</i>	3	Mathematics A1, A2, C, D, <i>F</i> , or <i>Advanced Mathematics Cp. 4</i>	4	German A, or <i>German Cp. 2</i>	
	Mathematics A1, A2, C, or <i>Elementary Mathematics Cp. 3</i>	3	An Elementary Foreign Language	2	Spanish A, or <i>Spanish Cp. 2</i>	
ELECTIVE	Greek A1, A2, BG, C or <i>Greek Cp. 3</i>	3	Physics or Chemistry or Biology	1	Mathematics A1, A2, C, D, <i>F</i> , or <i>Advanced Mathematics, Cp. 4</i>	4
	History A, or <i>Ancient Cp.</i>	1			Physics or Chemistry	1
SUBJECTS	History B, or <i>Med. and Mod. Cp.</i>	1			English A, B, or <i>English Cp.</i>	3
	<i>Cp.</i>	1				
Enough additional Units to make a total of 15.	History C, or <i>English Cp.</i>	1	History A, or <i>Ancient Cp.</i>	1	History A, or <i>Ancient Cp.</i>	1
	History D, or <i>American Cp.</i>	1	History B, or <i>Med. and Mod. Cp.</i>	1	History B, or <i>Med. and Cp.</i>	1
	History E, or <i>Mod. Europ. Cp.</i>	1	History C, or <i>English Cp.</i>	1	History C, or <i>English Cp.</i>	1
	French A, or <i>French Cp. 2</i>	1	History D, or <i>American Cp.</i>	1	History D, or <i>American Cp.</i>	1
	French B, or <i>French Cp. 3</i>	1	History E, or <i>Mod. Europ. Cp.</i>	1	History E, or <i>Mod. Europ. Cp.</i>	1
	German A, or <i>German Cp. 2</i>	2	French B, or <i>French Cp. 3</i>	2	French A, or <i>French Cp. 2</i>	2
	German B, or <i>German Cp. 3</i>	2	German A, or <i>German Cp. 2</i>	2	French B, or <i>French Cp. 3</i>	3
	Spanish A, or <i>Spanish Cp. 2</i>	2	German B, or <i>German Cp. 3</i>	2	German A, or <i>German Cp. 2</i>	2
	<i>Spanish Cp. 3</i>	2	Spanish A, or <i>Spanish Cp. 2</i>	3	German B, or <i>German Cp. 3</i>	2
	Mathematics D, or <i>Mathematics Cp. 4</i>	2	<i>Spanish Cp. 3</i>	3	Spanish A, or <i>Spanish Cp. 2</i>	3
	Mathematics F, or <i>Mathematics Cp. 4</i>	1/2	Latin 3, or <i>Latin Cp. 2</i>	2	Latin 3, or <i>Latin Cp. 2</i>	2
	Physics	1	Latin 124, or	2	Latin 124, or	2
	Chemistry	1	<i>Latin Cp. 3</i>	3	<i>Latin Cp. 3</i>	3
	Biology	1	<i>Latin Cp. 4</i>	4	<i>Latin Cp. 4</i>	4
			Physics	1	Physics	1
			Chemistry	1	Chemistry	1
			Biology	1		

\* A unit represents a year's work in a subject at a specified number of hours a week.



## SPANISH, 3 UNITS

- A. Elementary (2)
- B. Intermediate (3)

## HISTORY, 2 UNITS: (Not more than two of)

- A. Ancient (1)
- B. Mediaeval and Modern (1)
- C. English (1)
- D. American (1)
- E. Modern European\* (1)

## SCIENCE, 1 UNIT EACH

- Physics (1)
- Chemistry (1)
- Biology (1)

## SPANISH

- CP. 2. Two-year Spanish (2)
- CP. 3. Three-year Spanish (3)

## HISTORY: (Not more than two of)

- Ancient (1)
- Mediaeval and Modern (1)
- English (1)
- American (1)
- Modern European\* (1)

## SCIENCE

- Physics (1)
- Chemistry (1)
- Biology (1)

## C. ASIATIC STUDENTS

Any candidate for admission who is a native of Asia, and not of American or European parentage, may offer, as a substitute for the regular requirement in Latin an equivalent in Arabic, Chinese, Sanskrit, or Pali. A candidate who wishes to make this substitution should notify the Registrar not later than March 1 of the year in which he plans to enter.

## D. ADMISSION TO SPECIAL COURSES

In exceptional cases students are admitted to the privileges of the University, not as members of any one of the four regular classes or as candidates for a degree, but are allowed to take special undergraduate courses, selected under the direction of the Faculty, in such a manner as to secure as full an employment of their time as in the regular course. Such students are listed as "Special Students not Candidates for a Degree," and are subject to the same regulations and

\*This examination is so arranged that the candidate may offer in addition to Elementary Algebra and Plane Geometry either one or both of Solid Geometry and Plane Trigonometry.

\*No credit for Modern European History will be granted to candidates who are credited with either Mediaeval and Modern European History or English History.



discipline and to the same examinations in the studies pursued as other undergraduates.

A candidate for admission as a special student must present satisfactory testimonials of character, and will be expected to take the regular entrance examinations upon the subjects prerequisite to his courses and to pass a sufficient number to show that he has an amount of preparation equivalent to that required of regular students.

These special courses are not offered to those who attempt to enter the regular courses and fail to do so, nor to those who have failed in the regular courses.

When special students are finally leaving the University, certificates of proficiency, signed by the President and Registrar, may be granted them on report by the Committee on Examinations and Standing that they have completed the courses on their schedule.

#### E. STUDENTS PURSUING PARTIAL COURSES

Students in the Princeton Theological Seminary, or other properly qualified persons, may be admitted to one or more undergraduate courses in the University. Such students shall be entered as undergraduates in the catalogue under the caption, Students Pursuing Partial Courses. Students in the Princeton Theological Seminary are admitted to these courses without charge; but other persons are charged at the rate of \$20.00 a course.

#### F. ADMISSION FROM OTHER COLLEGES

A candidate for admission from another college must present a letter of honorable dismissal from the president or dean of that college.

A candidate for admission from a college to which he was admitted by certificate will be held for the Princeton freshman entrance requirements in each required entrance subject in the continuation of which his standing in his former college was not in the upper half of his class. Such

of these requirements as are not satisfied by examination at the time of admission must be satisfied in accordance with the rules which apply to students regularly admitted upon examination.

The candidate's credits for courses taken in the college from which he comes will be accepted in so far as these courses are equivalent to courses given at Princeton. If his credits show that he has an amount of preparation equivalent to that required of a regular freshman, he will be admitted and will be classified as a "Student Qualifying for Regular Standing." He will be assigned to those courses for which he is qualified, preference being given to such of the required courses as he may not have had. If at the end of two terms of residence in Princeton his work has been satisfactory, he may be enrolled as a regular student, his status being determined by his credits; or, in case he qualifies for it, he may receive a degree with the graduating class. In the meantime he will be subject to the same regulations and discipline as a regular student.

No person is admitted to the University as a candidate for a Bachelor's degree, or for the degree of Civil Engineer, after the beginning of the first term of the senior year.

#### G. REGULATION CONCERNING SECRET SOCIETIES

Immediately after the beginning of the academic year students entering the Undergraduate Department meet for matriculation; and at that time subscription to the following pledge is required by the Board of Trustees:

We, the undersigned, do individually for ourselves promise, without mental reservation, that we will have no active connection whatever with any secret society, nor be present at the meeting of any secret society in this institution so long as we are members of Princeton University, it being understood that this promise has no reference to the American Whig and Closophic Societies. We also declare that we regard ourselves bound to keep this promise and on no account whatever to violate it.



PART III

PLAN OF UNDERGRADUATE STUDY



## PLAN OF UNDERGRADUATE STUDY

The regular undergraduate curriculum extends through four academic years. Students of exceptional ability, however, may be graduated in three years on fulfilling the requirements stated in a subsequent section.

The undergraduate courses of study lead to the degrees of Bachelor of Arts, Bachelor of Science, or Civil Engineer.

The degree of Bachelor of Arts, (A.B.) is conferred upon candidates who offer Latin for entrance, take freshman Latin, or Greek 105, 106, and complete a total of 18 units of preparatory and college work in subjects included in the Division of Philosophy, Literature, and Art, and who also meet the requirements of a Division or of a Department of their choice.

The degree of Bachelor of Science (B.S.) is conferred upon candidates who take, in addition to the Mathematics and Science prescribed in General Regulations No. 5, (see "Requirements for Bachelor's Degrees") sufficient courses in Mathematics and Science to make a total of 9 units, and who also meet the requirements of a Division or of a Department of their choice.

The degree of Civil Engineer (C.E.) is conferred upon candidates who complete the full course in Civil Engineering, as outlined on succeeding pages.

The schedule of each candidate for a bachelor's degree normally consists of five courses of three hours a week.

The various courses offered are open only to students of the year to which the courses belong, except as students are permitted or required to take a course belonging to a preceding year.

### REQUIREMENTS FOR BACHELOR'S DEGREES

The requirements for the bachelor's degrees are planned to give the student a broad general training, preserving as

far as possible the type of the old American college course. In determining the requirements for each degree the preparatory and college work done by the student is treated as a whole.

For convenience these requirements are enumerated in terms of units to be taken in the several subjects, the unit of preparatory work being a Carnegie Unit, and the unit of college work being a one-year course. The units are distributed as follows:

Preparatory work,	15 units
College work (4 years)	20 "
	<hr/>
Total	35

### I. GENERAL REGULATIONS

1. Each candidate shall have training in English, two Foreign Languages, Mathematics and Science.

2. Each candidate shall take Physics or Chemistry in either freshman or sophomore year.

3. A freshman shall continue three of the following subjects offered for entrance: English, Foreign Language, Mathematics, Science. If conditioned in English on entrance, he shall take English in freshman year.

4. Each candidate shall take in sophomore year Philosophy 201, 202 and any subject or subjects necessary to complete the requirements defined in paragraph 5 below.

5. Each candidate shall have completed by the end of sophomore year

12	units of Language, including English,
6	" of Mathematics and Science (A.B. candidates may postpone one of these courses until junior year)
1	" of Philosophy
<hr/>	
19	" of the 25 units necessary to complete sophomore year



6. A candidate for the degree of Bachelor of Science shall take before his junior year at least one college course in two of the following subjects: Physics, Chemistry, Biology.

## II. COURSE OF STUDY

### FRESHMAN YEAR

#### *Required Studies*

##### *A.B.*

Latin, or Greek 105, 106; and the continuation of two of the following subjects offered for entrance:

English  
Foreign Language  
Mathematics  
Science

##### *B.S.*

Mathematics; and the continuation of two of the following subjects offered for entrance:

English  
Foreign Language  
Science

In addition to the three courses required above a freshman shall choose two electives from the following list:

Latin  
{ Greek or  
{ Beginning Greek  
German  
Spanish  
French  
English

{ Historical Introduction to  
{ Politics and Economics  
Mathematics  
Physics  
Chemistry  
Biology  
Field Artillery

A course in Hygiene, two hours a week, first term, and a course in Physical Education, three periods a week, both terms, are also required of all freshmen, but the hours or periods of these courses are not to conflict with the hours regularly scheduled in the curriculum.

In determining his studies for freshman year, a student must proceed according to the General Regulations already specified.

## SOPHOMORE YEAR

*Required Studies**A.B.*

Philosophy

*B.S.*

Philosophy

and any subject or subjects necessary to make up the minimum requirements in Language and Mathematics and Science (see General Regulations No. 5.)

*Elective Studies*

A sophomore shall take five courses in all, choosing electives from the following list:

History

Economics

History of Architecture

Latin

Greek

French

German

Spanish or Italian

English

Mathematics

Physics

Chemistry

Geology

Biology

Graphics (if Mathematics  
is taken)

Field Artillery

## JUNIOR AND SENIOR YEARS

I. The Departments of Instruction are grouped in three Divisions, as follows:

I. Philosophy, Literature, and Art:

(including Philosophy, Ancient and Modern Languages, English, Art and Archaeology).

NOTE: No student may choose this Division unless he has completed Entrance and Freshman Latin.

II. History, Politics and Economics:

(including History and Politics, Economics and Social Institutions.)

III. Mathematics and Science:

(including Mathematics, Astronomy, Physics, Chemistry, Biology, Geology, Mineralogy, Psychology.)

2. Each junior and senior shall take five courses each year.

3. In his junior year a student shall take three courses in a Division, and in his senior year three courses in the same Division, two of which shall be continuations of courses in his junior year, in the sense that a course and its successor are in the same Department.

4. In each Department there is at least one course in junior year and one in senior year open to students of the Division and open for election by students outside of the Division qualified to take the course. The other courses in the Department may be restricted to students who have shown a capacity for doing superior work, the specifications for admission to the courses being determined by the Department.

5. If a student so desires, and is qualified to do so (see preceding paragraph), he may take two courses in junior year and two in senior year in the same Department instead of taking three courses each year in a Division.

## JUNIOR YEAR

[The numbers prefixed to the courses in the following list refer to the description of those courses on later pages. All courses three hours a week. First Term courses have odd numbers; Second Term courses have even numbers.]

### I. DIVISION OF PHILOSOPHY, LITERATURE, AND ART

#### I. *Department of Philosophy*

Two courses throughout year required of Departmental students, one of which must be 301, 302. History of Philosophy.

301, 302. History of Philosophy

303. Principles of Psychology. 304. Advanced Logic  
(*Advised elective:* History 305, 306, Constitutional Government, History 307, Constitutional Interpretation, History 308, Jurisprudence.)

II. *Department of Classics*

- |                         |                            |
|-------------------------|----------------------------|
| 303. Greek Comedy       | 305. Roman Satire          |
| 308. Latin Essays       | 309. Greek History         |
| 310. Roman History      | 311. Greek Tragedy         |
| 317. Latin Literature   | 318. Latin Literature      |
| 319. Theocritus         | 320. Plato                 |
| 322. St. Paul           | 323. Greek Culture         |
| 324. Greek Tragic Drama | 325, 326. Elementary Greek |

IIIa. *Department of Modern Languages. Germanic Section*

- 301, 302. German Literature (Opitz to Schiller)  
 303, 304. Goethe's Life and Works

IIIb. *Department of Modern Languages. Romanic Section*

- 301, 302. French Classical Literature  
 305. Italian. 306. Dante  
 307. Modern Spanish Drama  
 308. Modern Spanish Novel

IV. *Department of English*

301. Shakespeare. 302. English Drama (History)  
 303. Elements of Poetry. 304. Elements of the English Language  
 305. Chaucer. 306. Spenser and Milton  
 307, 308. Advanced Public Speaking

V. *Department of Art and Archaeology*

301. Ancient Art. 302. Mediaeval Art  
 303, 304. Ancient and Mediaeval Architecture  
 305. Elements of Architecture  
 306. Shades, Shadows and Rendering  
 308. Architectural Drawing

## II. DIVISION OF HISTORY AND POLITICS, AND ECONOMICS

VI. *Department of History and Politics*

- 301, 302. History of the United States  
 303, 304. Mediaeval History  
 305, 306. Constitutional Government  
 307. Constitutional Interpretation. 308. Jurisprudence  
 309. Greek History. 310. Roman History

(*Requisite cognate course*: Economics. 301, 302. Economics)

(*Advised elective*: Philosophy, 301, 302. History of Philosophy)

VII. *Department of Economics and Social Institutions*

- 301. Elements of Economics. 302. Economic Problems
- 303. Elements of Economics 304. Economic Problems
- 305. Elements of Accounting. 306. Principles of Accounting
- 307. Statistics

III. DIVISION OF MATHEMATICS AND SCIENCE

VIII. *Department of Mathematics*

- 303, 304. Projective Geometry
- 307, 308. Analysis
- 309, 310. Analytical Mechanics
- 311, 312. Ballistics

IX. *Department of Physics*

- 301, 302. Experimental Physics
- 303. Properties of Matter. 304. Heat
- 309, 310. Analytical Mechanics

*Honors Courses in Mathematics and Physics*

- 305, 306 A. Coördinate Geometry
- 307, 308 B. Analysis
- 309, 310 C. Analytical Mechanics
- 311, 312 D. Physical Optics
- 313, 314 E. Experimental Physics

X. *Department of Astronomy*

- 301. Introduction to Astronomy; 302. Stellar Astronomy  
(Cognate course required of candidates for Honors in Astronomy)

XI. *Department of Chemistry*

General Physics required unless already taken.

*For students who take four years of Chemistry*

- 307. Quantitative Analysis II, and 303. Organic Chemistry I or

- 305. Physical Chemistry I.
- 308. Quantitative Analysis III, and 304. Organic Chemistry II or
- 306. Physical Chemistry II

*For students who take three years of Chemistry*

- 301. Qualitative Analysis, and 302. Quantitative Analysis I
- 303. Organic Chemistry I, or 305. Physical Chemistry I, and 304. Organic Chemistry II, or 306. Physical Chemistry II.

## XII. *Department of Biology*

- 301, 302. Botany
- 303. Comparative Osteology
- 304. Bacteriology
- 305. Invertebrate Zoölogy
- 306. Parasitology

(Students electing the Department take two courses throughout junior year. General Biology 201, 202 must be one of them, if not taken in sophomore year. Students who took Biology 201, 202 in sophomore year elect 303, 304, and 306 (*Requisite cognate course*: Chemistry 303, 304 through the year).

## XIII. *Department of Geology*

- 301, 302. Structural Geology
- 303, 304. Mineralogy
- 305, 306. Evolution of Organisms and Man

(*Requisite cognate course*: Biology through the year, or Chemistry through the year, or Graphics and Surveying)

## XIV. *Department of Psychology*

- 301. General Psychology
- 302. Social Psychology

Junior courses which are not included in any one of the Departments above:

- 302. Surveying
- 302. Physical Geography
- 330. Ancient Oriental Literature
- Field Artillery

## SENIOR YEAR

## I. DIVISION OF PHILOSOPHY, LITERATURE, AND ART

I. *Department of Philosophy*

- 401. Fundamental Problems of Philosophy
- 402. Present Philosophical Tendencies
- 405. History of Greek Philosophy
- 407, 408. Ethics
- 410. Hellenistic and Patristic Philosophy
- 411. Philosophy of Modern France
- 414. Philosophy of Religion
- 415. Philosophy and History of Modern Science

II. *Department of Classics*

- 401. Lucretius; 402. Roman Elegiac Poets
- 408. Greek Epic Poetry 411. Cicero's Political Writings
- 413. Tacitus 415. Greek Lyric Poets
- 416. Thucydides 420. Virgil
- 421, 422. Roman Law
- 426. English Literature and the Classics. 424. Classical Archaeology.

IIIa. *Department of Modern Languages. Germanic Section*

- 401, 402. German Literature since Goethe
- 403, 404. Modern Germany

IIIb. *Department of Modern Languages. Romanic Section*

- 401, 402. French Literature (Romantic Movement)
- 403, 404. French Literature (18th and 16th centuries)
- 405, 406. Advanced French Composition
- 407, 408. Dramatic Technique
- 409, 410. Spanish Literature
- 411, 412. Italian Literature

IV. *Department of English*

- 401. English Literature of the 18th century
- 402. Literary History of American Ideals
- 403. Old English. 404. Old English Poetry
- 405. Wordsworth and Coleridge. 406. Victorian Literature
- 407, 408. Advanced Composition
- 410. English Literature and the Classics
- 411. English Poetry of the Nineteenth Century



V. *Department of Art and Archaeology*

401. Renaissance and Modern Sculpture; 402. Greek Sculpture  
 403. Revival of Painting in Italy. 404. Modern Painting  
 405, 406. Classical Architecture  
 407. Perspective and Indication. 408. Applied Elements  
 409, 410. Free-hand Drawing

## II. DIVISION OF HISTORY AND POLITICS, AND ECONOMICS

VI. *Department of History and Politics*

- 401, 402. Constitutional History of England.  
 403. American Colonies. 404. American Democracy  
 405, 406. Local Government  
 407. International Law. 408. Diplomacy  
 409. The Renaissance. 410. The Reformation  
 411. Advanced Constitutional Interpretation  
 412. Modern Political Theories  
 421, 422. Roman Law

VII. *Department of Economics and Social Institutions*

401. Money and Banking; 402. Public Finance  
 403. European Economic Policy  
 405. Labor Problems  
 406. Social Economics  
 407. Corporation Finance  
 408. Economics of Transportation

## III. DIVISION OF MATHEMATICS AND SCIENCE

VIII. *Department of Mathematics*

- 401, 402. Functions of a Complex Variable

IX. *Department of Physics*

- 401, 402. Advanced Experimental Physics  
 403, 404. Theoretical Physics

*Honors Courses in Mathematics and Physics*

- 411, 412. c. Applied Mathematics: Electricity and Magnetism  
 413, 414. d. Thermodynamics. Electron Theory  
 415, 416. e. Experimental Physics  
 401, 402. f. Celestial Mechanics. (Astronomy 401, 402 f.)

X. *Department of Astronomy*

- 401, 402 f. Celestial Mechanics  
 403, 404. Practical Astronomy

XI. *Department of Chemistry*

*For students who take four years of Chemistry*

303. Organic Chemistry I, or 305. Physical Chemistry I and only one of 403. Quantitative Analysis IV, 405. Organic Chemistry III, 407. Physical Chemistry III and 409. Advanced Inorganic Chemistry I.
304. Organic Chemistry II or 306. Physical Chemistry II and only one of 404. Metallography, 406. Organic Chemistry IV, 408. Physical Chemistry IV and 410. Advanced Inorganic Chemistry II.

*For students who take three years of Chemistry*

401. Quantitative Analysis II, and 303. Organic Chemistry I, or 305. Physical Chemistry I.
304. Organic Chemistry II, or 306. Physical Chemistry II and only one of 402. Quantitative Analysis III, 404. Metallography, 406. Organic Chemistry IV, 408. Physical Chemistry IV and 410. Advanced Inorganic Chemistry II.

XII. *Department of Biology*

401. Comparative Anatomy of Vertebrates; 402. Embryology
403. Histology. 404. Histology, or 406. Palaeontology
- 407, 408. Physiology
412. Biological Chemistry

XIII. *Department of Geology*

- 401, 402. Introduction to Palaeontology
- 403, 404. Petrology
- 405, 406. Practical Geology
- 407, 408. Optical Mineralogy
- 409, 410. Economic Geology

XIV. *Department of Psychology*

402. History and Psychology of Education.
- 403, 404. Experimental Psychology

Senior courses which are not included in any one of the Departments above:

- 401, 402. Sanskrit
- 401, 402. Heat Engines
- Field Artillery

### III. GRADUATION IN THREE YEARS

A student may qualify for graduation in three years if his work in the regular courses has been of superior excellence and if, during the two intervening summers, he has satisfactorily pursued independent study in accordance with the regulations given below. The purpose of this plan is to encourage good work and to facilitate admission to professional schools at the end of three years of undergraduate study.

1. The opportunity for graduation in three years is open to a student selecting either the departmental or the divisional plan in his last two years.

2. A student who has maintained a standing of first or second general group in his freshman year may on his request be enrolled as a candidate for graduation in three years. In his second year he will be allowed to choose junior courses which will enable him to meet, by the end of his third year, the departmental or divisional requirement for graduation.

A student who has fallen slightly short of second general group standing at the end of freshman year may, on motion of the Committee on the Course of Study, be enrolled as a candidate for graduation in three years.

3. A candidate for graduation in three years will follow courses of reading or of laboratory work during the summers. Each of these courses is intended to be the equivalent of a one-year regular course and is planned to test the student's capacity for independent study. Formal instruction need not be given in them, and their satisfactory com-

pletion will be determined by written reports and special examination.

4. A student who, because of illness, summer employment, or other valid reason, is unable to devote his summers to the work described in the preceding paragraph, may qualify for graduation in three years by the following alternative method: Under the supervision of the appropriate Departments he may, during his second and third years, in addition to his normal schedule pursue special courses equivalent in requirements to the summer courses. In pursuing these special courses he will be subject to the same regulations as to standing, reports, and preliminary and comprehensive examinations, as a student following the summer courses.

5. A candidate for graduation in three years will choose, in addition to the summer work, courses from the list open to students following the four-year plan. He will take all the regular term examinations, except those in his departmental or divisional subjects at the end of his third year. In their place he will take comprehensive examinations in those subjects, covering the work of his last two years and the two summers.

6. A student who shall have maintained a standing of first or second general group in his regular courses during the three years, and who shall have completed one course each summer as defined in Section 3, or one special course in each of his second and third years as provided in Section 4, with the same general grade of excellence as that expected in the regular courses, will be qualified for graduation.

## METHOD OF UNDERGRADUATE INSTRUCTION

Instruction in Physics, Chemistry, Biology, and Astronomy is given not only by means of lectures and formal tests upon textbooks, but also by means of practical experimental

work in the several laboratories and in the Observatory. In Mathematics, besides the stated class exercises and occasional lectures, certain hours are set apart each week during which the instructors of the Department are accessible for informal consultation by all students who wish further explanation or discussion of such portions of their mathematical work as most interest them or give them the most difficulty. In Geology, similarly, there is field work and constant informal resort to the Geological Museum, added to frequent conferences with the instructors in the several courses on the reading assigned.

. Instruction in what may be called the reading departments—Philosophy, History and Politics, Economics and Social Institutions, Art and Archaeology, and the languages, is given chiefly by means of informal conferences on the reading assigned. A “course” consists, not of the lectures given in connection with it or of the study of a particular textbook relied on by the lecturer, but of a prescribed body of reading to which the lectures given are complementary. In each course the student is made responsible to a particular preceptor for his reading, and reports to him once a week for conference. The student is expected to attend every conference, and may be absent only for unavoidable reasons. Failure to keep his preceptorial appointments will affect his final standing.

At each conference the preceptor usually meets from three to six of the men assigned him. The methods of conference differ, of course, with the character of the subject, but are always informal, being intended not as a quiz or recitation or lecture, nor as a method of coaching, but, so far as the preceptor is concerned, as a means of finding out how thoroughly and intelligently the student has done his reading, and, so far as the student is concerned, as a means of stimulation and enlightenment with regard to the study in

hand. His work is explained to him where it is obscure, and its scope and implications are extended out of the wider reading and maturer scholarship of the preceptor. Study centers upon these conferences, as in the scientific departments it centers upon the laboratory. They are meant to supply to study the life which it cannot have in the formal exercises of the classroom, and to bring the students into an intimate contact with their teachers which is hardly possible in other methods of instruction.

One result of this method of instruction is to lay the principal emphasis of work upon the constant reading required, upon what is ordinarily called "term work," rather than upon preparation for occasional examinations. In reckoning the "standing" of a student more weight is given to his work with his preceptor than to his performance in examination. Each preceptor is expected to report in departmental meeting upon the work of the men assigned him, and it is only upon his recommendation that they are admitted to examinations. He may recommend the debarment from examination of any of the men assigned to him who seem to have neglected their work or to have done it too indifferently. He makes no formal report to any university officer of their absences from his appointed conferences or of their attendance, but forms his own estimate of their thoroughness and faithfulness and gives his judgment upon the basis of an intimate observation.

Members of the Faculty of all ranks do "preceptorial" work; those who lecture or conduct the formal class exercises acting as preceptors as well as those who devote the principal part of their time to this special method of teaching.

## HONORS

1. Two kinds of Honors are awarded, whether the candidate follows the four-year plan or the three-year plan:



*General Honors*, for work of superior excellence in all courses, and *Special Honors*, for work of superior excellence in the courses of a Department.

2. *General Honors*, determined by the standing attained in all the courses taken, are awarded at the end of each year to each class according to the following standard:

Highest, for an average standing of 1.2 or better.

High, for an average standing of 1.2+ to 1.7;

Honors, for an average standing of 1.7+ to 2.2.

3. *Special Honors*, determined by the standing attained in the departmental courses of the junior and senior years, are awarded only at graduation and are of three grades:

Highest, for an average standing of 1;

High, for an average standing of 1+ to 1.5;

Honors, for an average standing of 1.5+ to 2.

4. A Department may require a candidate for Special Honors to take in each of his last two years a course, admission to which is limited to students capable of doing work of superior excellence.

5. A candidate for Special Honors who is a candidate for graduation under the four-year plan may substitute one of the summer courses of his Department for one of the courses of his last year.



# THE SCHOOL OF ENGINEERING

## COURSES OF STUDY

Princeton has been giving instruction in engineering since 1873, when the Department of Civil Engineering was founded by the late Mr. John C. Green. The curriculum is broad, in large part prescribed, and devoted to fundamental principles of engineering rather than to highly specialized courses.

The first two years are liberal and general in character and devoted mainly to those studies in mathematics and science which form the essential foundation for the technical courses of the later years. Because of the non-technical character of the engineering curriculum of the first two years students who have started in the B. S. or A. B. courses may, by giving proper attention to the choice of their studies in mathematics and science, change to the engineering course at the close of their freshman, and in some cases, of their sophomore, year without loss of time. Similarly work done in the Engineering Department is accepted for credit in one of the academic (B.S. or A.B.) courses.

The curriculum of the third year is made up of the basic engineering courses common to all engineering. That of the fourth year consists in part of liberal studies, such as History, Law or Economics, English Composition and Public Speaking, but in the main of technical studies chosen in one or more of the principal branches of engineering.

Up to the present, the technical courses offered have been largely in the field of Civil Engineering. Plans are being made, however, for a widening of the scope of engineering education at Princeton to include undergraduate instruction

also in Electrical, Mechanical, Chemical, and Mining Engineering. A student who has completed one of these undergraduate courses will be able to qualify for the degree of Engineer, in the corresponding field, or of Master of Science in Engineering, either here or at another institution, in one or two additional years.

The following is a synopsis of the present undergraduate course.

## FRESHMAN YEAR

<i>First Term</i>		<i>Second Term</i>	
Mathematics 103 .....	3	Mathematics 104 .....	3
Physics, 101 or 103 .....	4	Physics 102 or 104 ....	4
Chemistry 101 or 103 ....	4	Chemistry 102 or 104 ..	4
English 101c .....	3	English 102c .....	3
Engineering Drawing 101 ..	3	Engineering Drawing 102.	2
Hygiene .....	2	Surveying 102 .....	3
Physical Education .....	3	Physical Education .....	3
<hr/>		<hr/>	
Total hours per week	22	Total hours per week	22

A course in Hygiene, two hours a week first term, and a course in Physical Education, three periods a week both terms, are required of all freshmen, but the hours or periods are not to conflict with the hours regularly scheduled in the curriculum.

## SOPHOMORE YEAR

<i>First Term</i>		<i>Second Term</i>	
Mechanics 205 .....	3	Mechanics 206 .....	6
Physics 205 .....	3	Physics 206 .....	3
Geology 203 .....	3	Elective .....	3
Descriptive Geometry 201 ..	2	Descriptive Geometry 202 .	2
Surveying 201 .....	3	Surveying 202 .....	3
Mathematics 203 .....	3	<hr/>	
<hr/>		Total hours per week	17
Total hours per week	17		

Students entering with preparatory school physics or

chemistry will take the advanced course in that subject in freshman year. Those entering without chemistry and taking the beginning course 101, 102 in that subject in freshman year, will take the second term of the freshman advanced Chemistry 104 in the sophomore year in place of the elective.

## JUNIOR YEAR

<i>First Term</i>		<i>Second Term</i>	
Mechanics of Materials 301.	4	Hydraulics 302 .....	4
Materials Laboratory 303 ..	2	Hydraulic Laboratory 304 .	1
Kinematics 305 .....	2	Machine Design 306 ....	3
Electrical Engineering 307 .	3	Electrical Engineering 308	3
Thermodynamics 309 .....	3	Heat Power Engineering	
Railway Engineering 311 ....	3	310 .....	3
	—	Structures 312 .....	3
Total hours per week	17	Total hours per week	17

Immediately preceding the opening of College in the fall, there will be a summer term of three weeks, in which the civil engineers will complete a railroad survey.

## SENIOR YEAR

<i>First Term</i>		<i>Second Term</i>	
Principles of Economics 301.	3	Problems of Economics 302	3
English 401 .....	2	English 402 .....	2
Bridge Design 403 .....	4	Higher Structures 404 ....	4
Reinforced Concrete 405 ....	3	Concrete Construction 406	3
Electives .....	6	Electives .....	6
	—		—
Total hours per week	18	Total hours per week	18

Technical electives in civil engineering include, among others,

<i>First Term</i>		<i>Second Term</i>	
Water Power 407.....	3	Water Supply 408.....	3
Highway Engineering 409...	3	Sewerage 410.....	3
Railway Economics 411.....	3	Gas Engines 412.....	3
		Municipal Engineering 414	3

Opportunity for special work in technical or economic fields or of electing courses of a more liberal nature is afforded by the large number of elective hours in the senior year.

#### CLASS OF 1922

The course of study for the senior year in 1921-1922 will be the same as that outlined above. A year course in economics and a half year course in geology are required for graduation. Students who have already had a course in economics may either take an advanced course in this subject in the senior year or offer an elective in its place.

PART IV

DEPARTMENTS OF INSTRUCTION



## COURSES OF INSTRUCTION

[NOTE: Freshman courses are numbered between 101 and 200, sophomore courses between 201 and 300, junior courses between 301 and 400, senior courses between 401 and 500. Graduate courses are numbered from 501 upward.

All courses are three-hour courses unless otherwise described.

Odd numbered courses are offered in First Term, even numbered in Second Term.]

### I. DIVISION OF PHILOSOPHY, LITERATURE AND ART

#### I. DEPARTMENT OF PHILOSOPHY

THE PRESIDENT, PROFESSORS JOHNSON, BOWMAN, SPAULDING,  
FITE (CHAIRMAN), WHITNEY, LONGWELL, HENDEL, DR.  
BUERMEYER AND MR. MORE

- 201, 202. Introduction to Philosophy: Psychology, Ethics, and General Philosophy. Sophomore required course. Lecturer, Professor Fite; classroom instructors, Professors Johnson, Bowman, Spaulding, Whitney, Longwell, Hendel, Scoon, and Dr. Buermeyer.
301. History of Philosophy. Greek and Mediaeval Philosophy. Prerequisite to course 302. Lecturer, Professor Longwell; Preceptors, Professors Whitney and Longwell.
302. History of Philosophy. Modern Philosophy. Prerequisite course 301. Lecturer, Professor Longwell; Preceptors, Professors Johnson, Longwell and Hendel.
303. Principles of Psychology. Nature and scope of psy-



chology; relation of body and mind; the subconscious; the stream of thought; the consciousness of self; emotion; voluntary activity etc. Lecturer, Professor Johnson; Preceptors, Professors Johnson and Hendel, and Dr. Buermeyer.

304. Logic. A study of the methods, criteria and processes involved in the search for truth. Lecturer, Professor Whitney; Preceptors, Professors Whitney and Hendel, and Dr. Buermeyer.

\*401. Fundamental Problems of Philosophy. Professor Bowman.

\*402. Present Philosophical Tendencies. A critical and comparative survey of such tendencies as idealism, realism, pragmatism and phaenomenalism in their relation to science, religion, history and art. Professor Spaulding.

\*405. History of Greek Philosophy. Professor Bowman.

\*407. Ethics. A general study of the moral problem and of the types of ethical theory. Lecturer, Professor Fite; Preceptors, Professors Fite and Hendel and Dr. Buermeyer.

\*408. Social and Political Ethics. The nature of social and political institutions from the point of view of ethics; the moral basis of social and political obligation. Lecturer, Professor Hendel; Preceptors, Professor Hendel and Dr. Buermeyer.

\*410. Hellenistic and Patristic Philosophy. A study of Greek thought, philosophical and religious, from Plato to Chrysostom. A knowledge of the Greek language is desirable, though not required. Senior course, open to juniors. Mr. More.

\*411. The Philosophy of Modern France. A study of the personalities and points of view dominant in the

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\* Also listed as a graduate course.

thought of France from the Renaissance to the end of the nineteenth century. Senior course, open to juniors. Professor Hendel.

- \*414. Philosophy of Religion. The nature and meaning of religious experience in relation to conceptions of ultimate reality. Professor Longwell.
- \*415. Philosophy and History of Modern Science. A non-technical course in the development of scientific thought from the time of Copernicus and Galileo to the present. Professor Spaulding.

## II. DEPARTMENT OF CLASSICS

DEAN WEST, PROFESSORS †WESTCOTT, †ROBBINS, PRENTICE, CAPPS, STUART, ABBOTT (CHAIRMAN), DAVID MAGIE, BASORE, JOHNSON, SCOON, DEWING, AND WEBER

- 101, 102. Elementary Greek. For beginners. Open to students in all four classes. Professor Scoon.
- 103. Selections from prose authors. For those who have taken course 101, 102, or have offered two units of Greek on entering the University. Professor Weber.
- 105. Plato. The *Apology*, the *Crito*, and selections from other dialogues. Open to those who have offered three units of Greek on entering the University, or have taken course 103, and to those who on finishing course 101, 102 are recommended for admission to this course, and required of candidates for the degree of A.B., not taking Latin 107, 108. Professor Stuart.
- 106. Herodotus, Book VII, and the *Alcestis* of Euripides. Professor Hutson.
- 107. Livy. The object of the course is to develop ability to read Latin at sight. Freshman course, required of

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\* Also listed as a graduate course.

† Absent on leave.

- all candidates for the degree of A.B., except those taking Greek 105, 106, and an elective for candidates for the degree of B.S. Professors Magie, Basore, Johnson, Dewing, Scoon and Weber.
108. Tacitus, Pliny, and one play of Terence. With the upper divisions the *Annals* will be read; with the lower Pliny's *Letters*. Freshman course, required of all candidates for the degree of A.B. and an elective for candidates for the degree of B.S. Professors Magie, Basore, Johnson, Dewing and Weber.
201. Greek Tragedy. Selected Plays. Lectures on the development of the drama, on the presentation of plays, on the authors and their works. Professor Capps.
202. The *Odyssey*. Lectures and assigned readings in the history of the epic and the romance. Professor Capps.
203. Roman Drama, chiefly Plautus. Attention will be given to such subjects as the construction of the plot, the portrayal of character, and the presentation of plays. Professors Abbott, Stuart, Magie, and Basore.
204. Horace and Catullus. Horace: *Odes* and *Satires*; Catullus: Selections. Professors West, Abbott, Stuart, Magie and Basore.
303. Greek Comedy. Two plays of Aristophanes will be studied closely, and a third read rapidly. Professor Capps. [Not given, 1921-1922.]
305. Roman Satire. The *Satires* and the *Epistles* of Horace, and the *Satires* of Juvenal. In addition, selections from other writers, illustrative of the development of Roman Satire, will be read. Professor Stuart.
308. Latin Literary and Historical Essays. The minor works of Tacitus, with a preliminary study of Horace's literary epistles. Professor Basore.
309. Greek History. Two lectures will be given each week on Greek History. The third hour will be devoted to

preceptorial conferences on reading, in English, on special topics. (May count as a course in History.) Professor Prentice.

310. Roman History to 400 A. D. Roman imperialism, and the main governmental, economic, social, and religious developments in the Republic and the Empire. (May count as a course in History.) Professor Johnson.
311. Greek Tragedy. Aeschylus and Sophocles. Selected plays. Professor Capps.
317. Latin Literature of the Republic. Professor Stuart. [Not given, 1921-1922.]
318. Latin Literature of the Empire. Professor Basore. [Not given, 1921-1922.]
319. Theocritus. Reading of Theocritus, Bion, and Moschus. Professor Johnson.
320. Plato. *Phaedo*, *Protagoras*, *Gorgias*, *Symposium*, *Republic*, in whole or in part. Professor Scoon. [Not given, 1921-1922.]
322. St. Paul. First and Second Epistles to the Corinthians; selections from the other Pauline Epistles. A study of the language and content, together with the historical and philosophical background. Professor Prentice.
323. Greek Culture and Institutions: A study of the heritage of modern civilization from the ancient Greeks. Knowledge of the Greek language not required. [Not given, 1921-1922.]
324. Greek Tragic Drama. Use of the Greek language not required. Euripides: *Alcestis*, *Iphigenia among the Tauri*, and *Hippolytus*. Sophocles: *Oedipus Tyrannus* and *Philoctetes*. Aeschylus: *Agamemnon*, *Choephoroi* and *Eumenides*. The plots, dramatic composition and technique will be studied and criticized; the

literary and dramatic value of the various scenes will be discussed. Also the characters, and the methods of delineation, the religious, moral, political, and social ideas contained in these plays, the civilization of the ancient Greeks, their ideals and standards, as exhibited in their drama. Written notes or brief essays will be required. Professor Prentice.

325, 326. Elementary Greek for students of Natural Science. A practical course designed to meet the needs of students of the natural sciences, and of mathematics and architecture, who have no knowledge of Greek. Especial attention will be given to scientific nomenclature and the principles of word-formation as exemplified in the sciences. Open only to upperclassmen and graduate students. Professor Weber. [Not given, 1921-1922.]

\*401. Lucretius. Reading of selected books of the *De Rerum Natura*. Professor Basore.

402. Roman Elegiac Poets. Lectures on the history of the elegy; reading of selections from Tibullus, Propertius, and from the *Amores* of Ovid. Professor Stuart. [Not given, 1921-1922.]

408. Greek Epic Poetry. The *Iliad* will be read in class, two hours each week. The third hour will be given to lectures and conferences, collateral reading, and reports. Professor Prentice. [Not given 1921-1922.]

411. Cicero's Political Writings. Cicero's *De Republica* and *De Legibus*, together with some of his speeches and letters. Professor David Magie. [Not given, 1921-1922.]

\*413. Tacitus. The *Annals* and *Histories*. Professor Westcott. [Not given, 1921-1922.]

415. Greek Lyric Poets. A survey of Greek lyric poetry

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\* Also listed as a graduate course.

from the seventh century to the third century. Professor Robbins. [Not given, 1921-1922.]

\*†416. Thucydides. Books VI and VII, Thucydides' account of the Sicilian Expedition will be read. Professor Capps.

420. Virgil. The *Bucolics*, portions of the *Georgics*, and the *Aeneid*, Books VII-XII. Study of the literary relationships, the poetic technique, and the significance from the standpoint of contemporaries of these works. Professor David Magie.

\*421, 422. Roman Law. The History and Institutes of Roman Law. Students in the Department of Classics, and others who desire to do so, will read the *Institutes* of Gaius and of Justinian in Latin. Professor Westcott. [Not given, 1921-1922.]

426. (English 410). English Literature and the Classics; the quality of English Literature as variously determined by the influence of the Classics; the spirit of the Classics as manifest in the form and content of English Literature. Readings in some ten or fifteen authors, ancient and modern. Professor Osgood.

424. (Art 402.) Classical Archaeology. A general outline of Greek vase painting and a careful study of the most recent archaeological discoveries in architecture, sculpture, painting and the minor arts. Professor Elderkin; Preceptors, Professors Elderkin and Smith.

Candidates for Honors in Classics are requested to consult Professor Capps or Professor Basore.

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For graduate courses in classics, see under the Graduate School.

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\* Also listed as a graduate course.

† The Nicomachean Ethics of Aristotle will be given in place of Thucydides, if preferred by the class.



## III. DEPARTMENT OF MODERN LANGUAGES

PROFESSORS VREELAND, GAUSS (CHAIRMAN), BUFFUM, COLLINS, HOSKINS, PRIEST, MARDEN, ARMSTRONG, BENDER, STUART, CRITCHLOW, KOREN, THAYER, CONS, AND CHAPMAN; MR. MAUREY, MR. TARR, MR. CLEMENT, DR. HASTINGS, MR. VERA, DR. COLBURN, MR. BASSETT, MR. FROIS-WITTMAN

## GERMANIC SECTION

- 101, 102. Beginners' German. German will generally be used. Professor Hoskins.
- 103, 104. Intermediate German. Reading of short stories and descriptive prose, with exercises, syntax and composition. German will generally be used. Prerequisite: Entrance German A or German 101, 102. Prerequisite to German 105, 106 and German 201, 202. Professor Bender.
- 105, 106. Advanced German. Reading of historical, descriptive, and narrative prose, with exercises in composition. German will generally be used. Prerequisite: Entrance German B or German 103, 104. Either German 105, 106 or German 201, 202 is prerequisite to the courses of junior and senior years.† Professors Thayer and Hoskins.
- 201, 202. German Literature since 1748. Prerequisite: either Entrance German B or German 103, 104. Either German 201, 202 or German 105, 106 is prerequisite to the courses of junior and senior years.† Professors Priest and Thayer.
- 301, 302. German Literature from Opitz to Schiller. Lectures and collateral reading. Junior course, open to seniors. Prerequisite: either German 105, 106 or 201, 202.† Professor Hoskins.
- 303, 304. Goethe's Life and Works. Junior course, open to



seniors. Prerequisite: either German 105, 106 or German 201, 202.† Professor Priest.

\*401, 402. The Romantic School in Germany and German Literature since Goethe's death. Lectures and preceptorial reading. Senior course, open to juniors. Prerequisite: either German 105, 106 or German 201, 202.† Professor Thayer.

\*403, 404. Modern Germany. An historical survey of modern German political and social institutions. Senior course, open to juniors. Prerequisite; either German 105, 106 or German 201, 202.† Professor Bender.

#### ROMANIC SECTION

101, 102. Beginners' French. Grammar, composition, and reading. French will generally be used. No credit given to upperclassmen for this course. Professor Koren and Mr. Clement.

103, 104. Intermediate French. Rapid reading, conversation, and composition. French will generally be used. Prerequisite: Entrance French A, or French 101, 102. Prerequisite to French 203, 204. Professors Buffum, Critchlow, Chapman, Cons, and Mr. Maurey, Mr. Clement and Mr. Frois-Wittman.

105, 106. Advanced French. French history and institutions. Composition and discussions. Prerequisite: Entrance French B or French 103, 104. French will be used exclusively. Professors Buffum, Critchlow, Chapman, Cons; Mr. Maurey, Mr. Clement, Dr. Hastings, and Mr. Frois-Wittman.

107, 108. Beginners' Spanish. Grammar, composition, and reading of modern Spanish authors. Freshman course open to sophomores. Prerequisite to Spanish

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† Students intending to elect the German courses of Junior and Senior years are especially advised to take German 201, 202.

\* Also listed as a graduate course.

- 203, 204. Professors Marden, Dr. Colburn, and Mr. Vera.
- 201, 202. Sophomore French. General introduction to the study of French literature. Prerequisite: French 103, 104 or Entrance French B. Professors Vreeland and Chapman; Mr. Maurey and Dr. Hastings.
- 203, 204. Spanish. Readings from Spanish and Spanish-American authors, composition, and oral practice. Prerequisite: Spanish 101, 102. Mr. Tarr, Dr. Colburn, and Mr. Vera.
- 301, 302. French. French Classical Literature. Junior course, open to seniors. Prerequisite: French 201, 202. Professors Collins and Chapman.
305. Italian. Grammar, composition, and reading. Junior course, open to sophomores and seniors. Prerequisite to Italian 306. Professor Koren.
306. Italian. The *Divina Commedia* of Dante. Junior course, open to sophomores and seniors. Prerequisite: Italian 305. Prerequisite to Italian 411. Professor Gauss.
307. Spanish. Modern Spanish Drama. Advanced composition. Junior course, open to seniors. Prerequisite: Spanish 203, 204. Mr. Tarr.
308. Spanish. Modern Spanish Novel. General Survey of Spanish Literature. Junior course, open to seniors. Prerequisite: Spanish 307. Mr. Tarr.
- \*401, 402. French. The Romantic Movement. Lectures and preceptorial reading. Senior course, open to juniors. Prerequisite: French 201, 202. Professor Gauss.
- \*403. French Literature of the Eighteenth Century. Senior course, open to juniors. Prerequisite: French 201, 202. Professor Stuart.

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\* Also listed as a graduate course.

- \*404. French Literature of the Sixteenth Century. Senior course, open to juniors. Prerequisite: French 201, 202. Professor Cons.
  - \*405, 406. Advanced French Composition, Pronunciation, and style. Senior course, open only to students in the Department of Romance Languages. Professor Armstrong.
  - \*407, 408. Dramatic Technique. Open to approved students. Professor Stuart.
  - \*409, 410. Spanish. Spanish Literature of the Seventeenth Century. Composition, essays. Prerequisite: Spanish 307, 308. Professor Marden.
  - \*411. Italian. Authors of the 15th and 16th centuries. Senior course, open to juniors. Prerequisite: Italian 306. Prerequisite to Italian 412. Professor Koren.
  - \*412. Italian. Modern Italian authors. Senior course, open to juniors. Prerequisite: Italian 411. Professor Koren.
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For graduate courses in Modern Languages, see under the Graduate School.

#### IV. DÉPARTEMENT OF ENGLISH

PROFESSORS HENRY VAN DYKE, HARPER, PARROTT, COVINGTON, SPAETH, OSGOOD (CHAIRMAN), NOYES, GEROULD, ROOT, MAC DONALD, CROLL, KENNEDY, HEERMANCE, MURCH AND SHELLABARGER; MESSRS. ELSASSER, ROGERS, TAYLOR, WHIPPLE, AND VOORHEES.

101, 102*a*. Literature and Composition. The aim of the course is to develop and train intelligent appreciation of the fundamental qualities of good literature and composition, such as imagination, clarity of thought, structure, and effective expression. This aim is accom-

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\* Also listed as a graduate course.

plished by the reading and analysis of certain masterpieces of prose and verse from the later nineteenth century writers, English and American, and by the writing of frequent themes which shall express, under the stimulus of these masterpieces, the student's personal thought and observation. Elective, for A.B. and B.S. freshmen; required of C.E. freshmen. Professor Root and preceptors.

- 101, 102*b*. Public Speaking and Debate. A study of the fundamentals of public speaking and debate, involving the gathering and investigation of material, its logical organization, and presentation. Brief-drawing from models of eloquence and from individual research; composition and oral delivery; development of the image-making process; practice in speaking from briefs. Offered to freshmen who enter the Cliosophic or the American Whig Society who expect to specialize in debate. Substitute for 101, 102*a*. Limited to fifty men. Professor Covington.
- 201, 202. History of English Literature. A survey of English Literature from the earliest times to the Victorian Age. Lectures; oral and written recitations; reports on required reading. The reading in this course is designed to illustrate the various periods in the history of English Literature. Professor Heermance and preceptors.
301. English Drama: Shakespeare. A study of some of Shakespeare's representative plays. Divisional course. Professor Spaeth and preceptors.
302. English Drama: its History and Development. The development of the drama will be traced from its mediaeval origin to the nineteenth century. Special attention will be devoted to the Elizabethan drama, but characteristic specimens of the later drama under clas-

sical and romantic influences will also be read. Divisional course. Professor Parrott and preceptors.

- \*303. Elements of Poetry. The object is to introduce the student to the understanding and enjoyment of poetry as an art. The nature of poetry as distinguished from the other arts; its origin; its kinds; the most important forms and their history. Restricted course. Professor Croll and preceptors.
- 304. Elements of the English Language. A historical study of the words and forms of modern English. The nature and beginning of human speech; the growth of the English vocabulary; the decay of grammatical inflections; the meaning and connotation of words; "good English," dialects, slang; American English. The aim of the course is to give the student a wider and more intelligent command of the vocabulary and idiom of his native tongue. Restricted course. Professor Root and preceptors.
- 305. Chaucer and Mediaeval Narrative. A study of mediaeval story-telling as practised by Chaucer and other writers of his age. It is the purpose of the course to introduce the student by this means to the life and ways of thinking characteristic of the Middle Ages. Restricted course. Professor Gerould.
- \*306. Spenser and Milton. A study of their works and of their relation to the Renaissance and the Reformation. Restricted course. Professor Harper.
- 307, 308. Advanced Public Speaking. Extemporaneous speaking on historic and current topics. For 1921-22, the topics will be largely drawn from the historical and documentary origins of the American government. The psychology of public speaking. Interpretation and oral reading of literary masterpieces. Open to

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\* Also listed as a graduate course.

students who have taken the freshman course in Public Speaking, and not to be taken as an alternative to other upper-class courses in the Department. Restricted course, Professor Covington.

401. English Literature of the Eighteenth Century. A study of the leading poets and prose writers from Swift to Burns, and of the literary and social ideas which they reflect. The Queen Anne wits and the school of sense; Sterne and the school of sensibility; Fielding and the beginnings of the English novel; Dr. Johnson and the Literary Club. Divisional course. Professor Root and preceptors.
402. The Literary History of American Ideals. Study of the development and expression of American ideals in their religious, political, cultural, and social aspects as reflected in the literature produced in America from Jonathan Edwards to Walt Whitman, both as an expression of the American spirit and in its relation to the main currents of European thought. The reading will accordingly include selections from British and Continental writers whose ideas have vitally influenced America, or who express a European assessment of American ideas. Divisional course. Professor Spaeth and preceptors.
403. Old English. Introductory. A study of Old English grammar and syntax, and a general survey of Old English literature, with selected illustrative reading in prose and poetry. This course is designed to give the student a mastery of the forms of the language, and a knowledge of the history of the literature, in preparation for more advanced study of Old English. Restricted course: prerequisite to English 404. Professor Kennedy.
404. Old English Poetry. A study of *Beowulf*, with the



reading, for purposes of illustrative comparison, of selections from the Old English Christian poems. It is the design of this course, in connection with the reading of these poems, to acquaint the student with the structure of Old English poetry, its development in literary style, and the influence upon its development of historical, cultural, and literary factors. Restricted course: English 403 is prerequisite. Professor Kennedy.

\*405. Wordsworth and Coleridge. Their part in the Revolutionary movement and their service in renovating English poetry. Restricted course. Open to graduate students in 1921-1922 and alternate years thereafter. Professor Harper.

406. Victorian Literature. The main currents of thought, philosophical, social, and aesthetic, of the period from 1832 to the death of Tennyson, and the reflection of these tendencies in the literature of the age. Among the authors studied will be J. S. Mill, Newman, Carlyle, Ruskin, Arnold, Browning, Tennyson, Rossetti, Swinburne, and Morris. Restricted course. Professor Parrott.

407, 408. Advanced Composition. For specially qualified students. The course will be conducted in groups, and the individual student will be expected to practise composition in the particular form best suited to his powers and needs. Such forms may include the Essay, Narrative, Dramatic Writing, and Verse. Restricted course. Professor Shellabarger. [Not given, 1921-1922.

\*410. (Classics 426.) English Literature and the Classics. The quality of English Literature as variously determined by the influence of the Classics; the spirit of

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\* Also listed as a graduate course.



the Classics as manifest in the form and content of English Literature. Readings in some ten or fifteen authors, ancient and modern. If this is elected as an English course, the ancient authors will be read in the best English versions. Restricted course. Professor Osgood.

- \*411. English Poetry of the Nineteenth Century. A study of some of the leading British and American poets. Divisional course. Professor van Dyke and preceptors.

NOTE.—*A student may be admitted to restricted courses in the Department if he has maintained a standing of third group or better in the last year of college English that he has taken.*

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For graduate courses in English, see under Graduate School.

## V. DEPARTMENT OF ART AND ARCHAEOLOGY

PROFESSORS MARQUAND (CHAIRMAN), BUTLER, MATHER, MOREY, ELDERKIN, SMITH, AND MORGAN; MR. PARK  
MR. POTTER AND MR. SHEAR

- 301 f. Ancient Art. A general outline of the history of ancient sculpture, painting, and the minor arts. Lectures and required reading. Lecturer, Professor Elderkin; Preceptors, Professors Elderkin and Morey.
- 302 f. Mediaeval Art. A general outline of the history of Early Christian, Byzantine, Romanesque, and Gothic sculpture, painting, and the minor arts. Lecturer, Professor Morey; Preceptors, Professors Morey and Smith.
- 303 f. Ancient Architecture. A course in the history of Egyptian, Assyrian, Persian, Greek, and Roman archi-

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\* Also listed as a graduate course.

- ecture. Junior course, open to approved sophomores. Prerequisite to course 405, 406. Lecturer, Professor Butler; Preceptors, Professors Butler and Smith.
- 304 *f.* Mediaeval Architecture. The history of Early Christian, Byzantine, Romanesque and Gothic architecture. Junior course, open to approved sophomores. Prerequisite course, Ancient Architecture 303. Lecturer, Professor Butler; Preceptors, Professors Butler and Smith.
305. Elements of Architecture. The orders, moldings, masonry, walls, arches, doors, windows, stairs, pediments, ceilings, roofs, vaults, domes, etc. Lectures and draughting-room periods. Professor Morgan.
306. Shades, Shadows and Rendering. Short and direct methods for determining shades and shadows on architectural features, with applications by wash rendering in India ink and monotone. Prerequisite course, Elements of Architecture 305. Lectures and draughting-room periods. Professor Morgan.
308. Architectural Drawing. Practical training in the use of draughting instruments, in lettering and in drawing in pencil, pen and ink. Instruction will consist of the criticism of the work done in the classroom under the personal supervision of the instructor. Mr. Park.
- \*401. Renaissance and Modern Sculpture. A general treatment of sculpture from the end of the Middle Ages to modern times. Prerequisite: one of the junior courses in Art and Archaeology. Lecturer, Professor Morey; Preceptors, Professors Morey and Smith.
- \*402. Greek Sculpture. A study of the technique, forms, composition and development of Greek sculpture. Lectures and required reading. Prerequisite course, Ancient Sculpture 301. Lecturer, Professor Elderkin.

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*f*—Free elective.

\* Also listed as a graduate course.

- \*403 *f.* The Revival of Painting in Italy. An outline of the history of painting in Italy from Cavallini to Michelangelo, with special regard to the Florentine School. Lecturer, Professor Mather; Preceptors, Professors Mather and Smith.
- \*404 *f.* Modern Painting. The theory and development of Modern Painting will be traced, chiefly in France and England, from its precursors in the 17th century, to the year 1900. Artistic movements will be related to their cognate tendencies in literature and politics. Especial attention will be given to the growth of romanticism in painting with its sequels in realism and impressionism. Lecturer, Professor Mather; Preceptors, Professors Mather and Smith.
- \*405, 406. Classical Architecture. The detailed study of the architecture of the Greeks and Romans in its historical development in antiquity and the Renaissance. Colonial, Neo-classic, and modern architecture. Open to approved juniors. Prerequisite course Ancient Architecture 303. Lectures and reading. Professor Butler.
- †407. Perspective and Indication. The science of drawing in perspective, and its application to architectural presentation by the shortest and most direct methods, including the pictorial treatment of the finished drawing. Prerequisite courses 305, 306. Lectures and drawing periods. Professor Morgan.
408. Applied Elements. The theory of architectural design and the application of Classic architectural principles to the solution of problems in design suitable to beginners. Prerequisite courses 305, 306 and 407.

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*f*—Free elective.

\* Also listed, with additional work, as a graduate course.

† Does not count as one of the two courses required of departmental students.

Lectures and drawing periods. Professor Morgan.

409, 410. Freehand Drawing. The first term is devoted to drawing in charcoal from the cast, with especial attention to architectural subjects; and the second to watercolor work. Open to approved students only. Prerequisite courses, 305, 306, 308. Mr. Park.

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NOTE.—Drawing courses are not regarded by the Department as prerequisites, except for drawing courses, nor are they counted as departmental courses.

SCHEDULE OF UNDERGRADUATE COURSES FOR THOSE ELECTING  
THE DEPARTMENT OF ART AND ARCHAEOLOGY,

SOPHOMORE YEAR

*First Term*

*Second Term*

303. Ancient Architecture.

304. Mediaeval Architecture.

JUNIOR YEAR

301. Ancient Art.

302. Mediaeval Art.

405. Classical Architecture.

406. Renaissance Architecture.

SENIOR YEAR

401. Renaissance and Modern Sculpture.

402. Greek Sculpture.

403. Italian Painting.

404. Modern Painting.

Departmental students are strongly advised to elect literary and historical courses covering the periods they are studying in art.

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For graduate courses in Art and Archaeology, see under the Graduate School. For graduate courses in Architecture, see under the School of Architecture.

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The Department of Art and Archaeology has extended its courses in Architecture so that Princeton students desiring to enter the architectural profession, by beginning as approved sophomores their study of the history of Archi-

ture, and continuing their studies in the Art Department during junior and senior years, can in two years of graduate work at Princeton complete the work covered in the greater architectural schools and qualify for the degree of Master of Fine Arts in Architecture. A summary of the required subjects for this course in Architecture is printed below. The courses, listed therein, which have not already been described among the undergraduate courses, will be found under the School of Architecture.

#### SCHEDULES OF UNDERGRADUATE AND GRADUATE COURSES REQUIRED BY THE SCHOOL OF ARCHITECTURE

I. For a student enrolled in Princeton University as a candidate for the degree of A.B. on graduation, and the degree of M.F.A. in Architecture after two years of graduate work.

The numbers preceding the titles of courses refer to the descriptions already listed.

#### SOPHOMORE YEAR

##### *First Term*

303. Ancient Architecture.  
201b. (C.E.) Descriptive  
Geometry

Three electives.

##### *Second Term*

304. Mediaeval Architecture.  
308. Architectural Drawing.

Three electives.

(Recommended electives—English, French, and Mathematics)

#### JUNIOR YEAR

405. Classical Architecture.  
305. Elements of Architecture.  
301. Ancient Art.  
Two electives

406. Renaissance and Modern  
Architecture.  
306. Shades, Shadows and Ren-  
dering.  
302. Mediaeval Art.  
Two electives.

(Recommended electives—Economics and History)

## SENIOR YEAR

407. Perspective and Indication.	408. Applied Elements.
409. Freehand Drawing (Charcoal).	410. Freehand Drawing (Water-color).
403. Italian Painting.	404. Modern Painting
401. Renaissance Sculpture.	402. Greek Sculpture.
One elective.	One elective.
(Recommended electives—Modern Language or History)	

## 1ST GRADUATE YEAR

NOTE.—The figures following the titles of courses in the graduate years indicate the minimum number of hours per week that the student is expected to devote to the course, including lectures, recitations, drawing and study, and will, of course, vary somewhat according to the individual.

501. Elementary Design	24	502. Intermediate Design	24
505. Freehand Drawing	8	506. Freehand Drawing	8
509. Ornament and Decoration	4	510. Ornament and Decoration	4
515. Building Materials	4	516. Building Materials	4
517. Structural Design	4	518. Structural Design	4
519. Development of Styles	2	520. Development of Styles	2
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46		46	

## 2ND GRADUATE YEAR

503. Advanced Design	30	504. Advanced Design and Thesis	32
511. Ornament and Decoration	4	512. Design of Ornament	8
513. Mechanical Equipment of Buildings	4	514. Contracts and Specifications	4
507. Freehand Drawing	6	522. Development of Styles	3
521. Development of Styles	3	—	
—		47	
47			

2. For a student enrolled in Princeton University who has not begun the study of architecture in sophomore year, and who wishes to obtain the degree of A.B. on graduation, and the degree of M.F.A. in Architecture after two years' graduate work.



## JUNIOR YEAR

303. Ancient Architecture.	304. Mediaeval Architecture.
305. Elements of Architecture.	306. Shades, Shadows and Rendering.
301. Ancient Art.	302. Mediaeval Art.
201. (C.E.) Descriptive Geometry.	308. Architectural Drawing.
One elective.	One elective.

## SENIOR YEAR

405. Classical Architecture.	406. Renaissance and Modern Architecture.
407. Perspective and Indication.	408. Applied Elements.
403. Italian Painting.	404. Modern Painting.
401. Renaissance Sculpture.	402. Greek Sculpture.
409. Freehand Drawing (Charcoal).	410. Freehand Drawing (Watercolor).

The two graduate years are the same as in Schedule 1.

3. For a student without previous study in architecture, entering the School of Architecture as a candidate for the degree of Master of Fine Arts in Architecture. This schedule requires the strictest application, and the average student will need three years and a half to complete the work, unless he receives credit for several courses at entrance.

## 1ST GRADUATE YEAR

301. Ancient Art	5	302. Mediaeval Art	5
303. Ancient Architecture	5	304. Mediaeval Architecture	5
305. Elements of Architecture	16	306. Applied Elements	20
407. Perspective and Indication	8	408. Shades, Shadows and Rendering	8
409. Freehand Drawing (Charcoal)	6	410. Freehand Drawing (Watercolor)	8
515. Building Materials	5	516. Building Materials	5
201b. (C.E.) Descriptive Geometry	6		—
	—		51
	51		



## 2ND GRADUATE YEAR

501. Elementary Design	24	502. Intermediate Design	24
505. Freehand Drawing	6	506. Freehand Drawing	6
509. Ornament and Decora- tion	4	510. Ornament and Decora- tion	4
517. Structural Design	5	518. Structural Design	5
519. Development of Styles	2	520. Development of Styles	2
401. Renaissance Sculpture	5	402. Greek Sculpture	5
405. Classical Architecture	5	406. Renaissance and Mod- ern Architecture	5
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	51		51

## 3RD GRADUATE YEAR

503. Advanced Design	30	504. Advanced Design and Thesis	32
507. Freehand Drawing	6	512. Design of Ornament	8
511. Ornament and Decora- tion	4	514. Contracts and Specifi- cations	4
513. Mechanical Equipment of Buildings	4	522. Development of Styles	3
521. Development of Styles	3	404. Renaissance and Mod- ern Painting	5
403. Italian Painting	5		—
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	52		52

## II—DIVISION OF HISTORY AND POLITICS, AND ECONOMICS AND SOCIAL INSTITUTIONS

### VI. DEPARTMENT OF HISTORY AND POLITICS

PROFESSORS PAUL VAN DYKE, †WESTCOTT, FORD, MCELROY, CORWIN, ABBOTT, MUNRO, (CHAIRMAN), BROWN, MYERS, SHIPMAN, WERTENBAKER, C. R. HALL, W. P. HALL, GREEN, SMITH, AND MORSE; MR. HOWE, MR. VOORHEES, MR. COLT, MR. STEPHEN-SON, AND DR. CARPENTER

- 101, 102. Introduction to History and Economics. Professor Green.
- 201, 202. Modern History from the eighteenth to the twentieth century. Professor W. P. Hall.
- 301, 302. History of the United States. Professor McElroy.
- 303, 304 (R). Mediaeval History. Professor Munro.
- 305, 306. Constitutional Government; with especial reference to the political institutions of England, France, Switzerland, and the United States. Professor Myers.
- 307. Constitutional Interpretation. A study of the development of the Constitution of the United States through judicial interpretation. Professor Corwin.
- 308. Jurisprudence. A study of important legal ideas and institutions from both the analytical and the historical points of view. Mr. Voorhees.
- 309. Greek History. Professor Prentice.
- 310. Roman History. Professor A. C. Johnson.
- \*401, 402 (R). Constitutional History of England. The origin and development of English government. This course is particularly important for those who intend to study law. Professor Shipman.
- \*403 (R). History of the American Colonies. Professor Wertenbaker.

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\* Also listed as a graduate course.

† Absent on leave.

- \*404 (R). American Democracy since the Civil War. A historical study of progress toward the realization of American national ideals. Prerequisite: History 301, 302, or consent of instructor. Professor C. R. Hall.
- 405, 406. Local Government in the United States and other countries, with especial reference to municipal functions in relation to social welfare. Professor Ford.
407. International Law. A study of the principles of the law of Nations. Professors Brown and Corwin.
408. Diplomatic History. Prerequisite: International Law 407. Professor Brown and Mr. Howe.
409. The Renaissance. Professor van Dyke.
410. The Reformation. Professor van Dyke.
- \*411. Advanced Constitutional Interpretation. Prerequisites: 307-308. Professor Corwin.
412. Modern Political Theories. Dr. Carpenter.
414. Military History. Open only to seniors in the F.A.R. O.T.C. Professor Wertenbaker.
- 421, 422. Roman Law. Professor Westcott.

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#### REQUIRED COURSE FOR DEPARTMENTAL STUDENTS

Students in the Department of History and Politics shall take, before senior year, one of the following courses: History 101, 102; Economics 201, 202; Economics 301, 302.

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For graduate courses in History and Politics, see under the Graduate School.

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\* Also listed as a graduate course.

## VII. DEPARTMENT OF ECONOMICS AND SOCIAL INSTITUTIONS

PROFESSORS FETTER (CHAIRMAN), KEMMERER, MC CLELLAN, MC CABE, DIXON, HOWARD, AND DAVIES; MR. TIPPETTS, MR. BECKHART, MR. GRIFFITH, MR. LUCAS, AND MR. HARRIS

201. Historical Economics. A study of the main lines of English and American industrial development. Especial attention to critical periods which best illustrate economic principles. Not open to students who have taken or are taking 301. Professor McCabe and Mr. Griffith and Mr. Harris.
202. Descriptive Economics. A descriptive study of some important conditions of industry in the present day and more detailed study of some practical problems. Not open to students who have taken or are taking 301. Professor McCabe and Mr. Lucas and Mr. Harris.
301. Elements of Economics. The fundamental principles of economics. Prerequisite to Economics 302, 303 (or may accompany 303), 304, 306, 401, 402, 403, 405, 406, 407 and 408. Not open to those who have had 201-202. Mainly recitations, text book and exercises. Sections meetings at 8 and 9. In order to equalize the numbers in the various sections any student not registered for another class at 8 may be transferred to a section at that hour. Professors Fetter and Davies, Mr. Tippetts, Mr. Beckhart, Mr. Griffith and Mr. Harris.
302. Economic problems. Continuation of course 301, showing special applications of the principles. The chief practical problems discussed are money in its relation to prices; purpose and operation of banks; insurance; the tariff; principles and practice of taxation; trade unions; labor legislation; immigration; agricultural economics; railroad transportation; con-

trol of trusts; socialism. Gives the student not intending to specialize in economics some survey of the general field of economics and is helpful to students intending to elect economics in senior year, but is not a prerequisite. Professors Fetter and Davies, and Mr. Tippetts, Mr. Beckhart, Mr. Griffith and Mr. Harris.

303. Elements of Economics. In substance and scope the same as 301, but different and additional readings, exercises and examinations may be given. Open only to those who have had 201-202. Meets the requirement of 301 as a prerequisite to other courses in the department.
304. Economic Problems. In substance and scope the same as 302. Open only to those who have had 303.
305. Elements of Accounting. The theory of debits and credits, the organization of accounting records, and the construction of balance sheets and profit and loss statements. Three meetings a week: one lecture, one recitation, and one (two hour) laboratory period. Economics 301 (or 303) must precede or accompany this course. Professor Howard, Mr. Tippetts and Mr. Lucas.
306. Principles of Accounting. A continuation of course 305. Special features of corporation accounting; financial and profit and loss statements of corporations; valuation of special assets and liabilities; factors of depreciation, methods of calculating depreciation charges and reserves; the elements of corporate proprietorship; distribution of proprietorship gains; the nature of reserves and funds; the elements of industrial cost accounting; and the elements of income and excess profits tax accounting. Two lectures and one

(two hour) laboratory period. Prerequisite courses: Economics 301 (or 303) and 305. Professor Howard, Mr. Tippetts and Mr. Lucas.

307. Statistics. Statistical methods and their application. The methods of collection, presentation, analysis and interpretation of numerical data based on mass phenomena. The aim will be to improve the student's ability to make intelligent use of economic and business data. In so far as possible the treatment will require only elementary mathematical training. Prerequisite, 301 (or 303). Professor Davies and Mr. Harris.
- \*401. Money and Banking. The fundamental principles of money, credit, and banking, and their exemplification in modern currency and banking history, particularly that of the United States. Considerable attention is given to present day conditions and problems. Two lectures and one conference weekly. Prerequisite, 301. Professors Kemmerer and Davies, and Mr. Beckhart.
- \*402. Public Finance. Government expenditures and revenues, public debts and financial administration; taxation; the principles of equity in the distribution of tax burdens and the principles of the shifting and incidence of taxation; the leading types of taxes such as tariff duties, excise taxes, income taxes, inheritance taxes and property taxes. \* Two lectures and one conference weekly. Prerequisite, 301. Professor Kemmerer and Mr. Beckhart.
- \*403. European Economic Policy in the Nineteenth Century. An account of some of the important events in Europe since 1815, in connection with social conditions and industrial changes. Two lectures and one

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\* Also listed as a graduate course.

conference weekly. Prerequisite, 301. Professor McClellan.

- \*405. Labor Problems. Labor organizations and labor legislation; history of the labor movement in England and the United States; distribution of the membership in trade unions; the American Federation of Labor; structure of the various types of American unions; union policies; employers' associations; joint trade agreements, their extent and results, with analysis of the conditions required for successful collective bargaining; revolutionary labor organizations. The latter part of the term will be devoted to general topics such as protective legislation, minimum wage laws, compensation for accidents and diseases, unemployment, old age and invalidity insurance, labor disputes, governmental mediation, investigation and arbitration. Two lectures and one conference weekly. Prerequisite, 301. Professor McCabe.
- \*406. Social Economics. A study of some of the influences affecting the welfare of the people, particularly poverty and criminality, and their social, economic and biological sources. Class visits to institutions, involving personal expenses, and special visits and reports are required. Two lectures and one conference weekly; five visits to institutions. Prerequisite, 301. Professor Fetter and Mr. Griffith.
- \*407. Corporation Finance. The development, legal characteristics and financial relationships of corporations; corporate securities; capitalization and valuation; promotion and underwriting; receivership and reorganization; problems of corporate management; anti-trust legislation. Prerequisite, 301. Professors Dixon and Howard.

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\* Also listed as a graduate course.



- \*408. Economics of Transportation. History and present status of transportation and communication including rail, water and highway transport; theories of rate making; problems of coöperation and combination including intercorporate relationships; public regulation both federal and state; government operation of rail-ways during the European War and the problem of the future, including a consideration of the government ownership as a permanent solution. Two lectures and one conference weekly. Prerequisite, 301. Professors Dixon and Howard.

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\* Also listed as a graduate course.

## III. DIVISION OF MATHEMATICS AND SCIENCE

## VIII. DEPARTMENT OF MATHEMATICS

DEAN FINE (CHAIRMAN), PROFESSORS THOMPSON, EISENHART,  
VEBLEN, GILLESPIE, MAC INNES, WEDDERBURN, AND  
ALEXANDER; DR. HAMMOND, MR. CLELAND,  
AND MR. RAYNOR

- 101, 102. Plane Trigonometry, Algebra and Co-ordinate Geometry. Freshman course, open to students who have not offered trigonometry for entrance. Professor Gillespie.
- 103, 104. Algebra, Co-ordinate Geometry, Calculus, and Spherical Trigonometry. Required of all C.E. Freshmen. Professor MacInnes.
109. Algebra and Co-ordinate Geometry. Freshman course, open to students who have offered trigonometry for entrance. Professor Fine.
110. Calculus. Freshman course, open to students who have taken 109. Professor Fine.
- 201, 202. Calculus. Elective course, open to all sophomores who have not taken 109, 110. Professor Gillespie.
203. Calculus and Elementary Differential Equations. Required of all C.E. sophomores. Professor MacInnes.
- 205, 206. Analytical Mechanics. Required of all C.E. sophomores. Professor MacInnes.
207. Calculus. Continuation of 110. Open to all sophomores who have taken 109, 110. Professor Thompson.
208. Differential equations. Open to all students who have completed 202 or 207. Professor Thompson.
- 209, 210. Algebra. A year's course based on Fine's *College Algebra*. Open to all students who have completed 101, 102 or 109, 110. Professor Fine.

211. Solid Analytical Geometry. Open to all students who have completed 101, 102 or 109, 110. Professor Eisenhart.
212. Homogeneous Co-ordinates. Conic sections and modern analytical geometry. Open to all students who have completed 211. Professor Eisenhart.
- 303, 304. Projective Geometry. Synthetic geometry of conic sections. Non-Euclidean geometry. Foundations of Euclidean geometry. Junior course, open to seniors. Professor Veblen.
- 307, 308. Analysis. Review of fundamental theorems of calculus, power series, implicit functions, multiple integrals, definite integrals, the Gamma function. Fourier's series, elliptic integrals. Open to students who have completed 202 or 207. Professor Alexander.
- 309, 310. Analytical Mechanics. Introductory course. Junior course, open to students who have completed 202 or 207. Professor Gillespie.
- 311, 312. Ballistics. Junior course, open to seniors. Professor Veblen. (Not given in 1920-1921.)
- \*401, 402. Functions of a complex variable. Introductory course. Professor Fine.

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For graduate courses in Mathematics, see under the Graduate School.

## IX. DEPARTMENT OF PHYSICS

DEAN MAGIE (CHAIRMAN), PROFESSOR LOOMIS, DEAN McCLENAHAN, PROFESSORS †TROWBRIDGE, ADAMS, COOKE,  
AND COMPTON, MR. ROBERTS, MR. MUNDT,  
AND MR. PETRY

- 101, 102. General Physics. General course in physics, including laboratory work. For freshmen who have not

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† Absent on leave.

\* Also listed as a graduate course.

passed Physics for entrance. Both terms, 4 hours a week. For this course a fee of \$5 is charged and a deposit on apparatus of \$5 is required. Professor McClenahan.

- 103, 104. General Physics. Advanced freshman course, for all freshmen who passed Physics for entrance with a satisfactory school record in laboratory work. Professor Trowbridge.
- 201, 202. General Physics. General course in physics, including laboratory work. Sophomore course, for sophomores who did not take the corresponding course in freshman year (Physics 101, 102.) Both terms, 4 hours a week. For this course a fee of \$5 is charged, and a deposit on apparatus of \$5 is required. Professor McClenahan.
- 203, 204. Wave Motion, Sound and Light. Sophomore course open to students who have taken either Physics 101, 102, or Physics 103, 104 in freshman year. Professor W. F. Magie.
- 205, 206. Heat, and Electricity and Magnetism. Required of all C.E. sophomores. Professor Loomis.
- 301, 302. Experimental Physics. Lectures and laboratory work. Professor Loomis.
303. Properties of Matter. Professor Compton.
304. Heat. Professor W. F. Magie.
- 309, 310. (Mathematics 309, 310.) Analytical Mechanics. Introductory course. Professor Gillespie.
- 401, 402. Advanced Experimental Physics. Professor Cooke.
- 403, 404. Theoretical Physics: Electricity and Magnetism. Prerequisite course: The Elements of the Calculus. Professor Cooke.

## HONORS COURSES IN PHYSICS

The Department of Physics offers, in conjunction with the Department of Mathematics, the following courses, from which are to be chosen the courses taken by candidates for Special Honors in Physics:

- 309, 310 c. Analytical Mechanics. Professor Gillespie.
- 311, 312 d. Physical Optics. Professor Trowbridge.
- 313, 314 e. Experimental Physics. Experiments in mechanics, properties of matter, sound, heat, and light. Professor Loomis.
- \*411, 412 c. Theory of Electricity and Magnetism. Professor Adams.
- \*413, 414 d. Theoretical Physics.
  - a. Thermodynamics.
  - b. The Electron Theory. Professors W. F. Magie and Compton.
- \*415, 416 e. Experimental Physics. Experiments in electricity and magnetism. Professor Cooke.

## HONORS COURSES IN MATHEMATICS AND PHYSICS

The Departments of Mathematics, Physics and Astronomy offer in conjunction the following courses from which are to be chosen the courses taken by candidates for Special Honors in Mathematics and Physics.

*Junior Year*

- A. Geometry 305, 306.
- B. Analysis 307, 308.
- C. Applied Mathematics (Mechanics) 309, 310 C.
- D. Physical Optics 311, 312 D.
- E. Experimental Physics 313, 314 E.

A candidate for Honors in Mathematics and Physics selects three of these courses, of which one must be the course c, unless a different choice is permitted by the Departments.

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\* Also listed as a graduate course.

*Senior Year*

- c. Applied Mathematics (Electricity and Magnetism) 411, 412 c.
- d. (a) Thermodynamics, (b) The Electron Theory, 413, 414 d.
- e. Experimental Physics 415, 416 e.
- f. Celestial Mechanics (Astronomy) 401, 402 f.

A candidate for Honors in Mathematics and Physics takes three courses selected from those of the courses c, d, e, f, for which he is prepared by his previous courses, or from those of the courses A, B, C, D, E, which have not been taken.

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For graduate courses in Physics, see under the Graduate School.

## X. DEPARTMENT OF ASTRONOMY

## PROFESSORS RUSSELL AND DUGAN

- 301. Introduction to Astronomy. The Solar System. A summary of our present knowledge of the earth, moon, sun, planets, comets and meteors, and of the methods by which this knowledge has been attained and is applied in navigation and other practical problems. Lectures, with occasional written tests. Professor Russell.
- \*302. Stellar Astronomy. A review of the present state of knowledge concerning the stars. Stellar positions, proper-motions, radial velocities, and parallaxes; group and stream motions: visual, spectroscopic and eclipsing binaries; stellar spectra, colors, and temperatures, variable and new stars; masses and densities of the stars; characteristics of different spectral types: distribution of the stars in space; clusters and nebulae;

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\* Also listed as a graduate course.

theories of stellar evolution. Lectures. Professor Russell.

- \*401, 402. Honors course in Celestial Mechanics. Elliptic motion; determination of orbits; disturbed motion; tidal evolution. Professor Russell.
- 403, 404. Practical Astronomy. Constellation study. Construction and use of astronomical instruments. Observations with sextant, theodolite, transit, equatorial, etc. A brief course in navigation is included. Astronomy 301 or an equivalent knowledge of General Astronomy is prerequisite. Lectures three hours a week, and observation by appointment. Professor Dugan.

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For graduate courses in Astronomy, see under the Graduate School.

## XI. DEPARTMENT OF CHEMISTRY

PROFESSORS MC CAY (CHAIRMAN), NEHER, HULETT, FOSTER, MENZIES, JONES, SMITH, VAN NEST, TAYLOR, FURMAN, AND FLEECE; MR. DOUGHERTY, MR. SMYTH, MR. PYNE, MR. BEISLER, MR. CLARK, MR. BEEBE, MR. BLACKWELL, MR. GRAY, MR. HURD, AND MR. SCOTT.

[NOTE: No student will be allowed to take simultaneously more than two courses involving laboratory work.]

- 101, 102. Beginners' General Chemistry. Experimental lectures on the elements and their compounds, supplemented by laboratory work. Three lectures or recitations, and one laboratory exercise of 3 hours each week. The laboratory work is in part introductory to qualitative analysis. Freshman course, elective for B.S., alternative to Physics 101, 102. Both terms, 4

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\* Also listed as a graduate course.



hours a week. Professors Foster and Fleece, assisted by Mr. Smyth, Mr. Dougherty, Mr. Pyne, Mr. Clark, Mr. Beisler, Mr. Beebe, Mr. Blackwell, Mr. Gray, Mr. Hurd, and Mr. Scott.

103, 104. General Chemistry. Advanced course for freshmen. Experimental lectures and recitations on the elements and their compounds and on the fundamental laws and theories of Chemistry, supplemented by laboratory work. Three lectures or recitations and one laboratory exercise of 3 hours each week. The laboratory work is in part introductory to qualitative analysis. Freshman course, elective for B.S., alternative to Physics 101, 102. Both terms, 4 hours a week. This course is open, subject to the approval of the instructor in charge, to those students who have passed in Chemistry for admission, and is required of those electing General Chemistry, who have passed Chemistry for admission with a grade of 75 per cent or over. Professor Foster, Mr. Smyth and assistants.

†201, 202. Beginners' General Chemistry. Experimental lectures on the elements and their compounds, supplemented by laboratory work. Three lectures or recitations, and one laboratory exercise of 3 hours each week. The laboratory work is in part introductory to qualitative analysis. Sophomore elective, both terms, 4 hours a week. Professors Foster and Fleece, assisted by Mr. Smyth, Mr. Dougherty, Mr. Pyne, Mr. Clark, Mr. Beisler, Mr. Beebe, Mr. Blackwell, Mr. Gray, Mr. Hurd, and Mr. Scott.

203, (301). Qualitative Analysis. (Restricted to students who intend to take Quantitative Analysis). The course involves about 9 hours of laboratory work, be-

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† Courses 101, 102 or 103, 104 or 201, 202 are prerequisite to all later courses in Chemistry and Mineralogy and to the Department of Chemistry, Biology, and Geology.

- sides a classroom exercise, each week. Sophomore and junior course, first term, and the first four weeks of second term, 4 hours a week. Prerequisite course: General Chemistry. Required in the Department of Chemistry. Professor Smith, assisted by Mr. Gray.
204. (302). Qualitative Analysis (continued). Quantitative Analysis, Part I. Qualitative Analysis for first four weeks of term. See 203. Professor Smith. Quantitative Analysis for balance of term. The theory and practice of typical gravimetric and volumetric analyses, chiefly the analyses of simple salts. The course involves about 9 hours of laboratory work in addition to one or more class exercises, each week. Junior course, second term, 4 hours a week. Prerequisite courses: General Chemistry and Qualitative Analysis. Prerequisite to the latter courses in Quantitative Analysis. Required in the Department of Chemistry. Professors McCay and Furman.
301. Qualitative Analysis. For description, see 203.
302. Qualitative Analysis (continued). Quantitative Analysis, Part I. For description, see 204.
303. Organic Chemistry, Part I. Introductory course devoted mainly to the study of the simpler saturated and unsaturated open chain hydrocarbons, alcohols, aldehydes, ketones, and acids, together with their more important immediate derivatives and homologues. Lectures, recitations, and laboratory work. Junior or senior course, first term, 4 hours a week. Required in the Department of Chemistry. Professor Neher, assisted by Mr. Beisler.
304. Organic Chemistry, Part II. Continuation of Part I, including aliphatic compounds of multiple and mixed function, especially the hydroxy-acids and the dibasic acids with their derivatives, and an introduction to

stereochemistry; the carbohydrates and the uric acid group in outline; the simpler cyclic compounds, benzene and its derivatives, aromatic nitrogen compounds, phenols, quinones, dyes, etc. Lectures, recitations, and laboratory work. Junior or senior course, second term, 4 hours a week. Required in the Department of Chemistry. Professor Neher, assisted by Mr. Dougherty.

305. Physical Chemistry, Part I. Two lectures and two laboratory periods. Molecular theory and molecular weight determinations by standard methods. Junior and senior course, first term, 4 hours a week. Required in the Department of Chemistry. Professor Taylor, assisted by Mr. Pyne.
306. Physical Chemistry, Part II. Two lectures and two laboratory periods. Theory of solutions, solubilities, determination of solubilities, conductivity, etc. Junior and senior course, second term 4 hours a week. Required in the Department of Chemistry. Professor Taylor, assisted by Mr. Pyne.
307. Quantitative Analysis, Part II. Continuation of Part I, including salts, minerals, and alloys. This course involves about 9 hours of laboratory work, in addition to one or more class exercises each week. Junior and senior course, first term. Prerequisite courses: General Chemistry, Qualitative Analysis, Quantitative Analysis I. Prerequisite to Quantitative Analysis III. Required in the Department of Chemistry. Professors McCay and Furman.
308. Quantitative Analysis, Part III. Systematic volumetric analysis. This course involves about 9 hours of laboratory work, in addition to one or more class exercises, each week. Junior and senior course, second term. Prerequisite courses: General Chemis-

try. Qualitative Analysis, Quantitative Analysis I and II. Professors McCay and Furman.

309. Rise and Development of Chemical Theories, Part I. Chiefly inorganic. A history of the most important chemical theories from the period of the doctrine of phlogiston down to recent times. Especial attention is given to the facts and laws which led to the establishment on a firm basis of the Atomic-molecular theory, to the resulting consistent system of atomic weights, and to the natural classification of the elements which followed the adoption of the system. Chemical equilibrium and the law of mass action are also discussed and the theory of solutions as propounded by Van't Hoff and Arrhenius. Lectures and written recitations. Prerequisite: General Chemistry. Professor McCay.
310. Rise and Development of Chemical Theories, Part II. Continuation of Part I, with especial reference to valence, the problems of isomerism and theories of structure and configuration, particularly as applied to carbon compounds, ending in the last 15 meetings with the modern study of the atom. Lectures and written recitations. Prerequisite: General Chemistry. Professors Neher and Menzies.
311. Organic Chemistry. Brief general course. Lectures, recitations, and laboratory work. Junior course, first term, 4 hours a week. Required in the Department of Biology and *not open to students in other Departments*. This course may be taken by B.S. sophomores who have taken Chemistry 101, 102 and intend to enter the Department of Biology, but only on recommendation of the Department of Biology. Mr. Dougherty.

[NOTE: The biological and premedical requirements in Chemistry may be met by taking (a) 311, Organic

Chemistry, and 312, Qualitative Analysis; or, in case the requirements are more exacting, (b) 203 (301), Qualitative Analysis, 204 (302) and 307, Quantitative Analysis, Parts I and II, 303 and 304, Organic Chemistry, Parts I and II, and 305, Physical Chemistry, Part I.

312. Qualitative Analysis. Junior course, second term, two class exercises and two laboratory periods of three hours each per week, 4 hours. Prerequisite, General Chemistry. Required in the Department of Biology. The course is also open, subject to the approval of the instructor in charge, to seniors and sophomores who have satisfactorily met the prerequisite requirements. Professor Van Nest, assisted by Mr. Gray.

401, 402 (307, 308). Quantitative Analysis, Parts II and III. For description, see 307, 308.

\*403. Quantitative Analysis, Part IV. Complicated substances, special methods, etc. This course involves about 9 hours of laboratory work, in addition to one or more class exercises, each week. Prerequisite courses: General Chemistry, Qualitative Analysis, Quantitative Analysis, Parts I, II and III. Professors McCay and Furman.

\*404. Metallography. The metals and their alloys; structure, constitution and properties; methods of investigation. Lectures and laboratory work. Professor D. P. Smith.

\*405. Organic Chemistry, Part III. Devoted to a more detailed study of special subjects and theories; malonic ester and acetoacetic ester; carbohydrates; amino-acids and polypeptides; urea, ureides, and purines; benzene theory; dyes and color theory, etc. Lectures, recitations and laboratory work. Prerequisites: Parts I and II or equivalents. Professor Neher.

- \*406. Organic Chemistry, Part IV. A laboratory course. This course will include the preparation of organic substances, chiefly aromatic and heterocyclic in character. Prerequisites: Part I and II or equivalents. Professor Jones.
- \*407. Physical Chemistry Part III. One lecture and two laboratory periods. Electrochemistry and Thermochemistry. Professor Hulett. [Given by Professor Taylor, 1920-1921.]
- \*408. Physical Chemistry Part IV. Two lectures and one laboratory period. Equilibrium and velocity of reactions. Professor Hulett. [Given by Professor Taylor, 1920-1921.]
- \*409, 410. Advanced Inorganic Chemistry. A more intensive study of the inorganic field than is possible in the elementary courses. In particular, especial attention will be given to the introductory study of chemical crystallography, valence, and colloids. One laboratory and two class room periods. Prerequisite, course 302. Professor Menzies.
- \*411, 412. Chemistry in its Relation to Industry. Lectures and reading. First term: Fundamental chemical industries, including fuels, acids, alkalies and salts will be considered from the energy, engineering and economic standpoint. Professor Taylor. Second term: A discussion of important chapters of Organic Chemistry, with especial reference to their bearing upon the problems of industry. Prerequisites: courses 303 and 304. Professor Jones.

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For graduate courses in Chemistry, see under the Graduate School.

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\* Also listed as a graduate course.



## XII. DEPARTMENT OF BIOLOGY

PROFESSORS SCOTT, RANKIN, MC CLURE, CONKLIN (CHAIRMAN), DAHLGREN, SHULL, FARR, HARVEY, AND CARY;  
DR. PATON, DR. MAYOR; MR. ROGERS AND  
MR. SILVESTER

- 201, 202. General Biology. Lectures, laboratory work, and recitations. An introduction to the fundamental properties of living things, their functions, structures, classification, habits, life-histories, and evolution. Freshman elective for students who have had chemistry in preparatory school; sophomore elective for students in all courses who have had General Chemistry 103, 104, or its equivalent. Prerequisite to all the subsequent courses in Biology, except Botany 303, 304. Professors Conklin and Cary, assisted by Professor Rankin and Mr. Silvester.
- 301, 302. Botany. Practical work in the field and laboratory, lectures and recitations. An introduction to the general principles of plant life. Professor Rankin.
303. Comparative Osteology. Ontogeny and comparative structure of the skeletons of the different classes of vertebrates. Exercises in descriptive work. Each student must prepare a thesis on a skeleton especially assigned for his study. Professor Farr.
304. Bacteriology. Lectures on the classification, morphology, life processes and etiological relations of Bacteria; laboratory work on selected types of air, soil, water and parasitic forms. Professor Dahlgren.
305. Invertebrate Zoology. Lectures and laboratory work on selected phyla of invertebrates. Professor Cary.
306. Parasitology. A study of the structures, relationships and life-histories of animal parasites and their rôle in the causation and transmission of diseases of



man and the higher animals. Lectures, recitations and laboratory work.

- 307, 308. Genetics and Eugenics. Lecture and laboratory course on phenomena of development, heredity, variation, and experimental evolution, and their relations to plant and animal improvement, eugenics, sociology, and medicine. Sophomore and junior elective open to students who have had Biology 201, 202 or equivalent. Professor Shull.
- \*401. Comparative Anatomy of Vertebrates. Lecture and laboratory course. Lectures on the comparative anatomy of the organ systems of vertebrates, and dissection of the dog-fish and a mammal. Professor McClure.
- \*402. Vertebrate Embryology. Lecture and laboratory course. A comparative study of the development of vertebrates. Professor McClure.
- \*403. Histology. A study of protoplasm, cells, and tissues as they underlie animal and vegetable life; the histology of the fundamental tissues of support, energy production, sensation and conduction. Professor Dahlgren.
- \*404. Advanced Histology. The comparative histology of the tissues of reproduction, assimilation, circulation, excretion and secretion. Practice in microscopical technic. Thesis. Continuation of Histology 403. Professor Dahlgren.
- \*406. Vertebrate Palaeontology. Lectures and laboratory work on fossil vertebrates. Professors Scott and Farr.
- \*407. 408. General Physiology. Lectures and laboratory work. An introduction in the phenomena exhibited by living matter. Professor Harvey.
- \*412. Biological Chemistry. A study of carbohydrates, fats,

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\* Also listed as a graduate course.

proteins, enzymes, vitamins, hormones, immune bodies and other compounds manufactured by plants and animals. Biochemical processes as well as biochemical compounds will be studied. Professor Harvey.

General Ornithology. Optional course (open to all classes) not counting toward a degree. External structure, migration, geographic distribution, importance to man, general habits, etc. Synopsis of orders and families of birds of the world, with special attention to those of the northeastern United States. Lectures and field work. Each student must have a good field glass. Mr. Rogers.

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For graduate courses in Biology, see under the Graduate School.

### XIII. DEPARTMENT OF GEOLOGY

PROFESSORS LIBBEY, SCOTT (CHAIRMAN), PHILLIPS, SMYTH, FARR, VAN INGEN, SINCLAIR, BUDDINGTON AND HOWELL.

- 201, 202. Geology. Beginners' course, covering the subject in outline. First term, Physical Geology; Second term, Geological History of the Earth. Prerequisite to courses 301, 403, 405, 409. Lecturer, Professor Scott; Preceptors, Professors Farr, Sinclair, and Howell.
203. Geology. The composition and structures of rocks and mineral deposits; geological processes as related to engineering operations; geological mapping. Lectures, laboratory and field work. Required course for C.E. sophomores. Professor Buddington.
- 301, 302. Structural Geology. The rocks and structures of the Earth's crust; and the elements of Geological Surveying. Essentially a laboratory and field course. Field work required. Three laboratory periods of 2 hours each, or equivalent. Prerequisite: Geology

- 201, 202. Prerequisite to courses 403, 404, and 405, 406. Professors Sinclair and Buddington.
- 303, 304. Mineralogy. First term, Descriptive Mineralogy. Second term, Determinative Mineralogy, including Blowpipe Analysis. Lectures, recitations and laboratory work. Prerequisite to courses 403, 404; 407, 408. Professor Phillips.
- 305, 306. Evolution of Organisms and Man. The principles of Evolution and the historical development of the various types of Life upon the Earth. Open elective. Lectures and conferences. Professors Scott, Sinclair, Farr, vanIngen, and Howell.
308. Physical Geography. Morphology of the continents. Professor Libbey.
- \*401, 402. Introduction to Palaeontology. The principles of Palaeontology, and study of the important groups of animals and plants in their geological relations. Open elective. Lectures and conferences. Professors Scott, vanIngen, Sinclair, and Howell.
- \*403, 404. Petrology. A study of the composition and structural features of the rocks of the Earth. Lectures, laboratory, and field work. Prerequisites: 301, 302, Mineralogy 303, 304. Professors Smyth and Buddington.
- \*405, 406. Practical Geology. Designed to instruct in exact methods of securing information upon which the body of geological science is based. Lectures, 2 weeks field work, laboratory, and library work, culminating in a written report. Prerequisites: Geology 201, 202; 301, 302. Professors vanIngen, Buddington, and Howell.
- \*407, 408. Optical Mineralogy and Petrography. Lectures and laboratory work on Crystallography and on

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\* Also listed as a graduate course.

the Optical Properties of rock-forming minerals, with instruction in the general practice of Petrography. Prerequisite, Mineralogy 303, 304. Professor Phillips.

\*409, 410. Economic Geology. The principles controlling the circulation of mineral matter in the earth's crust, its concentration into workable deposits, and the geological relations of typical mining regions. Lectures and laboratory work. Open only to students taking Geology 403, 404. Professors Smyth and Budington.

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For Graduate courses in Geology, see under the Graduate School.

#### SUMMER COURSE IN FIELD GEOLOGY

Sophomores and juniors who contemplate electing the major part of their studies in the Department of Geology, or who are interested in field work, are advised to consult the professors of the Department with a view to joining one of the field parties during a portion or all of the summer vacation. Such field work, satisfactorily performed and reported upon, may be presented for credit toward a degree.

Graduate students are advised to join a field party during the summer previous to their first year of residence. For more definite information address, Secretary of Department of Geology, P. O. Box 248, Princeton, New Jersey.

#### XIV. DEPARTMENT OF PSYCHOLOGY

PROFESSORS WARREN (CHAIRMAN), MCCOMAS, AND BRIGHAM; MR. ENO, DR. COTTON, AND MR. SCHECK.

301. General Psychology. Outline of the science of psychology. Functions of brain and nervous system. Laws of human behavior and consciousness; their ap-

\* Also listed as a graduate course.

- plication to everyday life. Lectures, demonstrations, preceptorial conferences, and written analyses. Lecturer, Professor Warren; Preceptors, Professors Warren and Brigham.
302. Social Psychology. A study of the social environment and the individual mind; instinctive and hereditary traits; types of mind and individual differences; mental and industrial tests; the application of psychological principles to social problems. Lectures and preceptorial conferences. Professor McComas.
303. Genetic Psychology. Evolution of behavior and consciousness in the lower species and man. Lectures, theses, and preceptorial conferences. Lecturer, Professor Warren; Preceptors, Professors Warren and Brigham.
304. Physiological Psychology. Psychology with especial reference to the correlation of conscious processes with the structure and functions of the sense organs and central nervous system. Lectures and laboratory work. General Psychology 301 and General Biology 201 and 202 recommended as preliminary course. Professor Brigham.
401. Advanced General and Applied Psychology. For specially qualified students. Lectures, theses and preceptorial conferences. Instructor to be designated.
- \*402. The History and Psychology of Education. This course is designed to meet the needs of students intending to teach. It presents the historical development of the educational principles and institutions which influence the present, and the applications of experimental psychology to the problems of teaching. History of Philosophy 301 and 302 recommended as preliminary course. Lectures and preceptorial work. Professor Brigham.

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\* Also listed as a graduate course.

403. Experimental Psychology. Introductory course. Psychophysical methods, analysis of sensation, reaction, and study of the common senses. Lectures and work in the laboratory. General Psychology 301 is recommended to be taken as preparatory to this course. Professor Brigham, assisted by Mr. Scheck.
404. Experimental Psychology. Continuation of 403. Special senses; space perception and illusions; higher intellectual processes. Lectures and work in the laboratory. Professor McComas, assisted by Mr. Scheck.

#### XV. DEPARTMENT OF HYGIENE AND PHYSICAL EDUCATION

PROFESSOR RAYCROFT (CHAIRMAN), TOOKER, BROWNE, AND SINCLAIR; MR. SULLIVAN, MR. NIES, AND MR. MILLER.

The aim of the work in this Department, more fully described in Part VI of this Catalogue, is to promote the general health and physical efficiency of the students; and to stimulate the formation of habits of rational exercise and healthy living that will be continued after graduation. All members of the freshman class are required to take regular work as indicated below.

Personal Hygiene. Lectures and recitations. A discussion of the fundamentals of health and physical efficiency; the influence of diet, exercise, bathing and sleep; the effects of personal habits; the use of alcohol and tobacco; and a study of the more common infectious diseases—their nature, causes, methods of transmission and prevention. The lectures will be illustrated by the use of manikins, diagrams, and lantern slides. Freshman course, first term, 2 hours a week. Professors Raycroft, Tooker, Sinclair, and Browne.

Physical Examinations. Each student is given a careful physical examination which serves as a basis for ad-



vice regarding special corrective exercises, if needed, and affords an opportunity for a discussion with each individual on the various practices and habits that affect his physical and mental efficiency. This examination includes a few anatomical observations; an examination of the eyes, nose, ears, throat, heart, lungs, and kidneys; and tests of physical efficiency. Professors Raycroft, Browne, Tooker, Sinclair and Mr. Nies.

Physical Education. Required of all freshmen, both terms, 3 hours a week. Professors Browne and Tooker, Mr. Sullivan, Mr. Nies, and Mr. Miller.

- A. Introductory Physical Training. This course is designed to give every student a well organized program of work to improve posture and to develop body control and alertness; elementary instruction in boxing, wrestling, and other personal contact games; group games and mass athletics, including forms of exercise that will be useful during the college course and after graduation. The classes are conducted out of doors whenever possible. Entering students are required to take this course during one season of the four into which the freshman year is divided.
- B. Elementary Swimming and Life Saving. Every student is required to pass a test in swimming and life saving immediately after his physical examination at the beginning of the year. Those who fail will be required to take elementary instruction in swimming until they are able to pass the freshman tests.
- C. Highly Organized Games and Contests. Coaching and instruction are provided for classes and squads in highly organized games and contests, including boxing, wrestling, handball, volley ball, swimming, water polo, tennis, rowing, in addition to the usual intercollegiate



events. Students may elect work with any of these squads during three of the four seasons in the freshman year.

**Intramural Athletics for All Students.** Provision is made for the organization and instruction of intramural teams in basketball, swimming, water polo, wrestling, boxing, baseball, soccer, handball, rowing, tennis, etc. Schedules are organized, officials and equipment provided, to enable teams to contest for the championship of the clubs, classes, and University, in the various branches of sports. Professors Tooker, Browne, Mr. Nies, Mr. Sullivan, and Mr. Miller.

**Special Course.** In teaching and administration, to qualify men as instructors or coaches in Competitive Games, Mass Athletics, Swimming and Life Saving, Mass Drill, and other forms of physical education. Elective course. Professors Raycroft, Browne, and Tooker; Mr. Sullivan and Mr. Nies.

## DEPARTMENT OF CIVIL ENGINEERING

PROFESSORS CONSTANT (CHAIRMAN), WILLSON, SMITH, HARRIS AND BEGGS; MR. KISSAM AND MR. CULVER.

## FRESHMAN YEAR.

English 101, 102*a*. Literature and Composition. The aim of the course is to develop and train intelligent appreciation of the fundamental qualities of good literature and composition, such as imagination, clarity of thought, structure, and effective expression. This aim is accomplished by the reading and analysis of certain masterpieces of prose and verse from the later nineteenth century writers, English and American, and by the writing of frequent themes which shall express, under the stimulus of these masterpieces, the student's personal thought and observation.

Physics 101, 102. General Physics. General course for beginners, including lectures, recitations, and laboratory work. Both terms, 4 hours a week. For this course a fee of \$5 is charged, and a deposit on apparatus of \$5 is required. Professor McClenahan and others.

Physics 103, 104. General Physics. Advanced freshman course, for all freshmen who passed Physics for entrance with a satisfactory school record in laboratory work. Professor Trowbridge.

Chemistry 101, 102. General Inorganic Chemistry for beginners. Experimental lectures on the elements and their compounds, supplemented by laboratory work. Two lectures, one recitation, and one laboratory exercise of 3 hours each week. Both terms, 4 hours a week. Professor Foster and others.

Chemistry 103, 104. Advanced general inorganic chemistry and qualitative analysis. Experimental lectures, sup-

plemented by laboratory work. Three lectures or recitations and one laboratory exercise of three hours each week. Both terms, 4 hours a week. Required of C.E. freshmen who present chemistry for entrance. C.E. freshmen not prepared for this course are required to take Chemistry 101, 102, and will complete their chemistry requirement by taking Chemistry 104 in the second term of their sophomore year. Professors Foster, van Nest and others.

Mathematics 103, 104. Selected topics of Algebra, Spherical Trigonometry, Coordinate Geometry and Differential Calculus. Professor MacInnes.

Engineering Drawing 101, 102. Use of instruments, lettering, line work, geometric constructions; orthographic, isometric and oblique projections; freehand dimensional sketching; assembly and working drawings; structural drawing of bridge trusses and plate girders. First term, 3 hours a week. Second term, 2 hours a week. Mr. Culver and Mr. Kissam.

Surveying 102. Land surveying, leveling, elements of topography. Lectures, recitations, calculations, field practice and office work. Professor Harris and Mr. Kissam.

#### SOPHOMORE YEAR

Physics 205, 206. Heat, and Electricity and Magnetism. Lectures based on experimental demonstrations. Prerequisite: collegiate course in General Physics. Professor Loomis.

Chemistry. See Freshman Year, Chemistry 104.

Mathematics 203. Integral Calculus and Elementary Differential Equations. Professor MacInnes.

Mathematics 205, 206. Mechanics; analytical and graphical methods applied to equilibrium problems, stresses in

frames, centers of gravity, moments of inertia. Kinetics of a particle and rigid body, energy and work, friction, impact. First term, 3 hours a week. Second term, 6 hours a week. Prerequisite: Calculus. Professor MacInnes.

Geology 203. The composition and structures of rocks and mineral deposits; geological processes as related to engineering operations; geological mapping. Lectures, laboratory and field work. Professor Buddington.

Surveying 201. Structure, use and adjustment of engineers' field instruments; triangulation, leveling, topographical surveying. Stadia measurements. Lectures, recitations and office work. Prerequisite: Surveying 102. Professor Harris and Mr. Kissam.

Surveying and Railway Engineering 202. Preliminary survey and location. Railway curves. Lectures, recitations, problems and calculations. Field practice in contouring, triangulation and stadia surveys. Prerequisite: Surveying 201. Professor Harris and Mr. Kissam.

Descriptive Geometry 201, 202. Fundamental problems of the point, line, and plane; elementary and higher surfaces; intersections, developments and model-making. Applications in engineering constructions. Both terms, 2 credits of 3 hours each week. Prerequisite: Freshman Mathematics. Professor Willson.

#### JUNIOR YEAR

Mechanics of Materials 301. This course is intended to meet the requirements of students in all engineering courses and to prepare them, by the study of the action and effect of forces on materials, to design intelligently and economically the parts entering into any struc-

ture or machine. The course comprises a study of the strength and elastic properties of materials; simple and combined stresses; general theory of beams, including simple, cantilever, overhanging, restrained, continuous, constant strength, and compound beams, as regards both their strength and flexure; theory and design of columns according to secant, Euler's, Rankine's, and straight line formulas, and comparison of results with laboratory tests; resilience of columns, beams, shafts, and springs; impact stresses; fatigue of materials; design of shafting for power transmission; design of rivetted joints; stresses in cylinders and pipes; review of moments of inertia, principal axes, etc. The solution of numerous problems from engineering practice by the individual students is required. First term, 3 recitation hours and 1 three-hour problem period a week. Professor Beggs. Prerequisite: Calculus and Mechanics.

Hydraulics 302. Elements of hydraulics, including water wheels. Laboratory measurements of the flow of water. Second term, 4 hours a week. Prerequisite: Calculus and Mechanics. Professor Smith.

Materials Laboratory 303. Testing of materials of construction in tension, compression, torsion and flexure. Cement and concrete testing. Reading and recitations on processes of manufacture. First term, 2 hours a week. Professor Smith and others.

Hydraulic Laboratory 304. Measurements of the flow of water. Second term, 1 hour a week. Professor Smith.

Kinematics 305. Graphical determination and diagrams of displacement, velocity and acceleration of the elements of mechanisms; parallel and straight line motion of mechanisms; design and layout of cams, gears and

gearing. Prerequisite: Engineering Drawing, Mechanics, Analytical Geometry. First term, 2 hours a week. Mr. Culver.

Machine Design 306. Analysis of stresses and strains in machine parts; proportions of machine parts as dictated by stress; design of machine elements, including: fastenings, springs, belting, gears and gearing, fly-wheels, couplings, clutches, brakes, shafting, and bearings. Prerequisite: Mechanics of Materials. Mr. Culver.

Electrical Engineering 307, 308. Applied Electricity Methods of generation, transmission and utilization of electrical energy. Principal characteristics of direct and alternating current apparatus with regard to selection, installation, testing and operation of electrical machinery. Both terms, 3 hours a week, with laboratory work. Prerequisite: Mechanics and Physics. Professor MacLaren.

Thermodynamics 309. General relation of heat energy and power considered analytically and graphically; laws of gases, gas energy cycles; vapors, steam and steam tables, vapor cycles; power, efficiency and performance; action of steam in theoretical and real engines. Prerequisite: Physics, Mechanics, Integral Calculus. Mr. Culver.

Heat Power Engineering 310. Types of steam engines; governors, valves, valve gears, and valve diagrams; indicators and indicator diagrams; nozzles, turbines; fuels, combustion, furnaces, stokers, oil burners, boilers, chimneys, auxiliaries; utilization of waste heat, heat transfer, condensers, power plants. Laboratory work includes: calorimetry, use of indicators, valve setting, and tests of steam and gas engines, boilers, pumps and injectors. Prerequisite: Thermodynamics 309. Mr. Culver.



Railway Engineering 311. Railway location and construction, track problems, structures, earth work, cost computations. Prerequisite: Surveying. Professor Harris and Mr. Kissam.

Railway Engineering. Summer Field Practice. Railway survey. Complete location of a railroad, staking out for construction, calculation of quantities for estimate of cost. Office work and mapping. Three weeks of 8 hours a day, immediately preceding the opening of college in the fall. Professor Harris and Mr. Kissam.

Structures 312. Introduction to the theory and design of statically determinate beams and trusses. The principles of analytical and applied mechanics are illustrated in the calculation of stresses and design of building frames, roof trusses, and bridges. Stresses are determined both by algebraic and by graphical methods, the latter including the Maxwell diagram, funicular polygon, and influence line. The value of the use of the influence line and equivalent loads as an aid to the derivation of algebraic formulas or to the direct calculation of stresses is emphasized. The types of bridge trusses discussed include the Pratt, Howe, Warren, and cantilever trusses, skew bridges, bridges on curved track, and three hinged arch. The theory is supplemented by many practical problems, including the complete designs of a roof truss and of a railroad plate-girder bridge. Second term, 2 recitation hours and 1 drawing room period per week. Prerequisite: Mechanics of Materials 301. Professor Beggs.

#### SENIOR YEAR

Economics 301. Economic Principles. A fundamental course on the treating of value, trade, price, competi-



tion, monopoly, rent, wages, interest, profits, and some of the larger questions of population, natural resources, accumulation of capital, wealth and welfare. The readings, discussions, and written exercises of various kinds are designed to train the students to an exact understanding of economic concepts and clear thinking on elementary economic problems. Professor Fetter and others.

Economics 302. Economic Problems. A broad treatment of the chief practical economic problems that are attracting public attention, such as the quantity of money, prices, changes in price, the banking system, relations between labor and capital, railroad legislation, government ownership, control of monopoly, and socialism. Professor Fetter and others.

English 401, 402. Theme writing and public speaking. Technical reference reading, written and oral presentation of reports upon engineering projects, argumentation, oral discussion of current topics. Both terms, 2 hours a week.

Bridge Design 403. Continuation of Structures 312. A more advanced study in the theory and design of framed structures. The drawing room work includes the making of a complete stress sheet for a railroad bridge of span 200 feet or more and shop drawings of typical members. Careful study is made of standard specifications and drawings. The student is made familiar with shop practice by occasional visits with instructor to steel fabrication plants and by examination of existing structures. In the latter part of the term is given an introduction to the course in Higher Structures, including the development of Castigliano's equations of work, the equations of deflection and

rotation, Maxwell's reciprocal theorem, Williot diagrams, and preliminary applications of these equations and methods to practical problems in stresses and erection. First term, 2 recitation hours and 2 drawing room periods per week. Prerequisite: Structures 312. Professor Beggs.

Higher Structures 404. Advanced study of the application of the equations of work, deflection and rotation to the problems that arise in the design and erection of draw bridges, arches, continuous beams and trusses, and cantilever bridges. The suspension bridge is treated briefly. The fundamental equations are also applied to the calculation of stresses in indeterminate building frames, secondary stresses, etc., and are fully illustrated by problems arising in the design of concrete and steel structures where continuity exists. Analytical, graphical and mechanical aids to the solution of problems are advantageously employed. Second term, 2 recitation hours and 2 drawing room periods per week. Prerequisite: Bridge Design 403. Professor Beggs.

Reinforced Concrete 405. Properties of cement and concrete. Methods of reinforced concrete construction. Mechanics of reinforced concrete beams, slabs and columns. First term, 3 hours a week, consisting of 2 recitations and 1 problem exercise of 3 hours. Prerequisite: Mechanics of Materials. Professor Constant.

Concrete Construction 406. Design of reinforced concrete structures such as foundations, bridges, viaducts, dams, retaining walls, towers and buildings. Second term, 3 hours a week consisting of 1 recitation and 2 drawing room periods per week. Prerequisite: Reinforced Concrete 405. Professor Constant.

- Water Power 407. Collection, control and use of water for power purposes; selection of water wheels. First term, 3 hours a week. Prerequisite: Hydraulics 302. Professor Smith.
- Water Supply 408. Collection, purification and distribution of public water supplies. Prerequisite: Hydraulics 302. Professor Smith.
- Highway Engineering 409. History of highways, materials and methods of construction. Cost data. Professor Harris and Mr. Kissam.
- Sewerage 410. Studies in the design of sewers and the treatment and disposal of sewage. Prerequisite: Hydraulics 302. Professor Smith.
- Railway Economics 411. Economic principles governing the location of railways. Relation of operating expenses and probable traffic, etc. Professor Harris.
- Gas Engines 412. Thermodynamics of gas engines, gas engine cycles, fuels and combustion; valves and valve gears, carburetion, ignition, governing, cooling; detailed study of various types of gasoline, gas and oil engines and their accessories; gas engine design. Laboratory tests. Prerequisite: Thermodynamics 309, Machine Design 306. Mr. Culver.
- Municipal Engineering 414. Planning of towns; street pavements; city problems. Professor Harris.

COURSES NOT INCLUDED IN PRECEDING  
DEPARTMENTS

Graphics 201 *a*. Elementary Drafting. Especial emphasis on architectural, including structural steel, application. Elective in sophomore and higher years. First term, one exercise a week. Taken with course 201 *b* for a three-hour credit. Professor Willson.

Graphics 201 *b*. Descriptive Geometry. The fundamental problems of the point, line and plane, with applications to developable and other surfaces, and including trihedrals. Practically applied in the solution of problems on the drawing-board and by the construction of models. Elective in sophomore and higher years. Prerequisite to course 202 *b*, first term, two periods a week. Professor Willson.

Graphics 202 *a*. Extension of 201 *a*. Second term, one exercise a week, but taken in connection with 202 *b* for a three-hour credit. Elective in sophomore and higher years. Professor Willson.

Graphics 202 *b*. Descriptive Geometry. Advanced course, with applications. Elective in sophomore and higher years when 201 *b* has been taken. Two periods a week in second term. Professor Willson.

Graphics 202 *c*. Stereotomy. Applications of descriptive geometry to problems in stone cutting. Taken with 202 *b* as an alternative to 202 *a* when the equivalent of the latter has already been taken. Elective in sophomore and higher years, second term, one exercise a week. Professor Willson.

Surveying 302. A general outline of methods of surveying and their uses. Professor Harris.

Thermodynamics 309. Heat Power Engineering 310. For description, see Department of Civil Engineering. Mr. Culver.

309. Elements of Linguistic Science. The history, methods, and results of Comparative Philology, with some account of the ethnology and religions of the Indo-European peoples. The origin, life, and growth of language. Two lectures, one preceptorial conference. Junior course, open to Seniors. Professor Bender.
330. Ancient Oriental Literature. Lectures and preceptorial conferences on the literature of the Egyptians, Babylonians, Assyrians and Hebrews, and on the Phoenicians, Hittites and the minor peoples of the eastern Mediterranean basin. In each case the literature will be related to the history, and an effort made to display the interesting interrelations and transmissions. Members of the course will read selections from the literature in the best modern translations, and will make brief reports from time to time. Professor Rogers.
- \*401, 402. Elementary Sanskrit. Grammar, exercises and reading, with comparison of sounds and forms with the Latin, Greek and Germanic. This course is intended especially for students of the Classical and Germanic languages. Professor Robbins.
404. The Ethics of Christianity. A statement and philosophical examination of Christian doctrine in its application to practical life. A special study will be made of the New Testament, and, so far as time permits, of certain portions of the Fathers, as well as of some of the leading exponents of Christianity in post-Nicene times, particularly St. Francis of Assisi, Pascal, Tolstoy and Dostoyevsky. Senior course, open to Juniors. Professor Bowman.

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\* Also listed as a graduate course.

## DEPARTMENT OF MILITARY SCIENCE

MAJOR JOHN E. McMAHON, F.A., *Professor of Military Science*

FIRST LIEUTENANT ARTHUR C. WATERS, F.A.

FIRST LIEUTENANT JAMES W. ANDREWS, F.A.

FIRST LIEUTENANT ROBERT J. HERR, F.A.

The Department of Military Science includes a Field Artillery Unit of the Reserve Officers Training Corps.

The primary object of the Reserve Officers Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men physically and mentally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

### EQUIPMENT

The latest Field Artillery equipment is available for instruction purposes so that a complete course in the most recent Field Artillery methods is given. The equipment consists of:

- a. One battery of 3 inch guns.
- b. Range finding, fire control, radio, signal and engineer equipment as prescribed for one battalion of Field Artillery.
- c. One gun and caisson with limbers, sights, fuzes setters and accessories of each of the following types:

- 155mm gun Filloux
- 155mm Howitzer
- 75mm Field gun—American
- 75mm Field gun—British
- 75mm Field gun—French
- 4.7 inch gun
- d. Miscellaneous Equipment :
  - 2 5-ton tractors
  - 1 Dodge touring car
  - 1 8-passenger observation car
  - 2 Trucks, cargo
  - 2 Trucks, ammunition
  - 1 Repair truck
  - 2 Motorcycles with side cars
  - 2 Sets sectionalized projectiles
  - 2 Browning machine guns
  - 2 Browning automatic rifles
  - 1 set sub-calibre tubes
  - 1 Flash battery outfit
  - 30 Officers field saddles
- e. Animals :
  - 70 riding horses
  - 20 polo ponies
  - 4 mules

A Field Artillery Detachment of enlisted men consisting of one 1st Sergeant, 1 Supply Sergeant, 1 Stable Sergeant, 1 Sergeant, 1 Horseshoer, 1 Saddler, 2 Mechanics, and 30 Privates is on duty to take care of the animals and equipment.

#### GENERAL PLAN

The object of this course is to give all students enrolled a thorough physical training, inculcate in them respect for all lawful authority, and to teach the fundamentals of the



military profession, leadership, and a special technical knowledge required to enable them to serve efficiently in the Field Artillery.

The course is an authorized elective open to all undergraduates of the University who are physically fit. Graduate students and members of the Faculty may also be enrolled.

It is planned to cover a period of four years of academic work and at least one summer camp. Any student electing this course is expected to do so with the idea that he will, unless prevented by necessity, complete it. Upon its satisfactory completion and upon being awarded a degree by the University, he will accept from the President of the United States a commission as Second Lieutenant of the Field Artillery Section of the Officers Reserve Corps.

During the academic year there will be no required drills nor military formations except those in connection with physical training. Members of the Unit will not be under military discipline except in summer camps and during physical training.

The four years' course is divided into two parts: (1) The first two years—basic; (2) The last two years—advanced. All courses in military science are year courses, and a student can withdraw only at the end of sophomore year except under extraordinary circumstances. Candidates having completed the basic course satisfactorily may elect to complete the advanced course and will be paid by the Government during the last two years commutation of rations amounting to approximately one hundred and forty dollars a year. A student once electing the advanced course must complete it as a prerequisite to graduation.

#### SUMMER CAMPS

Two summer camps will be held in connection with the course in Military Science; the attendance will be voluntary at the first and compulsory at the second.

One will be a basic camp which students may attend while they are taking the basic course.

The second will be a camp for those students who have agreed to complete the advance course and they must attend at the end of the junior year unless prevented by unforeseen circumstances.

Any graduate under the age of twenty-one years at date of graduation, shall, before becoming eligible for appointment as a reserve officer, be required to attend one camp subsequent to his graduation and prior to being commissioned.

The camps will be of six weeks duration and will open within a few days after Commencement. The camps will be held at Camp Knox, Kentucky, 18 miles from Louisville. They will be devoted to practical Field Artillery work including target practice with the 3-inch guns. Transportation from Princeton to the camp and return transportation, uniforms, equipment, subsistence and medical attendance will be furnished students attending summer camps.

All the Field Artillery organizations from the different universities will be at Camp Knox during the summer so that ample opportunity will be given to students for athletic competition, recreation, and a chance to meet men from other universities.

### COMMISSIONS

In order to receive a commission, a student in the Department of Military Science must complete the course as prescribed below and must graduate from one of the divisions of the department of instruction. This commission as a Second Lieutenant, Field Artillery Officers Reserve Corps, covers a period of ten years from date of acceptance.

## THE COURSE

Students entering the Department of Military Science and Tactics must complete by the end of sophomore year: 1. A course in Freshman Mathematics. 2. A course in Freshman Physics.

## FRESHMAN YEAR

Military Science 101. Ordnance and Gunnery. First term, 3 hours a week. Metals used in ordnance construction, manufacture of forgings for guns, construction of modern guns, stresses and strains acting on guns, construction of the 3-inch field gun, nomenclature, assembling and disassembling its parts, fire control instruments, principles of optics applied to them, gunnery, trajectory, influences on the trajectory, calculation of firing data.

Military Science 102. Prerequisite: Military Science 101. Ordnance and Gunnery. Second term, 3 hours a week. Gunnery. Permutations, combinations, probabilities, laws of errors, application to Field Artillery firing, logarithms, slide rule, ammunition, fuzes, gun powder, explosives, effects of artillery fire, construction of the 155mm G.P.F., 155mm Howitzer, British, French and American 75mm guns.

*Physical Training.* Freshmen enrolled in the Department of Military Science will be required to conform to the regulations of the University governing physical education of freshmen in general. The course will include: 1. Close order work. 2. Setting up exercises. 3. Personal contact drill. 4. Elementary wrestling. 5. Boxing. 6. Mass games and competitions. 7. Individual physical efficiency tests.

During part of the freshman year 12 hours physical education will be devoted to practical work on the 3-inch guns, instruction in the preparation for the examination of gunners, and work as a gun squad.

## SOPHOMORE YEAR

Military Science 201. Prerequisite Military Science 102. Administration and Military Law. First term, 3 hours a week. Organization of Field Artillery, the organization of a light battery, military correspondence, battery records, property responsibility, military courtesy, the common law, military law, courts martial organization, evidence, procedure, articles of war, rules of land warfare, peace conferences, moot courts.

Military Science 202. Prerequisite Military Science 201. Hippology and Gas Engines. Second term, 3 hours a week. Conformation of the horse, lameness and disease, age by the teeth, biting, stable hygiene, shoeing, gaits; the gas engine, modern types, ignition, carburetor, lubrication, valve and spark timing, cooling systems, construction of the modern car, transmissions, clutches, springs and suspension, differentials, practical work in the operation and maintenance of motor vehicles.

*Physical Training.* Sophomores enrolled in the Department of Military Science will take two two-hour periods of equitation and horsemanship per week during both terms. The work covered during the first term will include saddling, biting, fitting of saddles, establishing confidence in the rider, the military seat, mounted gymnastics, road marches. The work during the second term will include riding at the different gaits, jumping, posting, mounted exercises, harnessing, driving, principles of draft, exercises with battery mounted.

Those students who are active candidates for athletic teams may by the direction of the Professor of Military Science and Tactics be excused from riding during the season in which they are actually competing. Upon the termination of this particular sport they will automatically

revert back to the riding classes. This also applies to the riding classes in the junior and senior years.

### JUNIOR YEAR

Military Science 301. Prerequisite: Military Science 202. Topography and Communication. First term, 3 hours a week. Map scales, maps, study of contours, map reading, orientation, running a traverse, panoramic and position sketches, projections, firing charts, laying guns, elements of electricity, methods of communication, the buzzer, the telephone, the switch board, principles of radio communication, liaison, communication lines, artillery nets.

Military Science 302. Prerequisite: Military Science 301. Artillery Firing. Second term, 3 hours a week. Calculation of firing data, application of the laws of probabilities to Field Artillery firing, laws of errors, dispersion, preparation of fire, observation of fire, conduct of fire, smoke bomb practice, sub-calibre practice.

*Physical Training.* Students enrolled in the Department of Military Science will take two two-hour periods of equitation and horsemanship per week during both terms. Instruction in polo will constitute part of the riding course. The work during the year will include mounted gymnastics and games, jumping, mounted exercises, preliminary training of the horse, cross country riding, road marches, qualification as members of the battery reconnaissance detail.

### SENIOR YEAR

Military Science 401. Prerequisite: Military Science 302. Minor Tactics and Field Engineering. First term, 3 hours a week. Organization, tactics of the various arms with special relation to the use of Field Artillery, scouting, carrying information, communications, field orders, map problems involving practical use of Field Artillery, minor tactics and

map manoeuvres involving the different arms of the service, field fortifications, preparation of the ground for attack and defense, entrenchments, trench equipment, artillery emplacements, camouflage, bridges and demolition, principles of military strategy.

Military Science 402. Prerequisite: Military Science 401. Military History and Policy of the United States. Second term, 3 hours a week. A critical study of our military history and a survey of the most important campaigns and battles of the United States including the late war. The results of our military policy.

*Physical Training.* Seniors enrolled in the Department of Military Science will take two two-hour periods of riding each week throughout both terms. The course will include polo and advanced equitation and horsemanship.



## DEPARTMENT OF MUSIC

ALEXANDER RUSSELL, MUS.B., A.G.O. *Director of Music and University Organist*

The aim of the Department of Music is to cultivate a knowledge of music among the students by means of lectures on musical subjects, recitals, and by the encouragement of student activities in music, as the Chapel Choir, the Glee Club, the Triangle Club, the Orchestra, the Band, and the Choristers.

Emphasis is laid upon the development of taste and appreciation rather than upon the technical side of music. The courses offered are planned along lines of general academic training, and it is the aim of the Department to develop men who shall learn to understand and appreciate good music in the same degree that they understand and appreciate other arts.

While it is not planned to develop professional musicians, students who evidence special talent in any particular phase of music (as singers, pianists, organists, violinists, or in composition, etc.) will be provided the opportunity to pursue studies in these branches by means of special arrangements with the head of the Department.

The following extra-curriculum courses are at present open to all students without tuition fees:

1. A course of organ recitals on the Henry C. Frick organ at Procter Hall. From Thanksgiving to June, on Sundays and Saturdays announced each year. Programs covering the literature of music from ancient to modern times.
2. A course in the History and Appreciation of Music (from the standpoint of the listener) illustrated by instru-



mental and vocal music. From December to May, weekly, one hour. No knowledge of music necessary for entrance to this course.

3. A course in the Harmony and Theory of Music. Students taking this course will be required to pass a preliminary examination in the rudiments of music. Weekly, one hour, second term.

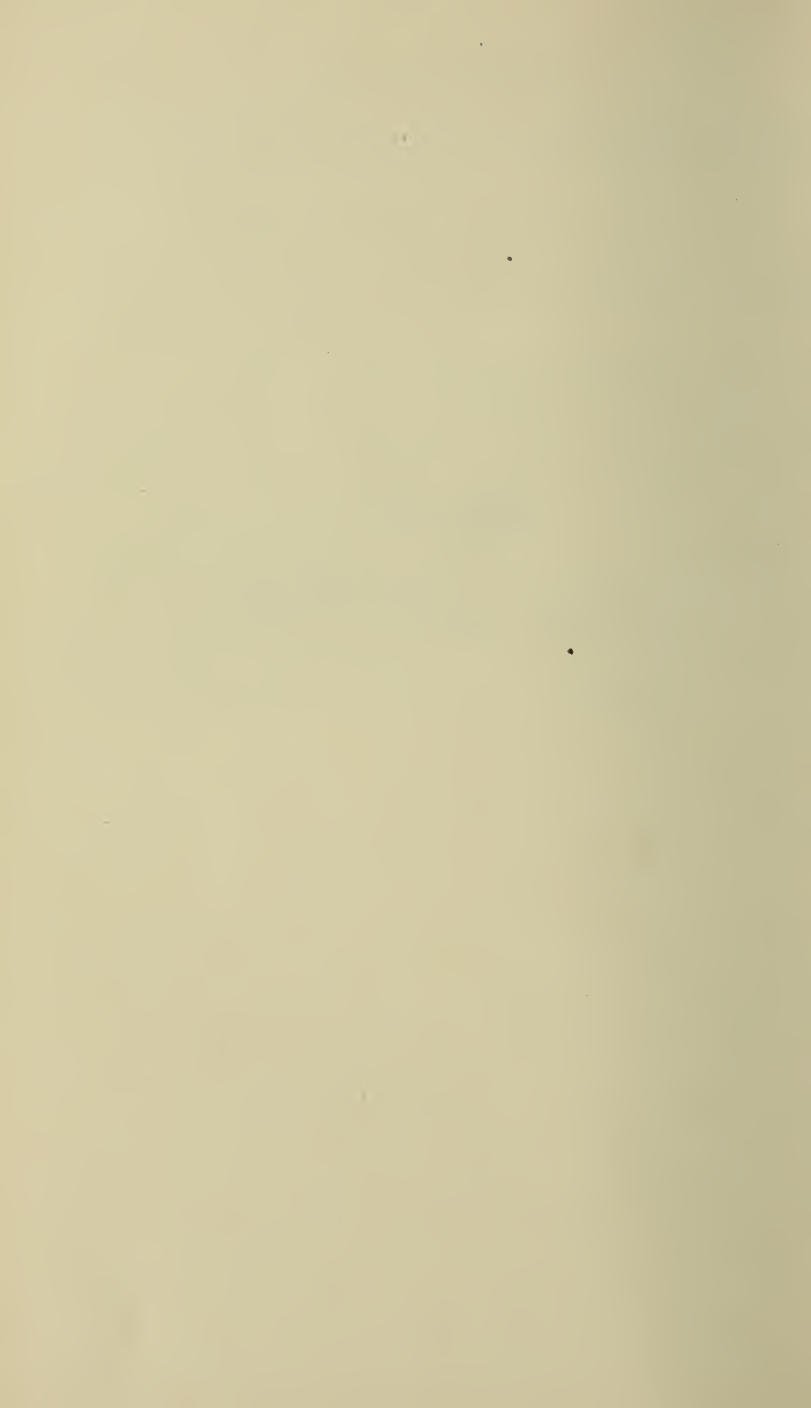
4. Practice in orchestral and band playing. Open to all students able to play orchestral or band instruments.

5. Practice in singing in the Chapel Choir. Number of members limited. Admission according to vacancies open, and upon preliminary trial in singing.

6. Practice in singing in The Princeton Choristers, an organization composed of the Chapel Choir and men chosen from the general student body. The object of the Charisters is to give each year two or more concerts of good music of a sacred or secular character. Number of members limited, and entrance based upon necessary qualifications.

PART V

GENERAL REGULATIONS



## GENERAL REGULATIONS

### TERMS AND VACATIONS

The Annual Commencement takes place on the Tuesday preceding the last Wednesday but one in June. The University opens on the Tuesday thirty-eight weeks preceding the date of the Annual Commencement.

The formal opening exercises of the next academic year (1921-1922) are expected to take place on September 27, 1921.

The academic year is divided into two terms. The Summer Vacation extends from Commencement Day to the opening of the next academic year. Recesses are taken at Christmas and Easter and at the end of the First Term.

### REGULATIONS CONCERNING REGISTRATION AND THE CHOICE OF ELECTIVES

#### REGISTRATION

At the beginning of the academic year each undergraduate student shall report in person at the Registrar's Office before 3 p. m. on the Tuesday on which the University opens, and register his full name, home address, and Princeton address.

In every case of neglect or delay in registration three absences will be recorded against the student for each day that the registration is delayed. Serious cases will be punished by putting the student on probation, by suspension, or otherwise, as the Faculty may determine.

#### CHOICE OF ELECTIVES

It is necessary to obtain from each student his choice of electives as early as possible, so that the rolls of the

elective classes may be made out before the opening of the term.

All electives for the following term must be chosen, approved by the Advisors, and the cards recording the choices must be filed in the Registrar's Office, two weeks before the beginning of the final examination of each term.

For each day of delay in reporting electives a penalty of two dollars will be imposed, unless the penalty is remitted for cause on recommendation of the Executive Committee of the Board of Advisors, by the Dean of the Faculty. No changes in the choice made of electives will be permitted, except for reasons approved by the Executive Committee of the Board of Advisors. Applications for such changes must be made in writing, and addressed to the Executive Committee through its Secretary, the Registrar, and no change will be permitted, except to correct irregularities or to bring a student's choice into conformity with the University regulations, later than one week before the beginning of class exercises for the First Term, or, for the Second Term, after the final date for filing electives.

Serious cases shall be punished more severely as the Faculty may determine. If the student enter any elective class after exercises with that class have been held, he shall be reported by the instructor as absent from those exercises.

#### REGULATIONS CONCERNING ATTENDANCE

1. The Dean of the College has charge of all matters pertaining to attendance on chapel and class exercises. Office hours from 2 to 3 p. m. daily except Saturday, in Nassau Hall.

2. Every undergraduate student in residence at the University is required to attend at least one-half of the Sunday chapel services each quarter, unless excused by the President or the Dean of the College. Failure to comply with this rule will render him liable to suspension.

3. In case of persistent neglect to attend Sunday chapel services the Dean of the College has authority to compel attendance at specified times and under specified conditions, under penalty of suspension.

4. Juniors who in their sophomore year maintained a general standing of first or second group, and seniors who in their junior year maintained a general standing of first or second group, are excused from compulsory attendance upon class exercises as long as they maintain a general standing of first or second group.

5. Every other undergraduate student is required to attend the scheduled exercises of his class. A student who for any cause incurs 30 absences in any term or in any two successive terms must take a course of three hours a week in the next term, which shall displace one of the regular courses which would otherwise be taken by that student. He will thus become deficient to the extent of one course. This deficiency is to be made up later by the satisfactory completion of an extra course in some one term. All absences above 30 will be counted toward an additional extra course. In case of an unavoidable absence for a prolonged period, the application of this rule may be modified by the Faculty upon recommendation of the Dean of the College.

6. If any senior becomes liable for an extra course through absences incurred in the second term, the awarding of his degree shall be deferred until after Commencement. Exemption from the application of this rule may be granted by the Faculty upon the recommendation of the Dean of the College.

7. Any undergraduate student, except those excused from compulsory attendance in accordance with paragraph 4, who absents himself from any class exercise either immediately before or immediately after any vacation during the academic year, shall be placed upon probation if, in the

opinion of the Dean of the College, his absence has not been caused by necessity. A student so placed upon probation shall be deprived of the privilege of engaging in any extra curriculum activity requiring absence from any class exercise during his period of probation, and any student thus placed upon probation who absents himself unnecessarily from any class exercise during his period of probation shall be liable to suspension or dismissal. Every absence incurred before or after vacations shall be counted as a single absence and shall be charged against the gratuity.

8. Flagrant cases of absence will necessitate immediate withdrawal from the University.

### HONOR SYSTEM

All written examinations, tests, and written recitations are conducted under the honor system. A student is not watched during an examination by an officer of the University, but he is required to write on his paper a pledge that he has not been guilty of any dishonesty or irregularity in connection with the examination.

The administration of the honor system is in the hands of a student committee, by whose rules it is the recognized duty of every student to report to the committee any evidence of dishonesty in examination that may come under his observation. If after investigation of such evidence the committee finds a student guilty of dishonesty, it reports his case to the Faculty with a recommendation that he be finally dismissed from the University.

### REGULATIONS CONCERNING CONDITIONS AND ABSENCE FROM EXAMINATIONS

#### I. *Examinations and Standing*

1. A student's standing in any course is determined both by his work during the term and by the final examination.

At the end of each term, reports are made to the Registrar



of the standing of every student in the courses which he has taken. If the student's work in a course is above the passing grade, he is reported in one of the five groups defined on pages 162-3. If his work is not above the passing grade, he is reported as having failed in the course.

2. A student fails in a course—

(a) If he does not fulfill the requirements of the course.

(b) If he is excluded from the examination by a Department on motion of his preceptor, class instructor or laboratory instructor, because of serious failure in his work during the term.

(c) If he is absent from the examination for any cause except illness or some equally compelling reason. In cases of such justifiable absence, examination may be postponed, if the necessary absence

(1) occurs at the time of the examination, or

(2) immediately preceding it, or

(3) has extended over a considerable portion of the term; but if the absence covers more than half a term, the term cannot be counted towards a degree; and if the absence covers less than half a term, the student's schedule will ordinarily be reduced, and he will not be allowed to take examinations in all his courses.

3. In all cases of absence from examination, permission to take a postponed examination must be requested in writing from the Dean of the Faculty or the Registrar. When the absence occurs at the time of examination, the request should be made as soon as possible and must be made before the first of September following; in all other cases, the request to postpone an examination must be made before the examination regularly scheduled for the course. Failure to observe these regulations will be considered failure in the course. All postponed examinations are to be taken in the first week of the first term of the next academic year. The

result of each of these examinations will be combined with the record of the term's work, precisely as in the case of a regular examination, to determine whether the student has passed or failed in the course.

If a student is justifiably absent from any of his examinations at the end of the first term, or from any postponed examination in September, his academic status for the next ensuing term shall be determined, in accordance with the provisions of Sections II and III below, on the basis of his term grade in each course in which examination has been postponed. Thus, a term grade below passing in a course in which examination is postponed will operate to cause a student to be put on probation, or dropped from the University precisely as though he had definitely failed in the course; and similarly a term-grade above passing in such a course will operate to promote him to the next higher class.

4. Failure in a course will necessitate either repeating and satisfactorily completing it or passing another course which is a lawful substitute for it. There is no lawful substitute for a required course; if a student fails in such a course, he must repeat it. Any course in a group of which one or more must be chosen is a lawful substitute for any other course of that group. Any free elective is a lawful substitute for a free elective.

Note.—If, however, a student who has failed in a required course of the first term shall in the second term of the same year pass, with a standing in the third group or higher, a course designated by the department concerned as a direct continuation of the first term course in question, he may be relieved from the necessity of repeating the first term course; but this course will not be counted as credit for his degree. This provision applies to any course either specifically required or necessary to meet the requirements of a division or department.

5. A student who has failed in any course or is obliged to take an extra course because of absences or because of an entrance condition shall proceed to meet such deficiency at the first opportunity. All courses taken for these purposes will displace an equal number of advanced courses and the student's schedule will contain only the normal number of courses. But if a student passes all his courses in one term, he may for the next term take six courses in order to make up his standing.

Note.—A course to be repeated must be marked, "Repeat" on the student's elective card. If one course is to be substituted for another in which the student has failed, it must be marked "Substitute for . . . . . ." An extra course taken because of absences or an entrance condition must be marked "Extra for absences" or "Extra for entrance condition."

## II. *Failure Resulting in Loss of Class Standing.*

1. The first term freshman schedule contains six courses. The schedule of each of the remaining terms contains five courses. A freshman is not promoted to the sophomore class until he has completed eight courses; a sophomore is not promoted to the junior class until he has completed eighteen courses; a junior is not promoted to the senior class until he has completed twenty-eight courses. But a student who fails of promotion may, except to satisfy the requirements of previous failures, elect courses of the next higher class. Courses taken as extra for absences or for entrance conditions are not counted for promotion. In determining promotion to the sophomore class the number of extra courses which must be taken in sophomore year to remove entrance conditions will be deducted from the number of courses passed in freshman year, and promotion does not take place unless the number thus obtained is eight or more.

2. A student who has failed of promotion will be placed on

probation for the next term, unless he satisfies the Committee on Examinations and Standing that his failure was due to illness or some equally unavoidable cause. Such probation may be continued for a second term by the Committee on Examinations and Standing.

3. A senior who fails in not more than one course in the second term may be given a re-examination, provided his term grade is above passing. This examination may be taken before Commencement.

### III. *Failure Resulting in Loss of Membership in the University*

1. A student who flagrantly neglects his work may have his membership in the University terminated at any time.

2. If a student fails in two of his courses in any term, he shall be warned by the Dean of the Faculty that subsequent failures may result in his losing standing in his class or in being dropped from the University. If he fails in three or four of his courses, he shall be placed on probation for the whole of the next ensuing term. If he fails in five or more courses, he shall be dropped from the University.

3. A student who fails in more than half of his courses during one academic year shall be dropped from the University.

4. A student who in any term fails in three of his courses and whose total deficiencies due to failures, or to courses taken because of excessive absences, or to remove entrance conditions, thereby amount to six or more, shall be dropped from the University.

5. A student on probation because of failures may be dropped from the University at any time for unsatisfactory work. He will be dropped, if at the end of the term of his probation he fails in two or more of his courses. If at the end of this term he fails in any of his courses his probation will be extended to the next term.

#### IV. *Readmission*

1. A student who has been dropped from the University will not be readmitted unless he can present satisfactory evidence to show that his occupation and conduct during the period of his absence from the University have been such as to afford a reasonable expectation that he will do his University work properly. Except as provided in sections (a) and (b) below, at least a year must elapse before a student who has been dropped will be readmitted.

2. If a student desires readmission, he must make written application therefor to the Registrar, at least three weeks before the date of his desired return. This application must be accompanied with the evidence referred to above regarding his occupation and conduct during the period of his absence. If, in the period of his absence, he has been a student at another academic institution, he must present the proper certificates from that institution, showing that he leaves it in good standing. In determining the class to which he will be admitted, the Committee on Examinations and Standing will take account of any academic work done in that institution. If he is readmitted, he will be on probation for the term following his readmission.

(a) A freshman who is dropped at the end of the first term may be admitted at the beginning of an academic year to any succeeding freshman class, provided he is at that time free of all entrance conditions.

(b) A freshman dropped for failure at the end of the second term but who failed in not more than two courses in the second term may be admitted at the beginning of an academic year to any succeeding freshman class, provided he is at that time free of all entrance conditions. When thus admitted he will not be credited with any portion of the work of the year at the end of which he was dropped, except that the courses passed in that year may be counted

in satisfaction of divisional or departmental requirements and as prerequisites to other courses.

3. A student dropped a second time will under no circumstances be again readmitted.

#### V. *General Regulations Concerning Deficient and Readmitted Students*

Note.—The first term freshman schedule contains six courses. The schedule of each of the remaining terms contains five courses. Except to remove deficiencies, no student shall receive credit for courses taken in excess of those contained in the regular schedule. A student in regular standing who is free of all deficiencies may take an additional course as an optional course, if he is granted permission to do so by the professor in charge of the course; but such a course is not counted towards the requirements for graduation.

Students desiring to take extra courses to make up deficiencies do so under the following regulations:

1. No student of the three lower classes may take more than five courses, unless in the preceding term he has passed all the courses for which he was held responsible.

2. A senior whose average standing in the preceding term was in a group higher than the fifth, may apply for permission to take an extra course, even though he failed in one or more courses in the preceding term.

3. No student shall be permitted to take more than six courses in any term.

4. No student who requires fewer than five courses for graduation shall be permitted to take fewer than four courses in his last term. He shall be held responsible for the completion of all the courses which he takes in that term.

#### VI. *Removal of Entrance Conditions*

1. Opportunities for the removal of entrance conditions



by examination are given only at the regular entrance examinations in June and September.

2. A student admitted with entrance conditions will have such conditions cancelled if in his freshman year he maintains a standing of third general group, or higher, throughout the year.

3. A student admitted with entrance conditions, who fails to maintain a standing of at least third general group throughout the freshman year, will have such conditions cancelled in those subjects in which he maintains a standing of third group or higher, throughout the year. A student admitted with an entrance condition in a modern language, except English, will have that condition cancelled if he maintains a standing of fifth group or higher, throughout the year, in the modern language course immediately succeeding the entrance requirement in which he was conditioned.

4. No student under entrance conditions will be admitted to the sophomore class, except by express permission of the Committee on Examinations and Standing. If this permission is granted, the student will be required to take for the removal of the entrance condition a course in the subject in which his condition lies. The course so taken will displace one of the student's regular courses. (See I, 5, above.)

## VII. *Fees*

A fee of \$3.00 is charged for each postponed examination; also for the examination in a course which has been repeated or which has been taken for the removal of an entrance condition.

## VIII. *Administration of the Rules*

The administration of the rules concerning failures, and all other rules which concern the standing of a student in his class, or the standards of scholarship in general, is in charge of the Committee on Examinations and Standing.



The Dean of the Faculty is Chairman of this Committee and the Registrar is Secretary. Matters to be brought before the Committee should ordinarily be presented to the Registrar in writing, or may be presented in person at a meeting of the Committee.

### FRESHMAN TESTS

(1) At two set times in each term general uniform tests will be held in all the subjects of freshman year, and upon a combination of the marks obtained in these tests and in the recitations, a report of the standing of each student shall be handed in to the Registrar's office within five days from the date of the test.

(2) The deficiencies reported shall be investigated in personal interviews with the students for the purpose of finding out the nature and cause of such deficiencies.

(3) A student who is deficient in eight or more hours shall be put on probation and shall be debarred from participation in all extra-curriculum activities.

(4) A student who flagrantly and persistently neglects his work shall be compelled to withdraw from the University, and shall be subject to the rules governing students dropped at the end of the term.

### STANDING

The results of the term examinations are combined with those of the work done during the term to decide the relative standing or rank of the student.

The rank in each course is determined by the instructor, who computes from the term work and examinations the marks of the class; those who have satisfied the requirements of the course are classified in five groups in the order of merit.

The first group indicates very high standing and contains not more than ten per cent of the entire (college) class.

The second group indicates high standing and contains not more than twenty per cent of the entire (college) class.

The third group indicates medium standing and contains not more than thirty-five per cent of the entire (college) class.

The fourth group indicates low standing and contains not more than twenty-five per cent of the entire (college) class.

The fifth group contains the remainder; it indicates very low standing.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest to the second general group, and so on through the general groups.

A report of the standing of each student is made to his parent or guardian by the Registrar at the close of the first term and at the close of the year. The latter report gives also the standing for the whole year.

### DEGREES

A student who passes his final examinations is ordinarily recommended by the Faculty for the degree appropriate to his course, and if the recommendation is approved by the Trustees, the degree is conferred at Commencement and the diploma of the University is given.

### FINAL RANK

The final rank of members of the graduating class is computed by combining the averages for the several years of the course, except that the average for the freshman year is omitted in those cases in which it would lower the standing of the student.

## COMMENCEMENT SPEAKERS

The student whose individual rank is highest is ordinarily awarded the Latin Salutatory by vote of the Faculty. The Valedictory is awarded with special regard to the qualifications of the student as a valedictorian as well as on the ground of scholarship.

In the award of all degrees and honors, regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the rank to which otherwise his scholarship would have entitled him.

PART VI

PHYSICAL EDUCATION, ATHLETICS  
AND STUDENT HEALTH



## PHYSICAL EDUCATION, ATHLETICS AND STUDENT HEALTH

The University lays especial stress upon all measures and provisions that promote the health and physical efficiency of the students. Princeton is particularly happy in its location and in its possession of a campus of 800 acres on the south slope of the ridge upon which the town is built. This open space between the University buildings and Lake Carnegie furnishes unusual opportunities for outdoor sports of all kinds in close proximity to the dormitories and the Gymnasium, the latter serving as the center of administration and providing convenient and adequate facilities for bathing and dressing. The factors concerned in this phase of University work may be grouped under three general heads:

### (1) Provision for outdoor sports and athletic contests:

Lake Carnegie for rowing and canoeing; the tennis courts; the golf course; a board track for outdoor running in winter; the playing fields, Brokaw, Goldie, Poe, University, and the Palmer Memorial Stadium, for both intramural and intercollegiate teams in football, baseball, track athletics, and soccer.

### (2) Buildings:

The Gymnasium, Brokaw Swimming Pool, Osborn Athletic Club House, the Baseball Cage, and University Field House; the Class of '87 Boat House, the Canoe House, the McCormick Field House, and the Isabella McCosh Infirmary.

### (3) Administration:

The University Sanitary Committee, the Department of Hygiene and Physical Education, the Faculty Committee on Outdoor Sports, and the University Athletic Association work in close cooperation to formulate procedure, to give

instruction, and to supervise the general conduct of all phases of conditions and activities which affect student health and efficiency.

## I. PHYSICAL EDUCATION AND ATHLETICS

Physical education and athletics are organized and conducted for the purpose of giving every student a thorough course in general physical training under medical supervision and expert teachers, and to give opportunity and encouragement to participate under the direction of skilled coaches in various forms of competitive athletics for the educational and training values that come from such experience. Every effort is made to keep expenditures for intercollegiate athletics on a moderate scale, to reduce the time required of candidates for intercollegiate teams, to combat abuses that from time to time have crept into the administration of intercollegiate athletics, and to promote in practice and contest ideals of sportsmanship and fair play. At the same time the extension among all the students of participation in various forms of competitive athletics is vigorously promoted through a large variety of intramural contests, both indoors and out.

A thorough medical and physical examination is made of each student on entering college, on the basis of which he is given advice and direction as to his physical activities during his college course. This enables the student to secure the greatest value from this phase of his college work. This physical examination is supplemented by periodical examination required of all those students who are candidates for competitive teams, those who are below par physically as a result either of an illness or some other physical handicap, and by yearly examinations that are optional to other upper-classmen.

Every freshman is required to take a course in Physical



Education for three periods a week throughout the year. For one quarter of the year this work consists of a course in introductory physical training, composed of physical drill, personal contact drill, elementary boxing, wrestling, rowing, swimming, life saving, group games, and mass athletics. This course is designed to improve body control and strength, to stimulate the development of mental and physical alertness, to establish habits of regular exercise and to give an experience in various kinds of recreative sports that will be useful in after life.

During the other three seasons of the year freshmen are required to take part three afternoons a week in some form of athletics such as tennis, football, baseball, handball, swimming, boxing, wrestling, soccer, rowing, etc.

Every encouragement and facility is placed at the disposal of upper class students to take part in intramural and intercollegiate athletic sports, both indoors and out, because of their body building, social and character forming values. These activities are promoted and supervised by the students' Intracollegiate Athletic Association, the Department of Hygiene and Physical Education, and the University Athletic Association.

Following is a detailed description of the facilities for the various phases of work mentioned above:

#### UNIVERSITY FIELD

This field, used chiefly for baseball, has in connection with it the following buildings: (1) The *Osborn Field House*, which is a University athletic clubhouse, the gift of Henry F. Osborn, of the Class of 1877, and contains training quarters, dining room, clubroom, bedrooms, baths, etc.; (2) the *Cage* for indoor winter practice, a brick structure with a clear floor space of 60 x 140 feet; (3) the *Field House*, containing dressing-rooms, lockers, and baths for the University and visiting teams.

## THE BROKAW MEMORIAL BUILDING

The Brokaw Memorial Gateway and Building were erected in 1892 by I. V. Brokaw, Esq., of New York, in memory of his son, Frederick Brokaw, of the Class of 1892. A wing of this building contains a concrete swimming pool, lined with white tile, 100 feet long by 25 feet wide, which is architecturally combined with the Gymnasium. The Brokaw Building contains also three handball courts and dressing rooms for the swimming squad and for visiting teams.

The *Gymnasium*, erected by the alumni, forms with Blair, Little, and Patton Halls, part of the western boundary of the central campus, nearly half a mile in length.

The façade of the gymnasium comprises two full stories and a tower. The main entrance opens into a trophy hall 50 feet wide by 130 feet long, and affords space for a large number of athletic trophies, offices for the members of the Department of Hygiene and Physical Education, and the Field Artillery Unit, R. O. T. C.; physical examination rooms, and rooms for boxing, and wrestling. The hall is surrounded by a gallery which is used for trophies and banners.

The Gymnasium proper is entered through the trophy hall. It is 166 feet long and 101 feet wide, and is almost as high as the two-story portion of the building. About its walls is an elevated running-track, twelve laps to the mile. It contains, besides the main hall, which is equipped with apparatus for physical training and competitive games, a standard indoor rifle-range, locker and dressing rooms, lavatories, hot and cold shower baths, seven handball courts, and a rowing room equipped with sixteen machines for indoor practice. The Gymnasium is open daily throughout the university year.

## FIELDS AND COURTS

*Brokaw Field* was provided by the alumni for the benefit of undergraduates who are not members of University teams. It contains three baseball diamonds and a 120-yard straight-away running track. *Goldie Field*, named after Mr. George Goldie, for many years Director of the Gymnasium, closely adjoins Brokaw Field and is large enough for a baseball diamond and three soccer fields. There are twenty-eight tennis courts on terraces bordering these fields. *Poe Field* was laid out in memory of John Prentiss Poe, of the Class of 1895, who was killed on September 25, 1915, in France while serving in the British Army. This field, which is located immediately south of Goldie Field, is 375 feet by 600 feet and provides space for two baseball diamonds or three football fields.

## CLASS OF 1886 MEMORIAL BUILDING

This building, presented to the University by the Class of 1886, is located on the Princeton golf course. The building contains ample provision in the way of bath and locker rooms, reception rooms, etc., designed for the use of members of the Princeton Golf Club, with dormitory and kitchen facilities for the use of the members of the Class of 1886 during their reunions. Students of the University are eligible to membership in the Golf Club. The 18-hole course extends over 225 acres on University property.

## CLASS OF 1887 BOAT HOUSE

This building, erected by the Class of 1887, is located on the shore of Lake Carnegie, to the west of Washington Road. The style of architecture is Gothic. The dimensions of the building are 170 feet by 100 feet. The first floor contains accommodations for thirty-two shells and a workshop. On the second floor are two locker rooms, a large club room, and an office for the rowing coach.

## CANOE HOUSE

Located on the Shore Drive on Lake Carnegie, this building is used by the members of the University Canoe Club for the housing of private canoes. Membership is open to all students on payment of a small annual fee. Besides Lake Carnegie, the Millstone River and Stony Brook afford attractive canoeing opportunities.

## PALMER MEMORIAL STADIUM

The Palmer Memorial Stadium, the gift of Edgar Palmer of the Class of 1903, was erected by him as a memorial to his father, the late Stephen S. Palmer, a trustee and generous benefactor of the University, the donor of the Palmer Physical Laboratory. The Stadium is on the tract known as the College Farm, which is leased by the University to the Athletic Association. It is a U-shaped structure with the open end towards the south, permitting a view of the woods along Lake Carnegie, with glimpses of the lake in the distance. It is built of reinforced concrete throughout and seats more than forty-one thousand spectators.

The Stadium is used for football and track athletics. The playing field is specially designed and constructed, with a very extensive drainage system to provide for complete and quick drainage of all parts of the field. The running track consists of a quarter-mile track with two hundred and twenty-yard straightaway.

Twenty acres of meadow land adjoining the Stadium give ample parking space for all vehicles which may be brought to the largest games.

## NINETEEN ELEVEN FOOTBALL TEAM FIELD HOUSE

The Nineteen Eleven Football Team Field House, erected near the Stadium, is the gift of Cyrus H. McCormick, Esq.,

of the Class of 1879. It provides ample dressing rooms for the members of the football and track teams and for members of visiting teams in those two sports, and has accommodations for two hundred and fifty men. It is designed to harmonize architecturally with the Stadium.

## II. STUDENT HEALTH SERVICE

The healthfulness of the town of Princeton is exceptional, a recent report of the State Board of Health showing that among towns in New Jersey having a population of five thousand or more, the mortality of Princeton is easily the lowest.

Nevertheless, the University assumes the responsibility of maintaining a close supervision over those conditions that affect student health, in order that (a) students who are ill may be given immediate and expert care; (b) the incidence and spread of infectious diseases may be reduced to the lowest terms; and (c) so that the general working efficiency of the students may be maintained at the highest level.

The immediate responsibility for this function rests jointly in the University Sanitary Committee and the Department of Hygiene and Physical Education.

The Sanitary Committee has general control of the administration of the Infirmary, the care of patients, the relations of physicians and nurses to the Infirmary and to each other, the supervision of the sanitary conditions of the University buildings, grounds, and dining halls, and the lodging houses in town occupied by students. It is an administrative body as regards the details of supervision, and is advisory to the Board of Trustees on matters that may affect buildings and grounds.

The Department of Hygiene and Physical Education is responsible for instruction in personal hygiene, the medical examination of students, the supervision of candidates for

competitive teams, and the administration of the courses in Physical Education.

A careful supervision is maintained over the dining halls to provide good sanitary conditions and pure food, and over those employees who come into contact with the food to eliminate disease carriers. In addition a periodical examination is made of the milk supplied to the students. Further, a careful sanitary inspection, repeated as often as conditions may indicate, is made of all the lodging houses in town which are occupied by students who are unable to find accommodations on the campus. Proprietors of these lodging houses are required to report without delay to the University office, any cases of illness which may occur among the students in their houses; also the janitors in the University dormitories are required to turn in a daily report of any students who may be ill in their rooms. These reports of illness are immediately forwarded to the University physicians to be investigated, and if, in their judgment, the student should be removed to the Infirmary, it is done.

#### ISABELLA MCCOSH INFIRMARY

The Isabella McCosh Infirmary is the University hospital. It is equipped with all the conveniences of modern hospital construction and comprises two separate buildings connected by a corridor. One of these is reserved for contagious diseases and for cases requiring special isolation. Facilities at present permit the isolation and care of four different kinds of contagious diseases at one time, if necessary.

The Infirmary is under the constant and careful supervision of the University Sanitary Committee, the University physicians, and the Infirmarian who is an experienced trained nurse. Five assistant nurses are in residence, and a housekeeper and regular servant staff are maintained.



As the Infirmary is not fully endowed, each student pays an annual fee of \$10 (\$5 per term) which in all cases of ordinary illness procures for him, without other charge, the necessary care, including board, nursing, laundry and physician's service. When a special nurse is required an additional charge is made. When an illness extends beyond a week, board is charged after the first week at the rate which the student pays at his usual boarding place. When he is at the Infirmary, his board is rebated at his boarding place. Consultations and dispensary treatment are given daily between 8.30 and 10.30 a. m. and from 4.30 to 5.30 p. m. by the University physicians at the Infirmary without extra charge. Students are encouraged to avail themselves of these opportunities so that minor disabilities may be given early and effective treatment, thus preventing the delay which may lead to more serious conditions, and the consequent loss of time from studies.

Daily reports of admissions and discharges from the Infirmary are made to the several administrative offices of the University, and in case of the appearance of a contagious disease, those students who have been in contact with the sick student, are kept under careful supervision, in order to make it possible to give early treatment whenever necessary and to prevent the spread of the infection.

#### INFIRMARY REGULATIONS

1. The Sanitary Committee shall have general control of the medical administration of the Infirmary, the care of patients, and the relations of physicians or nurses to the Infirmary or to each other, subject to the approval of the Board of Trustees.

2. A University Physician will be in attendance at the Infirmary daily from 8.30 to 10.30 a. m. and from 4.30 to 5.30 p. m., Sundays from 9.30 to 10.30 a. m. There will be



no charge for students for consultation and treatment at the Infirmary.

3. Any physician legally registered or licensed to practise medicine in the State of New Jersey will be privileged to attend patients in the Infirmary upon the approval of the Sanitary Committee. Physicians who desire to attend patients at the Infirmary will make application to the Secretary of the Sanitary Committee. This rule does not apply to physicians or surgeons called in consultation by an attending physician.

4. Assignments of patients to individual rooms at the Infirmary will be made at the discretion of the University Physicians.

5. Should the number of patients at the Infirmary at any time become so large as to require the removal elsewhere of convalescents to make room for cases of serious illness it shall be the duty of the University Physicians to determine which patients may with safety be removed in the emergency.

6. Only emergency cases will be operated on at the Infirmary.

7. Every patient will be required to leave the Infirmary promptly after being dismissed by his physician.

8. If special nurses are required they will be procured at the direction of the University Physician and controlled by the Infirmarian and an extra charge of \$2 a day made to the patient. A charge for special nursing is made for all contagious diseases.

9. Visitors will be admitted between the hours of 1.30 and 5.30 p. m. Visitors are not admitted to the contagious ward.

Every effort is made to humanize the service for sick students and to give the patients and their visiting parents the kind of personal help and attention that is so desir-

able in time of trouble. In this respect, as in others to be mentioned, the services of the Ladies' Auxiliary are invaluable. This organization has a membership of nearly six hundred ladies who have made themselves responsible for contributions to purchase for use in the Infirmary, linen, surgical dressings, furniture, apparatus and equipment; they have established a fund to provide special nursing for boys who cannot afford the extra expense; they have collected an endowment fund to meet the expenses of the Infirmary when they exceed the amount available from student fees; they have provided and entirely maintain a separate building for a nurses' home, thus releasing space for sick students; they are engaged in raising a fund for a new Infirmary; and they have adopted the plan of appointing a visiting committee, the members of which keep in helpful touch with patients and visiting parents. The services and generosity of this organization therefore not only help to relieve the University of a heavy financial burden, but have also established an atmosphere of personal interest and helpfulness in the Infirmary that prevents it from becoming institutionalized.

At the end of each year, a careful statistical study is made of the cases of illness which have occurred, for the purpose of comparison with records of previous years, and to serve as a basis for such action as may seem necessary to correct conditions that may appear to be in any way contributory to the occurrence of illness among the students.



PART VII

UNIVERSITY LIBRARY, RELIGIOUS  
WORSHIP AND ACTIVITIES, PUBLIC  
LECTURES, UNIVERSITY STORE,  
UNIVERSITY PRESS



## THE UNIVERSITY LIBRARY

- ERNEST CUSHING RICHARDSON, PH.D., *Director*  
 JAMES THAYER GEROULD, A.B., *Librarian*  
 HENRY BARTLETT VAN HOESEN, PH.D., *Assistant Librarian*  
 ANSON ELY MORSE, PH.D., *History Reference Librarian*  
 HOWARD SEAVOY LEACH, A.M., *Reference Librarian*  
 LAURENCE LINDSEY BROWN, A.M., *Assistant Reference Librarian*  
 LAWRENCE HEYL, A.B., *Accessions*  
 WALTER RUE COTTRELL, *Circulation*  
 LINN RUDOLPH BLANCHARD, A.B., B.L.S., *Catalogue*
- 
- GEORGE MANN PECK, A.B., *Special Collections*  
 SEDLEY HOPKINS PHINNEY, B.S., C.E., *Municipal Reference Library*  
 JANE WRIGHT, *Art Library*  
 ELSIE GREEN, *Guyot Hall Library*  
 FLORENCE LOUISE HURD, *Pliny Fisk Library*
- 
- LEWIS FREDERICK PEASE, A.B., *Curator of the Music Library*  
 LOUIS ELLSWORTH LAFLIN, C.E., *Curator of the Cook Chess Collection*  
 JOHN I. SCULL, A.M., *Curator of Ex Libris*  
 SYDNEY RICHMOND TABER, A.M., *Curator of European War Posters Collection*  
 CHALFANT ROBINSON, PH.D., *Curator of Mediaeval Manuscripts*

## THE UNIVERSITY LIBRARY

The Library began with the College, Governor Belcher, the patron of the College, directing his especial attention and interest to it, and leaving to it his collection of 474 volumes. When the first catalogue was printed in 1760 the Library consisted of about 1,300 volumes. It was decimated during the Revolution and in 1796 numbered only 2,300 volumes. It was partly destroyed by fire in 1802. In 1816 it numbered 7,000 volumes; in 1839, 8,000; and in

1850 it had advanced to 9,313 volumes. In 1868 it contained but 14,000 volumes, without separate building or librarian.

#### THE CHANCELLOR GREEN LIBRARY

In 1868 the Elizabeth Fund for the purchase of books was created by John C. Green, Esq., and in 1872-73 he erected a library building, named in honor of Chancellor Green. The Chancellor Green Library building is the working library of the University for undergraduates. It contains the standard and latest works, as well as reference books, in all departments. In addition it contains the following special collections:

*The Charles Ewing Green Alcove.* The alcove facing the public entrance to the Chancellor Green Library has been set aside as a memorial to the late Charles Ewing Green '60. It contains a memorial tablet erected by the late Mrs. Charles E. Green, and a select library of classical philology.

*The Class of 1878 Library* of Chemistry, established and endowed in 1889.

*The Class of 1883 Library* of Political Science and Jurisprudence, founded and endowed in 1893.

*The Class of 1889 Library* of American History, established and endowed in 1899.

*The Bower Collection*, a selection of books mainly on History and Literature from the library of the late Laurance Foster Bower '96.

#### PYNE LIBRARY

Provision was made on the occasion of the Sesquicentennial by the late Mrs. Percy Rivington Pyne, for a new building with a capacity of 1,200,000 volumes gross and shelving at present for about 750,000, besides administration rooms, twenty rooms for instruction and research, a



room for the exhibition of rare books, and a series of rooms for special reading and reference work in History, Political Science and Social Sciences. This building forms a hollow quadrangle of about 160 feet square, connected with the Chancellor Green Library by a delivery room, of 50 by 20 feet, and is fitted with modern improvements. On the exterior of the western tower gateway are statues of Presidents Witherspoon and McCosh, James Madison, Class of 1771, fourth President of the United States, and Oliver Ellsworth, Class of 1766, second Chief Justice of the United States Supreme Court.

#### THE CENTRAL COLLECTION

The general collection, which occupies the united buildings, consists of 444,268 volumes, including deposits, and 99,593 unbound periodicals and pamphlets. It includes, in addition to those already mentioned, the following special collections:

#### SPECIAL COLLECTIONS

*The Autograph-Manuscript Collection*, relating chiefly to the history of the University. This includes the Pyne-Henry collection, the Abbott papers, the Hunt papers, the Miller papers, the Maclean papers, recently presented by the Misses Maclean, and miscellaneous.

*The Morgan Collection of Virgils*, presented by Junius S. Morgan, '88.

*The Pierson Civil War Collection*, presented by John S. Pierson, '40; 6,720 volumes and several thousand unbound pamphlets and clippings.

*The Paton Spanish War Collection* of newspapers and magazines, presented by William Agnew Paton, Esq.

*The European War Collection*, including the *Strong Collection* on the Economic Aspects, and the *Pitney Collection* on the International Law Aspects of the war.

*The Princeton University Collection*, including the large collection of Princetoniana presented by Professor William Libbey, '77, the Witherspoon collection, and the Cleveland collection.

*The Class of 1875 Library* of English Poetry and Drama.

*The Mrs. J. O. H. Pitney Collection* of books on International Law and Diplomacy, presented by Mrs. John Oliver Halsted Pitney.

*The Music Library*, founded by Rudolph E. Schirmer, '80, John W. Garrett, '95, and Lewis F. Pease, '95.

*The Garrett Collection of Oriental Manuscripts*, consisting of about 2,400 manuscripts, chiefly in Arabic, but including 334 manuscripts in twenty-five other languages, deposited in the University Library, and including books on law, medicine, mathematics, natural sciences, poetry, history, biography, geography, travels, rhetoric, grammar, and lexicography, as well as works on the Mohammedan religion and the exegesis of the Koran.

*The Collection of Cuneiform Documents*, consisting of approximately 1,200 items founded by M. Taylor Pyne, '77, Junius S. Morgan, '88, and others; and enlarged by gifts of the late Professor R. E. Brünnow, Robert Garrett, '97, Cyrus H. McCormick, '79, Russell W. Moore, '83, M. Taylor Pyne, '77, Wilfred J. Funk, '09, George W. Gilmore, '83, and others.

*The Willard Porter Law Library*, presented by Mrs. Willard Hall Porter and her son, W. H. Porter, Jr., 1903.

*The Pliny Fisk Statistical Library*, presented by Pliny Fisk '81.

*The Samuel Miller Collection*, presented by Samuel Miller Breckinridge Long, 1903, in memory of Judge Samuel Miller Breckinridge, '50.

*The Patterson Collection* of rare editions of Horace and

other rare and choice books, presented by Robert W. Patterson, '76.

*The Bergen Collection* of rare and choice books, chiefly modern, presented by the Rev. G. S. Bergen in memory of his son, Ernest G. Bergen, '95.

*The Ivy L. Lee Collection*, on Russia, presented by Ivy L. Lee, '98.

*The Whig Hall Collection*, presented by Whig Hall.

*The Clio Hall Collection*, presented by Clio Hall.

*The Philadelphian Society Collection*, presented by the Philadelphian Society.

*The Nelson Collection, of New Jerseyana*; 2,520 volumes and pamphlets relating to the history of New Jersey, presented by the Hon. William Nelson, (hon. 1896).

*The Collection of New Jersey Imprints*, presented by the Hon. William Nelson, (hon. 1896).

*The Collection of Books for the Blind*, English, Greek, and Latin, printed in American Braille and New York Point.

*The David Paton Collection of Oriental Philology and History*. (See Semitic Seminary under Seminary and other Special Libraries).

*The Van Deusen Collection of Railroadiana*, deposited by E. Van Deusen, Esq.

*The Brünnow Collection* of Oriental Studies, the library of the late Professor R. E. Brünnow, presented by several trustees and other friends.

*The Magie Collection*, the law library of the late Chancellor William Jay Magie, '52, presented by William Francis Magie, '79, and Henrietta Oakley Magie.

*The William Paton Library*, presented by David Paton, '74, in memory of his brother.

*The Frothingham Collection* of Literature on Revolutionary Communism.

*The Photostat Collection* of rare books in photostat copy.

Special collections, other than books or manuscripts, are:

*The Garrett Collection of Coins*, deposited in the University Library. This collection contains an unusually fine series of American coins, as well as specimens from many foreign countries and many commemorative medals.

*The Hutton Collection of Death Masks*, consisting of 81 masks, presented by the late Laurence Hutton, (hon. 1897).

*The Hutton Memorial Collection*, consisting of 801 books, together with autographed portraits, paintings, etc., from the library of the late Laurence Hutton, (hon. 1897,) left by him to trustees to be put in some safe place for a permanent memorial and presented by them to the University.

*The Meirs Collection of Cruikshankiana*, consisting of 894 volumes, with 695 broadsides, original water color drawings, oil paintings, autograph letters, etc., presented by Richard W. Meirs, '88.

*The Lytle Collection of European War Relics*, collected by Ridgeley Lytle, '13.

*The Robertson Collection of European War Relics*, first deposited by Malcolm Robertson, '15, and lately presented to the Library by his father, Dr. Victor H. Robertson.

*The European War Posters Collection*, presented by Benjamin Strong (hon. 1918), John W. Garrett, '95, Sydney R. Taber, '83, and others.

*The Strong Collection of Emergency Currency* of the European War, presented by Benjamin Strong (hon. 1918).

#### SEMINARY AND OTHER SPECIAL LIBRARIES

Certain rooms in the Pyne Library Building are available for the use of seminaries. Several have been assigned and provided with special libraries, partly by loan from the main

collection, but chiefly by special endowment and purchase. The following have been established:

*The Philosophical Seminary.* Founded by Mrs. C. B. Alexander (ethics), and by the Class of 1882 (logic and metaphysics). Location: southeast corner, first floor.

*The Economics Seminary.* Founded by the Class of 1888. Location: southeast corner, first floor, and fifth floor. (See also The Pliny Fisk Statistical Library, under Special Collections.)

*The Political Seminary.* Founded by various alumni and friends. Location: southeast corner, second floor.

*The Classical Seminary.* Founded by a friend of the University. Location: southwest corner.

*The Latin Pro-Seminary.* Location: Room 43, McCosh Hall.

*The English Seminary.* Founded and supported by Charles Scribner, '75. Location: northwest corner, first floor.

*The Romance Seminary.* Founded by the Class of 1890. Location: southwest corner, first floor.

*The Mathematical Seminary.* Founded by the late John L. Cadwalader, '56; Professor M. Allen Starr, M.D., LL.D., '76; David B. Jones, '76; Thomas D. Jones, '76; Chandler W. Riker, '76; and the Hon. Adrian Riker, '79. Location: northwest corner, second floor.

*The Historical Seminary.* Founded by Mr. and Mrs. M. Taylor Pyne in memory of Robert Stockton Pyne. Location: southeast corner, second floor.

*The Germanic Seminary.* Founded by the Class of 1891, and including the library of the late Professor Willard Humphreys. Location: southeast corner, first floor.

*The Semitic Seminary,* including the Paton Collection of Oriental Philology and History. Location: north stack, west tower, fifth floor, and room adjoining.

## DEPARTMENT LIBRARIES

These are libraries selected from the general collection, and kept in proximity to the corresponding laboratories. The following are organized:

*Art*; the Marquand Collection, presented by Professor Allan Marquand, '74. Art Museum.

*Astronomy*. Observatory of Instruction.

*Biology* (including Botany and Zoölogy); founded by Charles W. McAlpin, '88, and supported largely by Mr. McAlpin and the Frank Hartley Memorial Fund. Guyot Hall.

*Geology and Palaeontology*. Guyot Hall.

*Engineering*; including the Class of 1878 Library of Engineering. School of Science, second floor.

*Physics*; the Brackett Library, presented by the late Stephen S. Palmer, David B. Jones '76 and Thomas D. Jones '76. Palmer Physical Laboratory.

## USE OF THE LIBRARY

The Library is open from 8 A. M. to 10 P. M. on weekdays and, for reference use, from 12 M. to 5 P. M. on Sundays during term time. In vacation it is open on weekdays from 9 A. M. to 5 P. M.

Books may be drawn by officers and students of the University and Theological Seminary, and by any person properly introduced. The number of books which may be taken is limited to three in the case of undergraduates, with the exception of seniors, who may take five. Officers, Fellows, and graduate students may take any reasonable number. Books may be kept by undergraduates for two weeks, by Fellows and graduate students for four weeks, and by officers for any reasonable time. All books may be renewed when due, unless wanted by other readers.



Fines are charged at the rate of two cents a day on all books kept over time. If an overdue book is wanted at the Library it may be sent for and a charge of ten cents made for messenger. Postal cards are sent as a reminder of books overdue only when the books are wanted by others. No books may be drawn while there are unpaid fines.

A pamphlet manual of rules and directions is issued free of charge.

#### THE HALL LIBRARIES

The American Whig and Clio-sophic Societies and the Philadelphian Society have turned over a large part of their books to the University Library, but each has in its own building a convenient working library.

#### THE THEOLOGICAL SEMINARY LIBRARY

Students of the University are allowed to use the library of the Princeton Theological Seminary, which contains 110,200 volumes, distributed into two buildings. The one, the general library, is open for consultation and loan of books from 9 A. M. to 5 P. M. and from 7 to 10 P. M. on week-days, except Saturday, when the hours are from 9 A. M. to 1 P. M. and from 7 to 10 P. M. The other, the reference library, is open every week-day from 9 A. M. to 5 P. M., and from 7 to 10 P. M.

#### SUMMARY OF LIBRARIES

University Library .....	444,268
Hall Libraries .....	5,000
Theological Seminary Library .....	110,200
Total (exclusive of pamphlets and duplicates)	559,468



## RELIGIOUS WORSHIP AND ACTIVITIES

The President of the University is the responsible center of the religious activities of the University, having direct charge of the chapel services, while the executive details are ordinarily cared for through the Board of Directors and officers of the Philadelphian Society in Murray-Dodge Hall.

### THE PHILADELPHIAN SOCIETY

This Society was founded in 1825. From it, in 1877, went the group of students who established the Student Department of the Y. M. C. A., out of which has sprung the World's Student Christian Federation. The Student Volunteer Movement for Foreign Missions also was started by members of the Society.

Murray Hall, erected in 1879 from a bequest left for the purposes of the Society by Hamilton Murray, of the Class of 1872, contains an auditorium and a room for general social and business purposes. Dodge Hall, connected with Murray Hall by a cloister, is the gift of the late William E. Dodge, and his son, Cleveland H. Dodge, of the Class of 1879, in memory of the late W. Earl Dodge of the same Class. The privileges of the building are extended to all students of the University, irrespective of their relations to the Philadelphian Society.

### I. RELIGIOUS COURSES AND LECTURES

A very complete series of courses covering the different approaches to the field of religion is ordinarily presented to the undergraduates of the University and voluntary courses in the History of Religions, the Philosophy of Religion, the Literary Study of the Bible, the Scientific Approach to Christianity, the Old Testament, the New

Testament, Foreign Missions, Social Service, and the general problems of morality and character, have been offered, and a special series of open lectures on the Fundamentals of Christianity has been established.

## II. RELIGIOUS WORSHIP

Divine Service is held in Alexander Hall each Sunday morning at 11 o'clock, at which attendance is required. An informal vesper service is held in Murray-Dodge Hall on Sunday evenings at 7.15.

A service is held each week-day morning from 10.00 to 10.15 upon which attendance is voluntary.

The sacrament of Holy Communion is celebrated by the President of the University in Murray-Dodge Hall twice during each college year—in the fall and during the spring term.

Any student may register for Sunday attendance in one of the town churches, and his presence there will be credited in place of attendance at the University Service.

## III. DIRECTORS AND OFFICERS

The directors and officers of the Philadelphian Society are:

### BOARD OF DIRECTORS

John Grier Hibben '82, <i>Ex-Officio</i>	Ralph W. Harbison '98
John McDowell '94, <i>Chairman</i>	Charles E. Beury '03
Robert P. Wilder '86	Timothy N. Pfeiffer '08
Paul Matthews '87	Cleveland E. Dodge '09
Robert E. Speer '89	George W. Perkins, Jr., '17
T. H. P. Sailer '89	Charles W. McAlpin '88,
Robert Garrett '97	<i>Treasurer</i>

### *General Secretary*

Henry P. Van Dusen 1919

## THE ST. PAUL SOCIETY

The St. Paul Society is composed of students who are connected with the Episcopal Church and is affiliated as the Episcopal Department of the Philadelphian Society. Its work includes the maintaining of Sunday services in a number of small communities near Princeton, assisting in the work of the local parish and seeking to strengthen and deepen the religious life of the Episcopalian students.

## PUBLIC LECTURES

## TRASK LECTURES

The income from \$10,000, presented by the late Spencer Trask, of the Class of 1866, is available to secure the services of eminent men to deliver public lectures before the University on subjects of special interest.

## STAFFORD LITTLE LECTURESHIP ON PUBLIC AFFAIRS

Founded in 1899 with a gift of \$10,000 by the late Henry Stafford Little, of the Class of 1844. At the suggestion of the donor, the Hon. Grover Cleveland, ex-President of the United States, was invited to deliver before the students of the University "such lectures as he might be disposed to give from year to year," and until his death in 1908 Mr. Cleveland was the Stafford Little Lecturer. Since that time it has been customary to have a different lecturer every year.

The Stafford Little Lectures are published by the Princeton University Press.

THE LOUIS CLARK VANUXEM FOUNDATION OF  
PRINCETON UNIVERSITY

A bequest of \$25,000 under the will of Louis Clark Vanuxem, of the Class of 1879. By direction of the executors, the income of this foundation is to be used for a series of from four to six public lectures before the University annually, at least one half of which shall be on subjects of current scientific interest. The lectures are to be printed and distributed among schools and libraries generally. They are published annually by the Princeton University Press.

## UNIVERSITY LECTURES ON CHRISTIANITY

Established in 1914 by the Board of Trustees as an annual course of university lectures on the Nature of Christianity or on the History and Literature of the Bible, to be given each year by a scholar of recognized ability and learning.

## THE ALBERT PLAUT CHEMICAL CLUB FUND

Established in 1912 with a gift of \$5,000 by Mr. Albert Plaut, of New York. The income is to be used for the benefit of the Chemical Club, and primarily for providing lectures before the club by men of distinction in the field of industrial chemistry or a related science.

## PRINCETON UNIVERSITY STORE

The Princeton University Store is a coöperative association, membership in which is open to all students and other members of the University upon the deposit of a small fee. The store deals in textbooks used in the University, stationery, athletic goods, Princeton souvenirs, confectionery, etc. The members of the store have the privilege of purchasing at a discount from the regular retail price and in addition receive a yearly dividend based on the total amount of their purchases.

## PRINCETON UNIVERSITY PRESS

The Princeton University Press, whose building was erected and equipped by Charles Scribner, of the Class of 1875, is organized under the act providing for "associations not for pecuniary profit," and its objects, as set forth in its charter, are "in the interests of Princeton University to maintain and operate a printing and publishing plant for the promotion of education and scholarship, and to serve the University by manufacturing and distributing its publications." It also publishes several periodicals and does considerable printing for individuals and institutions in addition to the work furnished by Princeton University.

To date its list of book publications comprises approximately one hundred volumes. They may be obtained from any bookseller or direct from the publishers and a complete catalogue may be had by addressing the Princeton University Press, Princeton, N. J. Its books are all published in England by the Oxford University Press.





PART VIII

EXPENSES, ALLOTMENT OF ROOMS,  
UNIVERSITY DINING HALLS, UNI-  
VERSITY BILLS, PRIZES, REMIS-  
SION OF TUITION, SCHOLAR-  
SHIPS, MINISTERIAL AND  
CHARITABLE FUNDS,  
SELF-HELP



## EXPENSES

*Board, 36 weeks .....	\$8.00 per week
Washing, 36 weeks .....	\$1.00 per week
†Tuition and Public Room fee.....	\$300.00 per annum
Library fee .....	\$5.00 per annum
‡Laboratory fee, extra for chemical courses involving laboratory work....	\$7.50 to \$18.00 per term
Laboratory fee, extra for the courses Physics 101, 102; Physics 201, 202.....	\$5.00 per annum
Apparatus deposits (see below)	
Room rent in dormitories (according to location of room) .....	\$35.00 to \$260.00 per annum
Heat and light (according to lo- cation of room.....	\$26.00 to \$66.00 per annum
Infirmary fee .....	\$10.00 per annum
Department of Physical Education fee.....	\$10.00 per annum
Matriculation fee, payable upon matriculation.....	\$5.00
Graduation fee, payable second term, senior year .....	\$12.00

*Apparatus Deposits.*—Students pursuing laboratory courses are required to make deposits to pay for apparatus injured or destroyed. At the end of the term any excess in favor of the student is placed to his credit on the bill for the next term. The deposits in the courses are: General

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\* Freshmen and sophomores are required to board at the University Dining Halls. The rate of board for the year 1921-22 is \$8.00 per week, but students who are unable to pay the full price are given an opportunity to secure employment as waiters at the Dining Halls and thereby earn all or a part of the price of board.

† Remission of Tuition is granted under certain conditions to students needing assistance. For full information regarding Remission of Tuition, see later.

‡ Use of Chemical Laboratory, one afternoon a week \$7.50 per term; two afternoons a week \$13.00 per term; three afternoons a week \$18.00 per term.

Physics—\$5; Chemistry—\$10 to \$15 for each course (two terms); Geodesy—freshmen, second term, \$10; sophomores, second term, \$15; juniors, both terms, \$10; seniors, first term, \$5.

Students taking any of the courses in graphics will require a drafting outfit costing from \$18 to \$25.

## ESTIMATE OF ANNUAL EXPENSES

### UNDERGRADUATE

Average minimum, medium, and maximum estimates of the necessary expenses for one year of a student occupying an unfurnished room in a dormitory have been prepared as follows:

	<i>Min.</i>	<i>Med.</i>	<i>Max.</i>
*Board, 36 weeks at \$8.00.....	\$288.00	\$288.00	\$288.00
Washing, 36 weeks, at \$1.00 per week...	36.00	36.00	36.00
†Tuition and Public Room fee.....	300.00	300.00	300.00
Library fee .....	5.00	5.00	5.00
Infirmary fee .....	10.00	10.00	10.00
Department of Physical Education fee...	10.00	10.00	10.00
Room Rent .....	35.00	130.00	260.00
Heat and light .....	26.00	47.00	66.00
Matriculation fee (entering students) ..	5.00	5.00	5.00
Graduation fee (seniors) .....	12.00	12.00	12.00

Laboratory fees for courses in chemistry and physics, apparatus deposits, books, Hall dues, clothes, furnishing for rooms, incidentals, and traveling and vacation expenses have not been included in these estimates.

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\* Freshmen and sophomores are required to board at the University Dining Halls. The rate of board for the year 1921-22 is \$8.00 per week, but students who are unable to pay the full price are given an opportunity to secure employment as waiters at the Dining Halls and thereby earn all or a part of the price of board.

† Remission of Tuition is granted under certain conditions to students needing assistance. For full information see later, under Remission of Tuition.

## ALLOTMENT AND RENTAL OF ROOMS

A list of dormitory rooms with their rental prices may, on application, be obtained from the Office of the Treasurer.

I. Rooms will be assigned *members of the University* for occupation during the following academic year between the 15th of May and 1st of June of each year.

II. This assignment will embrace:

(a) All rooms occupied by students whose connection with the University will terminate at the end of the academic year.

(b) The rooms of all seniors, whether with room-mate or not (unless the room may be retained by a graduate or for a brother, as elsewhere provided in the rules).

(c) All rooms for which the lease has not been properly renewed.

III. An allotment may also take place at the close of the first term of each academic year for the purpose of assigning such rooms as may then fall vacant.

IV. (a) The assignment of rooms will in all cases not herein specially excepted take place in such a manner that specific room shall be assigned by lot.

(b) The rooms to be assigned are classified according to the amount of their rental, without heat and light, in eight groups. The rental in all cases includes the necessary painting, papering, etc.

(c) The applicants for rooms will be divided into corresponding groups, each applicant being required to inform the Treasurer in writing before the 10th of May, or the 20th of January, as the case may be, both of his intention to enter the drawing and of the group in which he wishes to be placed.

*Every applicant for a room shall agree beforehand, and shall be required, to take the room which may be assigned to him by lot in the group in which he has made application.*

(d) Each drawing will begin with the first group and proceed from that group successively through the several higher groups. Any applicant who does not obtain a room in the group to which he first asked to be assigned may be allowed to draw in the next higher group.

(e) If there be any rooms remaining unassigned after a drawing such rooms may be assigned by subsequent allotment at such time before the end of the year or of the term as the Treasurer may appoint; such supplementary allotment to be made under the same rule as the principal allotment with this exception, that the rooms disposed of by means of it may be classified in the same way or not, at the discretion of the Treasurer.

(f) a. Priority in the drawing will be determined by the length of time the applicants have been members of the University. The first drawing will include the names of all applicants who have been members of the University for more than one year. A second drawing will include the names of all applicants who have been members of the University for one year or less.

b. If the application for a double room is signed by students who have been members of the University different lengths of time, it will be classified and placed in the drawing in which the student who has been a member of the University the shortest length of time would be placed.

(g) a. On or before the 5th day of May there will be drawn by lot from all single and double rooms available for occupancy in the fall, accommodations for *150 entering freshmen*, equitably distributed among the several groups according to rental.

b. The Registrar of the University will send to all candidates for admission to the *freshman class*, who have been *admitted at the June examinations*, a statement of the location and number of rooms reserved throughout the dor-

mitories for the use of freshmen, together with the rental to be charged in each case, and a statement of the owner's valuation of the furniture which may have been left in any of the rooms. The student to whom a room may be allotted is under no obligation to purchase furniture which may have been allowed to remain in the rooms as the property of the former occupant. Accompanying this statement will be a form of application blank which may be filed with the Treasurer at any time prior to July 23, upon which the entering student may indicate in what group he desires to draw for a room and whether, in the event of his failure to draw a room in the group first chosen, he is willing to enter his application in the next higher group.

(h) Double rooms are separately classified and allotted in accordance with the above regulations. Only such suites as consist of a study and two bedrooms are considered double rooms within the meaning of this clause. No double room can be assigned to a single individual, nor is it within the privilege of any single individual to draw for a double room. Every application for a double room must contain the names of two persons who intend to occupy the room together and who undertake to be jointly responsible for the rent of the same.

(i) Whenever for any reason one of the occupants of a double room is permitted or obliged to cancel his room lease, the remaining occupant must vacate the room at the end of the current academic term, unless he agrees to pay the whole rent, or provide a room-mate who shall join him in signing a new lease for the remainder of the academic year.

V. (a) The tenure and liabilities of those to whom rooms are assigned under these rules shall be the tenure and liabilities expressed in the following lease, which must be signed in the case of each room allotted by the student who





room-mate who leaves is a senior or a fourth-year special. It will also be the privilege of any occupant of a college room to renew his lease at the end of his own tenure in the name of his brother, when the brother is to enter the University immediately.

(c) The right to occupy a room is not transferable and terminates with the expiration of the lease. Any attempt on the part of the occupant of a college room to sell or transfer, directly or indirectly, his right of occupancy will be deemed a fraudulent transaction. The penalty for violating this rule will be forfeiture of the room by the new lessee.

(d) The occupant of a college room shall deposit with the Controller the sum of 50 cents for each key to his room that may be furnished him by the University; and all amounts paid under this clause will be refunded upon return of the key or keys furnished.

VI. (a) The seller and buyer of furniture in rooms allotted to students now in college will be required to file in the office of the Controller on or before June 15, a statement signed by each of the students concerned and by their parents or guardians, to the effect that they have agreed upon a mutually satisfactory price for such of the furniture as the buyer is willing to purchase. In the absence of such an agreement being filed on or before June 15, the owner of the furniture will be notified to remove it immediately. If this notice is not complied with, the furniture will be sold by the University authorities.

(b) If any of the rooms drawn and held in reserve for the next incoming freshman class contain furniture, the owner of the furniture will be informed that it must be removed not later than the day in September when the dormitories are opened for occupancy; unless the freshman to whom it is allotted shall elect to purchase it at the price fixed by the owner.

VII. No exchange of rooms will be allowed unless formally sanctioned in writing by the Treasurer; and then only upon terms explicitly stated in a written application signed by both parties to the proposed exchange, and not in contravention of the spirit of these rules. Such application will be kept on file in the Treasurer's office.

VIII. When rooms are vacated during a term, the rent must be paid until the end of the term. An occupant of a college room who expects to be absent on leave for a term may be released from the obligations of his lease, provided he notify the Treasurer before the beginning of the term during which he expects to be absent, and give up the room; but no abatement or drawback of room rent will be allowed for any period less than a term, except in special cases to be stated in writing, and by permission of the Treasurer.

The Faculty of the University is directed to suspend or expel every student that may be found guilty of breaking or evading these rules or of injuring or interfering with the person or property of his successor in a room; or of aiding or abetting another in such transgression, evasion, injury, or interference. The Faculty and all its officers are instructed to take the utmost pains, by ordinary or extraordinary means, to discover such offenders and prevent such offences.

The Faculty is further instructed to report, with the evidence discovered, the names of any graduate or outsider that may be guilty of such offenses to the Committee on Grounds and Buildings; and said committee is authorized and directed to procure legal counsel, and when the evidence seems to justify it to take appropriate legal proceedings against any and every offender before a court of law.

## THE UNIVERSITY DINING HALLS

Freshmen and sophomores are required to take their meals at the Dining Halls. Juniors and seniors who belong to upperclass clubs eat at those clubs, while non-club men eat either at the Dining Halls or at private boarding houses approved by the Controller. The buildings contain five large dining rooms, two of which are assigned to freshmen, two to sophomores, and one to upperclassmen. There is no fixed seating arrangement and students are encouraged to eat at any table, in their respective rooms, at which they happen at any particular meal to find congenial friends. In addition to the dining rooms, each class has a common or lounging room.

The Dining Halls are subject to constant sanitary inspection. The kitchen is fitted with all the best appliances for cooking and serving on a large scale, and adjoining are a bakery, an ice cream plant, a steam plant and a laundry. The Halls are in charge of a salaried manager who reports directly to the Controller. The object of the Dining Halls is to provide wholesome and abundant food at the cheapest rate compatible with proper service, and amid hygienic and attractive surroundings. The fact that non-club upperclassmen are preferring to eat at the Dining Halls rather than make their own arrangements is believed to indicate that the board provided is better than can be obtained elsewhere. The price of board per week is \$8.00. Students who are unable to pay the full price of board are given employment as waiters at the Dining Halls and thereby earn all or part of the price of board. By waiting upon table for two meals each day, a student can earn his entire board. For the third meal, he sits at the table with his classmates. Students who wish to secure employment as waiters should communicate with the Secretary of the University or the Secretary of the Bureau of Appointments and Self-Help.

## UNIVERSITY BILLS

All university expenses, including board, must be paid in advance to the Treasurer of the University.

Students are required to call at the Treasurer's office in the course of the first ten days of each term, and to give information as to their place of boarding, etc., so that their bills can be made out. All bills must be paid within the first four weeks of the term. Failure to comply with this rule will deprive the students of the privileges of the University until payment is made, unless excused by special vote of the Faculty.

When a student enters the University before the middle of the term he shall pay in full the usual charges for that term, with the exception of the charges for board; if he enter after the middle of the term, he shall pay one-half. For board he shall pay in proportion to the time.

When a student leaves the University, whether voluntarily or by dismissal, before the middle of any term, one half of the charges for tuition and public rooms for that term will be refunded. But in the case of temporary absence and subsequent return, although the absence be for more than half a term, no such rebate will be granted.

When a student is dismissed from the University for any cause, the advance deposit for board, heat, and light, beyond the time of dismissal, will be refunded to his parent or guardian.

When at the end of the first term the amount of the advance deposit proves to be in excess of the sum required to defray the board or room bills of any student, the excess will be credited on his bill for the next term. At the end of the academic year the amounts overpaid by the members of the *graduating class* for board, room rent, heat, and light will be refunded by the Treasurer to the

student's parent or guardian. The parent or guardian of *every undergraduate* will be advised of the amount of excess to the credit of his son or ward, and such amount will be *carried over to his credit on the bill for the first term of the following year*. In case of the withdrawal or dismissal from the University of any undergraduate at the end of the college year, such excess will be refunded by the Treasurer to the parent or guardian, when informed by the Dean of the College that such undergraduate has been withdrawn or dismissed from the University.

## PRIZES

## ALEXANDER GUTHRIE MC COSH PRIZE

The interest of \$1,500 will be given annually to that member of the senior class who shall write the best essay in philosophy, including psychology, logic, metaphysics, and the history of philosophy. Any one of the following subjects may be chosen: The Philosophical Significance of the Concept of Evolution; The Philosophical Doctrine of Natural Rights; The Relation of Philosophy to Poetry.

The essay must be presented on or before April 7.

## LYNDE DEBATE PRIZES

Three prizes, the income of \$5,000 contributed by Charles R. Lynde, Esq., will be awarded by a committee appointed by the Faculty, to the three successful competitors in a debate held immediately prior to the trials for the appointment of intercollegiate debaters. The debaters are six in number, three from each of the Literary Societies, and are selected by committees appointed by the Societies respectively from their own members in the Faculty.

## CLASS OF 1859 PRIZE

The interest of \$2,000, given by the Class of 1859, will be awarded to that member of the senior class who shall write the best essay on Joseph Conrad and pass the best examination on Carlyle's *Chartism*, Ruskin's *"Unto this Last,"* and J. S. Mill's *"On Liberty."* The essay must be handed in on or before May 31, and the examination will be held in June.

The subject of the essay for the Class of 1923 will be Joseph Conrad.

## GEORGE POTTS BIBLE PRIZES

The yearly interest of \$1,000, given in 1867 by Mrs. Sarah H. Brown, expended in the purchase of two copies of Mat-



threw Henry's *Commentary on the Bible*, will be presented to the two best Biblical scholars of the senior class at the end of their course.

#### LYMAN H. ATWATER PRIZE IN POLITICAL SCIENCE

This prize, being the annual interest on the sum of \$1,000, contributed by the Class of 1883, was instituted as a memorial of the Rev. Lyman H. Atwater, D.D., LL. D., Professor of Political Science. It will be given to that member of the senior class who shall have passed the best examination and written the best thesis on some subject in political science, to be assigned by the professors in charge of Jurisprudence and Politics.

The thesis, which must be in scholarly form and legibly written, must be in the hands of the Chairman of the Department of History and Politics by April 1; the examination will be held on that day. The subject for the thesis in 1921 and the basis on which the examination is to be set will be: Reform of the National Budget.

#### FREDERICK BARNARD WHITE PRIZE IN ARCHITECTURE

The late Mrs. Norman White established in memory of her son, Frederick Barnard White, of the Class of 1883, a prize in architecture, yielding \$40. The prize is open to the entire junior and senior classes and to special students who take a full schedule of studies. The subject of the essay for the year 1921-1922: Civil Architecture in the Hellenistic Period. The essay must be presented on or before May 15.

#### CLASS OF 1869 PRIZE IN ETHICS

The annual interest of \$3,000, given by the Class of 1869, will be awarded to that member of the senior class who shall pass the best examination in ethics and write the best essay. The subject of the essay for the Class of

1922 may be chosen from the following: The Meaning and Function of Intelligence in Morality; The Moral Status of the State; The Meaning of Morality for a Naturalistic Philosophy. The essay must be presented on or before May 10.

#### C. O. JOLINE PRIZE IN AMERICAN POLITICAL HISTORY

The sum of \$100 will be awarded annually at Commencement to that member of the graduating class who shall have maintained a creditable standing in the subject of American history, and who shall have submitted the best written dissertation. The subject of the dissertation for the year 1921-1922 is: The Presidential Campaign of 1916.

The dissertation must be at least 5,000 words in length and must be accompanied by a bibliography of the subject. Specific references to the sources used must be given throughout. To be presented by April 1.

The prize will be awarded by the professor or professors in charge of the Department of American History.

#### THE NEW YORK HERALD PRIZE

The yearly interest of \$1,000, presented by James Gordon Bennett, Esq., will be given to that member of the senior class, or to the special student of satisfactory standing, who shall have taken for both terms of senior year at least two of the courses given by the Departments of History and Politics, and of Economics, and at least one course in English literature for both terms, and who shall have presented the best thesis in English prose upon some subject of contemporaneous interest in the domestic or foreign policy of the United States Government. The thesis, which must be in scholarly form and legibly written, must be in the hands of the Chairman of the Department of History and Politics, by April 1. The subject of the thesis in 1922 will be: The recent Policy of the United States Government in regard to the Control of International Cables.

CLASS OF 1876 MEMORIAL PRIZE FOR DEBATE IN  
POLITICAL SCIENCE

This prize is to be given annually by the Class of 1876 to the successful contestant in a debate on a subject of current interest in American politics, to be held on Washington's Birthday, said prize to be the interest of \$2,000. The competitors, four in number, one from each class, are to be chosen by a vote of their respective classes.

PHILO SHERMAN BENNETT PRIZE IN POLITICAL SCIENCE

The interest of the sum of four hundred dollars, the gift of the late Philo Sherman Bennett, of New Haven, Connecticut, will be given to that member of the senior or junior class of the University who shall write the best essay discussing the principles of free government. The essay must be in the hands of the Chairman of the Department of History and Politics by April 1.

The subject for the year 1921-1922 is: Freedom of Speech in War Time.

THE BARNUM PRIZE ON FRANCO-AMERICAN RELATIONS

A prize of two hundred dollars (\$200.) is offered by William Barnum, Esq., of the Class of 1878, for the best essay on some phase of Franco-American relations before 1800. The contest is open to seniors. The subject of the essay for the year 1921-1922 is: "The X, Y, Z, Letters."

Essays in competition must be handed to the Chairman of the Department of History and Politics on or before April 1.

\*SPENCER TRASK DEBATING FUND

The interest of \$3,000, given by the late Spencer Trask, Esq., of the Class of 1866, has been used to promote de-

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\* There is at present no income from the Spencer Trask Debating Fund.

bating. One third of the interest has been awarded to the best debater in the trials for the intercollegiate debates with Yale and Harvard; one third for library books used in connection with debating; and one third for general debating expenses.

PRIZE IN AMERICAN HISTORY, ESTABLISHED BY THE SOCIETY  
OF COLONIAL WARS IN THE STATE OF NEW JERSEY

The sum of \$50 will be awarded each year to that undergraduate of Princeton University who shall have submitted the best written dissertation upon some subject of American Colonial history assigned by the Department of American History.

The dissertation must be at least 5,000 words in length and must be accompanied by a bibliography of the sources used. Specific references to the sources must be given throughout.

Dissertations in competition must be in the hands of the Registrar before April 1, and must be submitted anonymously. The names of the authors should be enclosed in sealed envelopes and attached to the dissertations.

The prize will be awarded by the Professor or Professors in charge of the Department of American History, and the decision will be announced at Commencement.

The subject for the year 1921-1922 is: The Attitude of New Jersey toward British Colonial Policy, 1760-1775.

GARRETT PRIZE ON LATIN AMERICA

The sum of \$100, the gift of John W. Garrett, Esq., of the Class of 1895, will be awarded annually, at Commencement, to that member of the Princeton undergraduate body who shall have submitted the best essay upon some subject connected with Latin America.

The essay must be at least five thousand words in length and must include a bibliography of the sources used. Spe-

cific references to the sources must also be given throughout.

The essays must be in the hands of the Chairman of the Department of History and Politics before April 1.

The subject for the essays of the year 1921-1922 is: Attempts at Confederation in Central America.

#### MANNERS PRIZES

The income from an endowment of \$6,000, the bequest of the late Edwin Manners, Esq., of the Class of 1877, is to be devoted annually to the advancement of literary and historical studies.

One half of the income will be awarded annually at Commencement to that student of the Graduate School who shall have submitted the best monograph on the history of New Jersey. This monograph must be at least 25,000 words in length, and must be accompanied by a bibliography of the subject discussed. Specific references to the sources used must be given throughout. The monograph must be in the hands of the Chairman of the Department of History and Politics by April 1. The recipient of the award shall be designated "The Nova Caesarea Scholar."

The subject for 1921-1922 is: New Jersey under the Articles of Confederation.

Of the other half of the income, a suitable portion shall be expended for a gold medal in the form of a tiger, and this medal with the balance of the money will be given annually at Commencement to that member of the senior class who shall write the best character study or descriptive sketch in prose or verse. The manuscripts must be in the hands of the Chairman of the Department of English by May 1. By direction of the donor, the recipient of the award shall be designated "The Winner of the Golden Tiger."

## LAURENCE HUTTON PRIZE IN HISTORY

The income from an endowment of \$2,500, given by Samuel Elliott, Esq., as a memorial to his friend, the late Laurence Hutton (hon. A.M. 1897), will be awarded annually at Commencement to that student of the University adjudged by the Faculty to have excelled in the work of the Department of History. The prize is open alike to graduate and undergraduate students.

## CHARLES IRA YOUNG MEMORIAL TABLET AND MEDAL

A memorial tablet to the late Charles Ira Young, of the Class of 1883, has been placed in the Palmer Laboratory by friends of Mr. Young.

In connection with this memorial, a bronze medal will be awarded each year to the student in the University who excels in research in Electrical Engineering, the medal to be known as the "Charles Ira Young Memorial Medal." The name of the winner of the medal is also to be inscribed each year upon the memorial tablet mentioned above.

## CLASS OF 1870 SENIOR AND JUNIOR ENGLISH PRIZES

Of the yearly interest of \$1,500, one half will be given to the best Old English scholar of the senior academic class, and one half to the best English literature scholar of the junior academic class.

## WOOD LEGACY

The sum of \$150, the income of a legacy of Dr. George B. Wood, will be awarded to that member of the junior class who shall stand highest for the junior year.

## JUNIOR ORATOR MEDALS AND MACLEAN PRIZE

Four gold medals, or books of equal value, will be awarded by a committee, appointed by the Board of Trustees, to the four successful competitors in an oratorical contest during Commencement week. The competitors are



eight members of the junior class—four from the Cliosophic and four from the American Whig Societies—selected by committees appointed by the Societies respectively from their own members in the Faculty.

The Maclean Prize, founded by the will of the late Henry A. Stinnecke, Esq., consisting of the sum of \$100, will be given to that one of the orators chosen by the Literary Societies from the junior class who shall during Commencement week pronounce the best English oration.

The committee of judges will be composed of a professor of English and two graduates of the University not members of the Faculty.

#### DICKINSON PRIZE

The Dickinson Prize, founded in 1782 by the Hon. John Dickinson, of New Jersey, Governor of Pennsylvania and Delaware, consisting of a medal of the value of \$60 (or its equivalent in money), will be awarded to that member of the junior class who shall write the best dissertation upon any one of the following themes in logic: The Nature and Validity of Inductive Reasoning; The Theory of Judgment; The Relation of Fact and Theory. The dissertation must be presented on or before May 13.

#### THOMAS B. WANAMAKER ENGLISH LANGUAGE PRIZE

This prize, the yearly interest of \$1,000, will be given to that member of the junior academic class who shall pass the best examination in English philology, and write the best thesis on some assigned topic therein.

#### MARY CUNNINGHAM HUMPHREYS JUNIOR GERMAN PRIZES

Two prizes, of \$25 and \$15 respectively, established by the late Professor Willard Humphreys, in memory of his mother, Mary Cunningham Humphreys, will be awarded to those members of the junior class who, having taken the



regular German course for at least two years (all the courses in the Germanic Section of the Modern Language Department in junior year and either Courses 105, 106 or 201,202) shall, at the close of the second term, pass the best examination on the work of the term.

#### R. PERCY ALDEN MEMORIAL PRIZES

The income of \$1,000, given by John P. C. Alden, Esq., of the Class of 1907, and divided into a first and second prize, will be awarded annually to the two members of the junior French course who shall submit the best essays on a subject relating to French memoirs. The essays must be presented on or before May 15.

#### CLASS OF 1883 PRIZES FOR ENGLISH IN THE SCHOOL OF SCIENCE

Class of 1883 English Prize for Juniors in the Bachelor of Science Course:—This prize, the annual interest of \$1,000, will be given to that member of the junior class, a candidate for the degree of Bachelor of Science, who shall have done the best work in the English studies of the year and submitted the best essay on a subject in English literature assigned by the English Department. The subject for the year 1921-1922 is: The Middle West in Recent Fiction.

Class of 1883 English Prize for Freshmen in the Civil Engineering Course:—This prize, the annual interest of \$1,000, will be given to that member of the freshman class, a candidate for the degree of Civil Engineer, who shall have done the best work in the English studies of the year, and shall have submitted the best essay on a subject assigned by the English Department.

#### STINNECKE PRIZE

The Stinnecke Foundation was established in 1870 by the will of the late Henry A. Stinnecke, of the Class of 1861,

and was supplemented by a bequest received in 1876 from his aunt, Miss Marie Stinnecke. The income is divided between the Stinnecke Scholarship of \$500 and the Maclean Prize of \$100.

The Stinnecke Scholarship, of the annual value of \$500, tenable during the undergraduate course unless forfeited by neglect of study, is given *every third year* "to that person who, having entered the sophomore class, passes the best examination at the opening of the session in September, in the Odes of Horace, the Eclogues of Virgil, and the Latin Grammar and Prosody, as well as the Anabasis or Cyropaedia of Xenophon and the Greek Grammar." Students of the University who have been members of the freshman class, as well as new students entering the sophomore class, will be admitted to such examination. The committee of examiners is appointed by the Board of Trustees.

The next competition for this scholarship will be held in the autumn of 1923.

#### CLASS OF 1861 PRIZE

The interest of \$1,200, given by the Class of 1861, will be awarded to that member of the sophomore class who shall pass the best examination at the end of the year on the elective mathematics of the sophomore year.

#### FRANCIS BIDDLE SOPHOMORE PRIZE

This prize, the yearly interest of \$500, will be given to that member of the sophomore class who shall write the best English essay of the year.

#### CLASS OF 1870 SOPHOMORE ENGLISH PRIZE

This prize, the yearly interest of \$1,000, will be given to that member of the sophomore academic class who shall pass the best examination on the English studies of the year.

## ORANGE ALUMNI ASSOCIATION PRIZE SCHOLARSHIP

This scholarship, which pays the holder \$200 per annum, the income from \$4,000, given by the Princeton Alumni Association of the Oranges, will be awarded in accordance with the following conditions:

1. Only those are eligible to compete for this scholarship whose parents or family shall at the time of the competition have been resident for at least one year in the district of the Princeton Alumni Association of the Oranges. They shall present themselves for examination at the time of the entrance examinations in September, and shall take the *comprehensive examinations* in the four subjects required for admission under the "New Plan" to a course leading to a bachelor's degree. These papers will not be read for the purpose of determining the winner until after the candidates have been in residence as regular members of the freshman class.

2. The Faculty shall name as winner of the scholarship that student who stands highest in this examination, and as alternate the student who stands next highest. This alternate may become the holder of the scholarship in case of the death or removal of the winner.

3. The scholarship shall be retained by its winner during his freshman and sophomore years, provided that in his studies he maintains a rank not below the second general group and that he does not come under serious discipline for misconduct.

The last competition for this scholarship was held in the autumn of 1919. The next competition will be held in the autumn of 1921. Candidates intending to compete for the scholarship in any year shall notify the Registrar of their intention not later than September 10 of that year.

## THE PRINCETON CLUB OF PLAINFIELD ENTRANCE PRIZE

The Princeton Club of Plainfield, New Jersey, offers a prize of \$50 annually to the resident of Plainfield or North Plainfield who enters the Princeton freshman class with the best examination record, provided he enters without conditions and remains a student in college in regular standing until the Christmas following his entrance.

## CLASS OF 1895 MILITARY TACTICAL PROBLEM PRIZE

This prize of \$50, offered by a member of the Class of 1895, is awarded to the student in the course on Military Science and Tactics who presents the best approved written solution of a tactical problem.

## REMISSION OF TUITION

Any undergraduate of insufficient means and of good mental ability and serious purpose may apply to the Secretary of the University for remission of tuition. This remission is in the form of a loan, the recipient being required to sign a note for the amount remitted and to subscribe to the following obligations:

I. That he holds himself bound to pay this note in full within one year from date of graduation or of leaving the University, and if not paid within one year the note shall bear interest at 4 per cent per annum from said date of graduation or of leaving.

II. That he give the University successive renewal notes when and as requested.

III. That he keep the University informed of his residence and occupation until this note is paid.

Remission of tuition and renewals are granted for one term and subject to the following conditions:

I. The recipient must be regular in attendance at his college exercises and free from serious discipline.

II. His class standing must not be below the third general group.

III. His board must not exceed \$8.00 a week; and his room, if single, must not be above the third group (\$87-126, annual rent), nor, if double, above the fifth group (\$185-230, annual rent). Students rooming elsewhere than in the dormitories must not pay more than four dollars a week for rent, including light and heat.

In accepting remission of tuition it is understood that a student agrees to devote his best energies to his studies. If his work shall appear to suffer by reason of participa-

tion in extra-curriculum activities, or if his scale of living shall seem to be out of proportion to his means, he shall forfeit the remission of tuition even though he shall have complied technically with the rules.

Freshmen who have applied before the opening of the college and whose testimonials as to scholarship, character and need are satisfactory, will be granted remission of one hundred and fifteen dollars from the charge for tuition for the first term, on admission to the University.

Freshmen whose applications are received after the opening of college and students entering from other colleges, whose testimonials are satisfactory, will be granted remission of ninety dollars from the charge for tuition for the first term.

Sophomores, juniors, and seniors who have not previously applied for remission of tuition but through changed conditions find themselves in need of financial assistance, may apply to the Secretary of the University, provided they have maintained a class standing not below the third general group and have complied with other conditions.

At the opening of the second term freshmen and qualifying students who received remission of tuition and maintained a class standing in the first or second group during the first term will be granted remission of one hundred and fifty dollars for the second term; those who maintained a class standing in the third group will be granted remission of one hundred and fifteen dollars, and, in special cases, those whose standing was below the third general group may be granted remission of ninety dollars for the second term.

At the opening of each term sophomores, juniors, and seniors who have previously received remission of tuition, have maintained a class standing not below the third general group, and have fulfilled the other conditions, will,

on application, be granted a renewal, varying in amount from ninety to one hundred and fifteen dollars a term, in the discretion of the Secretary of the University.

Within the first ten days of each term and before their bills are made out, *applicants for remission of tuition or renewals are required to call at the office of the Secretary of the University* for the necessary order on the Treasurer.

The Secretary of the University is authorized, in his discretion, to remit the full charge for tuition in special cases. This will be done only after a personal interview with the applicant.

Students who have previously held remission of tuition and have maintained a class standing in the first or second general group are eligible for University Scholarships in the sophomore and higher years. There are 10 A scholarships of \$300 each for first group men, and 30 B scholarships of \$275 each for second group men. Award is made according to seniority of class, except that students eligible for A scholarships take preference over all others.

For application blanks apply to the *Secretary of the University, Princeton, New Jersey*.



## SCHOLARSHIPS

## SCHOLARSHIPS FOUNDED BETWEEN 1853 AND 1902

(Income now used for University Scholarships)

In 1853 the Trustees authorized the Faculty to take such measures as might seem to them necessary towards securing a number of scholarships with a principal of one thousand dollars each. Pursuant to this authorization, between 1853 and 1902 sixty-four scholarships with a principal of one thousand dollars each were endowed by John Aitken, E. F. Backus, A. B. Baylis, Charles S. Baylis, James Blair, Isaac V. Brokaw, Mrs. P. Bullard, Hons. Simon and Donald Cameron (1), Aaron Carter, Jonathan Cogswell, D.D., Roswell Colt (3), Stephen Colwell, A. Creswell, Hon. Amzi Dodd (the Bloomfield Scholarship), Aaron Fenton, A Friend, A Friend (the Henry M. Alexander Scholarship), A Friend of President Maclean (the John Maclean Scholarship), Friends of President McCosh (the James McCosh Scholarship), Hon. Henry W. Green, Dudley S. Gregory, Richard T. Haines, Gen. N. Norris Halstead, Albert O. Headley, Dr. Hugh L. Hodge, Capt. Silas Holmes (5), Hon. John P. Jackson, Peter Jacobus, Jacob J. Janeway, D.D., Ladies of the Presbyterian Church of Huntington, N. Y., James Lenox (5), Drs. John and George Maclean (1), J. D. McCord, Frederick Marquand, Members of the Class of 1841, the Class of 1856, Members of the First Presbyterian Church of Bridgeton, N. J., Members of the First Presbyterian Church of Peekskill, N. Y., Members of the First Presbyterian Church of Trenton, N. J., Members of the Second Presbyterian Church of Elizabeth, N. J., George W. Musgrave, D.D., Matthew Newkirk, Dr. Samuel H. Pennington, Hon. Nehemiah Perry, Isaac N. Rankin, Harry E. Richards, M.D.,

George L. Sampson (the Henry J. van Dyke Scholarship), Joseph R. Skidmore, I. S. Spencer, Alanson Trask, Joseph N. Tuttle, Hon. John Van Vorst, William White, and Chandler Withington; and one scholarship with a principal of one thousand five hundred dollars was endowed by Henry M. Flagler.

During the same period twenty-one memorial scholarships with a principal of one thousand dollars each were endowed as follows:

The Cyrenius Beers Scholarship by Miss Julia Beers, the J. S. Bonsall Scholarship by a bequest of Mrs. Susan R. Bonsall, the Albert Dod Brown Scholarship by Mrs. Susan D. Brown, the Grace Newcombe Denning Scholarship by Mrs. William Moir (\$1,500), the Finley and Breese Scholarships by a bequest of Samuel F. B. Morse, the Elizabeth Musgrave Giger Scholarship by Prof. George M. Giger, D.D., the Charles Dickinson Hamill Scholarship by Samuel M. Hamill, D.D., the Matthew B. Hope Scholarship by the Trustees of the College of New Jersey as an acknowledgment of the services of Professor Hope in raising an endowment of over one hundred thousand dollars, the Jeremiah D. Lalor Scholarship by a friend, the Harvey Lindsley Scholarship by Mrs. Mary R. Matthews, the Newark Scholarship by the will of Henry Rogers, the Erza Nye Scholarship by F. Wolcott Jackson, the John Joseph Rankin Scholarship by William Rankin, the Laurance Field Stevens Scholarship by Herbert B. Stevens, the Nathaniel W. Townsend Scholarship by Mrs. Daniel Haines, the William Campbell Truesdell Scholarship by Warren N. Truesdell, the Van Sinderen Scholarship by Mr. and Miss Van Sinderen, the Robert Voorhees Scholarship by Mrs. Susan V. Clark, and the Gertrude N. Woodhull Scholarship by Dr. John N. Woodhull.

In 1913 a bequest of one thousand dollars was received from the Estate of Mrs. Mary Hale Chamberlain to endow

the Hale Scholarship in memory of Titus Hale and Mary H. Hale, his wife.

### UNIVERSITY SCHOLARSHIPS

From the income derived from scholarships founded prior to 1903 forty University Scholarships have been established: ten "A" Scholarships of the annual value of three hundred dollars each and thirty "B" scholarships of the annual value of two hundred and seventy-five dollars each. During the summer these scholarships will be awarded for the first term to members of the senior, junior, and sophomore classes who have previously received remission of tuition, in accordance with the following rules:

(a) The ten "A" scholarships will be awarded to those students whose standing during the previous year was in the first general group. If more than ten students are eligible, award will be made according to seniority of class.

(b) The thirty "B" scholarships will be awarded to those students whose standing during the previous year was in the second general group. If more than thirty students are eligible, award will be made according to seniority of class, except that students eligible for "A" scholarships shall take preference over all others.

University Scholarships are awarded in all cases for one term and subject to the following conditions:

I. The holder must be regular in attendance at his college exercises and free from serious discipline.

II. His general group, as shown by his latest semi-annual report, must not be below that in which he stood when the scholarship was awarded to him.

III. His college bill for one term for board, room rent, light, and heat must not exceed two hundred and ten dollars.

IV. A University Scholar who has fulfilled these conditions during the first term of a college year will receive the scholarship for the second term of that year without further action on his part.

## ENDOWED SCHOLARSHIPS

## ENDOWMENT AND ADMINISTRATION

1. An Undergraduate Scholarship may be endowed by the payment to the Treasurer of the University of a sum not less than five thousand dollars. Unless otherwise specified by the donor the endowment of a scholarship will be invested with the general funds of the University and the incumbent will receive as his stipend the income of the endowment at the average prevailing annual rate of interest.

2. Regional Scholarships are founded to assist applicants satisfying the considerations named in paragraph 4, who are residents of the regions or locations specified in the terms of the Scholarships, and who without financial assistance might not be able to secure the advantages of an education at Princeton University.

They are awarded by the University either (1) upon recommendation of committees appointed ordinarily by the local Princeton Alumni Association covering the region or locality designated in any particular Scholarship; or (2) upon nomination of the donor, if an individual, during his or her lifetime, or if an Alumni Association, Class, Club or other group, for a period of twenty-five years. At the end of this time, or at the death of the donor, the right of nomination reverts and rests with the University, unless otherwise provided. If in any year an incumbent is not nominated, the award may be made by the University.

3. War Memorial Scholarships are founded in memory of Princeton men who died in the service of their country, or that of the Allies, in the World War.

They are awarded by the University to applicants in need of financial assistance who satisfy the further considerations named in paragraph 4. The right to nominate an incumbent, however, rests with the donor, if an in-

dividual, during his or her lifetime, or if an organization such as an Alumni Association, Class, Club, or group, for a period of twenty-five years. At the end of this period, or at the death of the donor, the right of nomination reverts to and rests with the University, unless otherwise provided. If in any year the donor or organization does not nominate an incumbent the award may be made by the University.

4. The further considerations governing awards are in general those of the Rhodes Scholarships, namely:

- a. The candidate's scholastic attainment.
- b. His qualities of manhood, truthfulness, courage, devotion to duty, kindliness, unselfishness, fellowship and sympathy for and protection of the weak.
- c. His exhibition of moral force of character and of the instincts of leadership.
- d. His fondness for and success in manly outdoor sports.

5. Unless otherwise specified by the donor tenure is for one year and renewable, subject however to the observance of the regulations hereinafter stated:

- a. A Scholar must be regular in attendance on college exercises and free from serious discipline.
- b. A Scholar must maintain a class standing not below the third general group.
- c. A Scholar's style of living must be free from extravagance; he may not apply his stipend to pay for his board more than the regular charge for board at the University Dining Halls, or if a member of a club, more than the regular charge at that club for board only; and his room if single must not be above the third group as described in the University Catalogue.
- d. All Scholarships shall be held subject to such additional rules as may be adopted from time to time by the Faculty of the University.

## ORDINARY SCHOLARSHIPS

The scholarships described in the following list may be assigned to students in any undergraduate department of the University unless restricted by the donor to some particular department or departments. The annual stipend of each scholarship at present is one hundred and twenty-five dollars unless another amount is stated. It is customary to assign these scholarships, when they become vacant, to undergraduates who have been members of the University for at least one year, and who are considered most worthy to receive the benefit.

For further information apply to the *Secretary of the University, Princeton, New Jersey*.

• THE NOEL BASSETT SCHOLARSHIP: Founded in 1915 with a gift of twenty-five hundred dollars, by friends of the late Noel Bassett of the Class of 1911, and increased in 1921 by his father, Mr. William Robert Bassett, to yield a stipend of five hundred dollars annually. By the deed of gift, the right to nominate the incumbent or to recommend the removal of the incumbent of this scholarship rests with the committee representing the donors, until 1940.

THE WILLIAM LYMAN BIDDLE MEMORIAL SCHOLARSHIPS: The William Lyman Biddle Memorial Scholarships have been founded anonymously in memory of William Lyman Biddle, of the Class of 1874, with a principal of approximately forty thousand dollars, the income of which is devoted to two prize scholarships, awarded annually, one to a member of the Junior Class and one to a member of the Senior Class, at Princeton University, under the following conditions:

1. The Scholarships are awarded by a committee consisting of the Secretary of the University, the Registrar of the University and the Dean of the College.
2. Candidates must have been during their Freshman



and Sophomore years dependent, at least partially, on their own exertions for their financial support.

3. The basis of award is:

(a) scholastic standing for the two previous years, and

(b) the additional standards applied in awarding the Rhodes Scholarships, namely, qualities of manhood, moral character, instincts of leadership, fondness for and success in manly outdoor sports.

4. The successful candidates shall be known as the Lyman Biddle Scholars and shall conform to the University regulations governing the administration of scholarships, as printed in the University Catalogue.

**THE SAMUEL DWIGHT BREWSTER MEMORIAL SCHOLARSHIP:** Founded with a gift of six thousand dollars by Mrs. Samuel Dwight Brewster in memory of her husband.

**THE ERIC BRUNNOW MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1920 in memory of Eric Brunnow of that Class, who died October 15, 1916. The annual income is two hundred dollars.

**THE BUTLER SCHOLARSHIP:** Founded in 1892 by William Allen Butler, of the Class of 1876, with a gift of one thousand dollars, which has since been increased to two thousand five hundred dollars.

**THE JOHN REID CHRISTIE, JR., SCHOLARSHIP:** Endowed in 1913 with the principal of twenty-five hundred dollars, received from the estate of John Reid Christie, Jr., of the Class of 1913. The annual stipend is one hundred dollars.

**THE CLASS OF 1878 SCHOLARSHIPS:** Dr. John S. Sayre, of the Class of 1878, who died in 1899, made Princeton University his residuary legatee. After creating the Fellowship of Applied Chemistry and the Fellowship of Applied Electricity, the will directs "the balance of my estate, if any, to be used for as many as possible endowed scholarships in the Academic (Classical) Department of the University which are to be known as the Class of 1878 Schol-



arships." At present there are five scholarships of one hundred and forty-five dollars each under this endowment.

**THE CLASS OF 1894 MEMORIAL FUND:** Founded in 1919 by the members of the Class of 1894 upon the occasion of the twenty-fifth anniversary of their graduation from Princeton University.

The income from the Fund shall be applied to assist deserving students, the extent of the assistance given to be within the discretion of the University; provided that in no case shall more than \$500 be granted to any one student in a single year. In administering the Fund preference shall be given to descendants of members of the Class of 1894.

**THE CLASS OF 1922 SCHOLARSHIP:** Founded in 1920 by the Class of 1922. The annual income is two hundred dollars.

**THE CLASS OF 1923 SCHOLARSHIP:** Founded in 1920 by the Class of 1923. The annual income is two hundred dollars.

**THE JOHN H. CONVERSE AND JOHN W. CONVERSE SCHOLARSHIPS** (two, an income of one hundred and twenty-five dollars each): Founded in 1904 by the late John H. Converse, with a principal of five thousand dollars. The privileges of these scholarships are to be extended by the Faculty to students looking forward to a seminary course and the Christian ministry, the Presbyterian ministry preferred.

**THE EVERETT LAKE CRAWFORD, JR., SCHOLARSHIP:** Founded in 1919 with a gift of five thousand dollars by Everett Lake Crawford, of the Class of 1901, and Mrs. Crawford, in memory of their son Everett L. Crawford, Jr.

**THE SAMUEL ELLIOTT SCHOLARSHIP:** Founded in 1920 by the Estate of Samuel Elliott, with an endowment of five thousand one hundred dollars.

THE ERIC MARQUAND ENOS MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1920 in memory of Eric Marquand Enos of that Class, who died March 20, 1918. The annual income is two hundred dollars.

THE GORDON FORBES MEMORIAL SCHOLARSHIP: Founded in 1919, with a principal of ten thousand dollars, by Mr. and Mrs. John M. Forbes and Mrs. Gordon Forbes in memory of Gordon Forbes, Class of 1905. Awarded preferably to a student in the School of Engineering or the School of Electrical Engineering.

THE HENRY S. GANSEVOORT SCHOLARSHIP: Founded in 1906, with a principal of two thousand five hundred dollars, by Mrs. Abraham Lansing, of Albany, N. Y., in memory of her brother, Henry S. Gansevoort, of the Class of 1855.

THE WILLIAM ROME GELSTON SCHOLARSHIP; with an income of two hundred and twenty-five dollars: Founded in 1912 with a gift of \$5,000 in memory of William R. Gelston, deceased, of the Class of 1901, "the net annual income thereof to be given in each year to such student in the Academic Department of Princeton University regularly matriculated for a degree, as the President of the University shall consider to be a person of capacity and worthy character, who gives promise of a useful life and is of limited means, such appointee to be designated by said President, and such income shall be used by such appointee, first in the payment of his tuition fees, and the balance shall be used by him in payment of his board and other necessary university expenses."

THE ANDREW WHITE GREEN SCHOLARSHIP; with an income of two hundred and fifty dollars: Founded in 1905, with a principal of five thousand dollars, by the late Cornelius C. Cuyler, of the Class of 1879, as executor and sole legatee of Andrew White Green. The income is to be used

in aiding some needy and deserving student each year through his college course; the student to be designated by the President or Dean.

THE FREDERICK WOLCOTT JACKSON SCHOLARSHIP: Founded in 1905, by a gift of two thousand five hundred dollars from Philip N. Jackson, of Newark, N. J., of the Class of 1881.

THE THOMAS AND LUCY KAYE MEMORIAL SCHOLARSHIPS; two, with an income of ninety dollars each: Founded in 1911 by a bequest of five thousand dollars under the will of John William Kaye, of the Class of 1874.

THE RACHEL LENOX KENNEDY SCHOLARSHIP FUND; with an income of six hundred dollars: Established in 1888 by Miss Rachel Lenox Kennedy, of New York, with a principal of five thousand dollars and increased by the donor in 1890 by a further gift of ten thousand dollars. The income from this fund is used to aid meritorious undergraduates in any department of the University who have maintained high standing in their classes.

THE E. B. KENYON SCHOLARSHIP: Endowed in 1919 with a principal of twenty-five hundred dollars from the bequest of Mr. Job Kenyon in memory of Edwin Bowne Kenyon of the Class of 1895.

THE MAHLON LONG SCHOLARSHIP: Founded in 1904 by Rev. George Wells Ely, of Columbia, Lancaster County, Pa., by a gift of one thousand two hundred and fifty dollars and real estate in Minneapolis, Minn., and Jersey City, N. J., valued at eight thousand seven hundred and fifty dollars.

This scholarship is open to undergraduates, members of either the Academic or Scientific Department, and is intended to be given during the entire course to the same

student, although appointments or reappointments may be changed by the person having the power, in his discretion. The donor may, during his life, designate the beneficiary, but in case he should not do so on or before October first of each year, then the President of the University shall designate the beneficiary, selecting a regularly matriculated candidate for a degree, who, in his judgment, is a young man of limited means, of worthy character and capacity, and who gives promise of a useful life. The net income from this scholarship will be used by the beneficiary for tuition and other necessary expenses, but no more than four hundred dollars shall be paid to any one beneficiary annually; whatever excess income there may be to accrue to the benefit of the fund. The annual stipend is at present three hundred and fifty dollars.

THE McCORMICK SCHOLARSHIP: Founded in 1894 with a gift of two thousand dollars by Mrs. Cyrus Hall McCormick, of Chicago. The annual stipend is one hundred dollars.

THE ANDREW J. McCOSH MEMORIAL SCHOLARSHIPS: Founded in 1909 with the principal of ten thousand dollars by the late Mrs. Alexander Maitland in memory of her brother, Andrew J. McCosh, M.D., of the Class of 1877. Preference is given to students in the senior and junior classes. At present there are two scholarships of one hundred and twenty-five dollars each and two scholarships of one hundred and twenty dollars each under this endowment.

THE JAMES HAMMOND McLEAN, JR., SCHOLARSHIP: Founded in 1920 with an endowment of five thousand dollars by James Hammond McLean, of the Class of 1901, and Mrs. McLean, in memory of their infant son, James Hammond McLean, Jr.

THE S. STANHOPE ORRIS FUND: Professor S. Stanhope

Orris, who died in 1905, bequeathed to Princeton University "the sum of Twenty-five Thousand Dollars (\$25,000) as a fund, the annual income of which will be divided equally among ten needy academic students of good character and ability, of diligence in study, and exemplary behavior. No candidate for the ministry, however, though needy, studious and possessing ability, shall receive help from this fund unless he pledge himself to continue and do continue the study of Greek regularly to the end of the university course." There are ten scholarships of one hundred and twenty dollars each.

THE SUSAN BREESE PACKARD MEMORIAL SCHOLARSHIP AND THE FRANCIS APPLETON PACKARD MEMORIAL SCHOLARSHIP: Founded by a bequest of five thousand dollars under the will of Professor William A. Packard who died in 1909. "The income of these scholarships is to be devoted to paying the tuition fees of students in Princeton University pursuing courses of study of which the Greek and Latin languages and literature shall constitute a substantial part. Students of approved scholarship and character who need this aid, and such only, shall be eligible to receive the same."

THE JOHN LINN PATTON SCHOLARSHIPS: Founded in 1903, with a principal of two thousand five hundred dollars, by Mr. and Mrs. William A. Patton, of Philadelphia, in memory of their son, John Linn Patton, of the Class of 1903.

THE ROBERT STOCKTON PYNE SCHOLARSHIP: Founded in 1904, with a principal of two thousand five hundred dollars, by Mrs. M. Taylor Pyne, of Princeton, in memory of her son, Robert Stockton Pyne. The annual stipend is one hundred dollars.

THE GEORGE BLACK REA SCHOLARSHIP; with a principal of two thousand five hundred dollars: Founded in

1908 by Mr. and Mrs. Samuel Rea, of Bryn Mawr, Pa., in memory of their son, George Black Rea, of the Class of 1904. Preference to be given to a student of the Department of Civil Engineering.

THE HOWARD FRANK ROTHSCHILD MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1921 in memory of Howard Frank Rothschild of that Class who died January 7, 1919.

THE ELIZABETH VAN CLEVE SCHOLARSHIP: Founded in 1886, by a gift of two thousand dollars, from Hon. Caleb S. Green, of Trenton, N. J., of the Class of 1837. In 1912 the principal was increased to two thousand five hundred dollars by William E. Green, of the Class of 1902.

The scholarship is ordinarily assigned to a student in the John C. Green School of Science.

THE WALLACE SCHOLARSHIPS; (two with an income of one hundred and twenty-five dollars each): In 1898 Mrs. R. H. Allen and Miss Wallace, of Newark, N. J., gave five thousand dollars to found two scholarships in memory of their father, William C. Wallace, of the Class of 1823, for the benefit of needy students.

ARTHUR L. WHEELER MEMORIAL SCHOLARSHIP: Founded in memory of Arthur Ledlie Wheeler, Class of 1896; to be held four years and paying \$500. a year during freshman and sophomore years, and \$400. a year during junior and senior years; awarded to that entering candidate who in the opinion of the Scholarship Committee most nearly satisfies the qualifications required by the Rhodes Scholarships.

To these has been added by the Committee, a further requirement, namely, need of financial assistance, although the Scholarship is not limited to boys needing such assistance. For particulars apply to Dr. Charles Browne, Princeton, N. J.



THE JOHN WITHERSPOON SCHOLARSHIP; with an income of one hundred and sixty dollars: Founded in 1909 by the Trustees of the Witherspoon Memorial Association with a gift of four thousand dollars, the unexpended balance of a fund contributed by patriotic citizens for the purpose of erecting a statue in Washington, D. C., to President John Witherspoon.

THE WISTAR MORRIS WOOD AND CHARLES MORRIS WOOD SCHOLARSHIP: Founded in 1887, by a gift of two thousand dollars from the Rev. Charles Wood, D.D., of Washington, D. C. In 1908 the principal was increased to two thousand five hundred dollars by the donor. The annual stipend is one hundred dollars.

This fund shall ordinarily in the first instance be given to a member of the junior class, or in case no member of the junior class answers the conditions, then to any member of the lower classes answering them. Conditions: I. To any foreign missionary's son intending himself to become a foreign missionary; II. To any student proposing to labor in the foreign field; III. To any minister's son studying for the ministry. It shall be understood that the recipient of the fund must possess and keep up superior scholarship.

## REGIONAL SCHOLARSHIPS

### California

THE WILLIAM P. AND MARGARET H. FULLER MEMORIAL SCHOLARSHIP: Founded in 1919 with a gift of ten thousand dollars by Mrs. Ella F. Brawner in memory of her parents and open to that entering candidate from the State of California who in the opinion of the Scholarship Committee most nearly satisfies the qualifications required by the Rhodes Scholarships. For particulars apply to the Secretary of the University.



PRINCETON CLUB OF SOUTHERN CALIFORNIA REGIONAL SCHOLARSHIP: Awarded on the Rhodes Scholarship plan and paying \$250. a year for four years. For particulars apply to Mr. D. S. Hammack, 419 American Bank Building, Los Angeles, California.

### Illinois

THE CLYDE M. CARR SCHOLARSHIP: Founded in 1920 by Mr. Clyde M. Carr of Chicago, Ill., with a gift of six thousand dollars. Open to candidates from the State of Illinois, preferably of Cook County, who in the opinion of the Scholarship Committee of the Princeton Club of Chicago most nearly satisfy the qualifications required by the Rhodes Scholarship plan. For particulars apply to the Secretary of the University.

THE PRINCETON CLUB OF CHICAGO UNDERGRADUATE SCHOLARSHIP: Endowed by the Princeton Club of Chicago and open to men in Chicago and upper Illinois. The fund available is six hundred dollars for the four years of the undergraduate course, the holder being permitted to draw on the amount annually as his needs may require with the understanding that he will sign notes payable at his convenience after completing his course. Awards are made by a committee of the Princeton Club of Chicago.

[See also War Memorial Scholarships: The K. S. Goodman Scholarship.]

### Minnesota

PRINCETON ALUMNI ASSOCIATION OF THE NORTHWEST SCHOLARSHIP: Founded in 1920 by the Princeton Alumni Association of the Northwest with a gift of five thousand dollars. Available to candidates from the states of Minnesota, North Dakota and South Dakota.

### Mississippi

THE LAUREN C. EASTMAN SCHOLARSHIP: Founded in

1920 by Mr. Wallace B. Rogers and his son Lauren E. Rogers of the Class of 1920, in memory of the latter's grandfather Lauren C. Eastman. Open to candidates from Mississippi nominated by Mr. Lauren E. Rogers. The stipend at present is \$250.

### New Jersey

**PRINCETON ALUMNI ASSOCIATION OF NORTHERN NEW JERSEY SCHOLARSHIP:** Founded by the Association and open to residents of Bergen County, New Jersey, who appear before the Scholarship Committee of the Association. The income (\$200) is available during freshman and sophomore years, and is awarded annually.

**THE WILLIAM H. THOMPSON SCHOLARSHIP:** Founded in 1921 by Mr. William H. Thompson of Hightstown, N. J. with a gift of five thousand dollars, and open first to candidates who are citizens of Hightstown, N. J., and secondly to candidates who are citizens of Mercer County, N. J.

[See also War Memorial Scholarships: The R. G. Benson Scholarship, the N. R. Fiske Scholarship, and the Warden McLean Scholarship Fund.]

### New York

**NEW YORK AND VICINITY SCHOLARSHIP:** Founded in 1918 by members of the Princeton Club of New York, and alumni of New York, Long Island and Westchester, and open to candidates from this region.

The stipend is \$250 for four years, and is awarded by the Scholarship Fund Committee, under the Rhodes Scholarship plan.

For particulars apply to Mr. Joseph R. Truesdale, Chairman, 149 Broadway, New York City.

[See also War Memorial Scholarships: The W. C. Story Scholarships.]

### North Dakota

See Minnesota: Princeton Alumni Association of the Northwest Scholarship.

### Pennsylvania

**THE HAROLD KIMBALL MEMORIAL SCHOLARSHIP FUND:** Founded in 1919 by Mr. Walter D. Kimball, Mr. W. Irving Kimball, Miss Grace L. Kimball, Miss Emily C. Richards with a gift of five thousand dollars in memory of their brother, Harold Kimball of the Class of 1909.

The Scholarship is open to candidates from the schools of Philadelphia county or of the territory within a radius of twenty miles from the center of Philadelphia, who need the financial assistance.

The Scholarship is awarded by the Princeton Club of Philadelphia subject to the right of the University to designate some other method of selection.

For further particulars apply to Mr. T. Williams Roberts, 1644 Land Title Building, Philadelphia, Pa.

**PHILADELPHIA DISTRICT REGIONAL SCHOLARSHIP:** Offered by the Princeton Club of Philadelphia each year and paying \$250. a year: Awarded on the Rhodes Scholarship plan and open for competition to candidates needing financial assistance and entering Princeton from any school within the district embracing in general Atlantic City, N. J., to Harrisburg, Pa., and Morrisville, Pa., to Wilmington, Del.

For particulars apply to Mr. T. Williams Roberts, 1644 Land Title Building, Philadelphia, Pa.

**THE ALGERNON BROOKE ROBERTS MEMORIAL SCHOLARSHIP:** Founded originally in 1909 by his mother, in accordance with a bequest from him of twenty-five hundred dollars, in memory of Algernon Brooke Roberts, of the Class of 1896. Increased in 1920 by gifts from members of his family to a total of twenty thousand dollars, to endow two scholarships open to candidates from the district of the Princeton Club of Philadelphia.

For further particulars apply to Mr. T. Williams Roberts, 1644 Land Title Building, Philadelphia, Pa.

[See also War Memorial Scholarships: The Benjamin Bullock III Scholarship Fund, The Warden McLean Scholarship Fund, the E. T. Van Dusen Scholarship, and the W. R. Beal Scholarship.]

**THE CHARLES D. SPENCER SCHOLARSHIP:** Founded by the Princeton Alumni Association of Erie, Pennsylvania, in memory of Charles D. Spencer, of the Class of 1908. The Scholarship, which pays to the holder the sum of \$250 during his freshman year, is open to candidates residing in Erie County, Pennsylvania. The award is made by a committee appointed by the Princeton Alumni Association of Erie.

For particulars, apply to Mr. S. A. Sisson, Secretary, 409-10 Marine Bank Building, Erie, Pa.

**THE JOHN A. MCGINLEY SCHOLARSHIP:** Founded in 1916 from the residuary estate of Mr. John A. McGinley and contributions of friends. Open to candidates residing in the vicinity of Reading, Pa., who have qualified for admission to Princeton University, or who are already admitted and have shown satisfactory progress.

By the deed of gift, the committee of award must consist of three Princeton alumni appointed by the President or the Trustees of Princeton University.

For particulars apply to Mr. Robert S. Birch, Principal of the High School for Boys, 8th and Washington Sts. Reading, Pa.

**PRINCETON ALUMNI ASSOCIATION OF WESTERN PENNSYLVANIA SCHOLARSHIPS:** Ten or more scholarships, each paying \$250 per year for four years, are open to members of the graduating class in accredited high and private schools within the territory covered by the Association, which in general embraces Western Pennsylvania. All awards are made on a competitive basis, after full investigation by the Scholarship Committee of the Association.

Further information may be obtained from the Secretary, Mr. John G. Frazer, 747 Union Arcade, Pittsburgh, Pa.

**THE WILLIAM TAYLOR SCHEIDE MEMORIAL SCHOLARSHIP FUND:** Founded in 1920 by his family in memory of William Taylor Scheide of Titusville, Pa. Under the terms of this foundation scholarship aid of not less than \$250 nor more than \$500 annually will be awarded to each of the two candidates for the Freshman Class from the high schools of Titusville, Tidioute, Oil City, Warren, and Franklin, Pennsylvania.

Application for candidacy should be made to the Principal of the candidate's school.

### **South Dakota**

See Minnesota: Princeton Alumni Association of the Northwest Scholarship.

### **Texas**

**THE NATHANIEL EWING MEMORIAL SCHOLARSHIP:** Founded in 1919 by William K. Ewing, of the Class of 1904, in memory of his father, the Hon. Nathaniel Ewing, of the Class of 1869, with a gift of ten thousand dollars. Open to candidates from San Antonio, Texas, and to be held four years.

For particulars apply to the Secretary of the University.

### **Tennessee**

See War Memorial Scholarships: The C. McG. Tyson Scholarship.

## **WAR MEMORIAL SCHOLARSHIPS**

**THE CAMPBELL ELIAS BABCOCK MEMORIAL SCHOLARSHIP:** Founded in 1920 by Charles M. Jamison of the Class of 1891 with a gift of five thousand dollars, in memory of his classmate, Captain Campbell Elias Babcock, U. S. A., who died in service, June 21, 1917, at Winnetka, Ill.

**THE RICE BASSETT WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1920 in memory of Quartermaster (second class) Rice Bassett of the Class of 1920, who was killed in line of duty October 9, 1918, in foreign waters. The annual income is two hundred dollars.

**THE WILLIAM RODGERS BEAL MEMORIAL SCHOLARSHIP:** Founded in 1920 by Mr. James H. Beal of Pittsburgh, Pa., with a gift of five thousand dollars, in memory of his son, Driver William Rodgers Beal, of the Class of 1918, who died in service in France, September 9, 1917, as a member of the American Red Cross Ambulance Service.

Open to candidates from the territory of the Princeton Alumni Association of Western Pennsylvania. Apply to Mr. John G. Frazer, 747 Union Arcade, Pittsburgh, Pa.

**THE ALEXANDER BROWN BELL WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1921, in memory of Ensign Alexander Brown Bell of that Class who died in service at Portsmouth Naval Hospital October 25, 1918. The annual income is two hundred dollars.

**THE ROBERT GRANGER BENSON MEMORIAL SCHOLARSHIP:** Founded in 1919 with a gift of ten thousand dollars by Mr. R. D. Benson in memory of his son, Quartermaster Sergeant, Master Engineer (junior grade) Robert Granger Benson, of the Class of 1915, who died in service in France October 27, 1918.

Open to a graduate of any school in Passaic, New Jersey, and awarded by a Scholarship Committee selected by the founder. For particulars apply to the Secretary of the University.

**THE ARTHUR BLUETHENTHAL SCHOLARSHIP:** Founded with a bequest to the University of two thousand dollars from Pilote-Aviateur Arthur Bluethenthal, Croix de Guerre (2 citations), Class of 1913, who was killed in action in



France, June 5, 1918. The bequest has been assigned as a Scholarship in his memory.

**THE HAROLD KIDDER BULKLEY MEMORIAL SCHOLARSHIP:** Founded in 1919 with a gift of five thousand dollars by Mr. Edwin M. Bulkley in memory of his son, Lieutenant Harold Kidder Bulkley, of the Class of 1919, who was killed in line of duty, in England, February 18, 1918.

**THE BENJAMIN BULLOCK, III, MEMORIAL SCHOLARSHIP FUND:** Founded in his memory in 1919 by friends of Lieutenant Benjamin Bullock, III, D. S. C., of the Class of 1916, who was killed in action in France, September 29, 1918.

The scholarship is open to candidates from the schools of Philadelphia county or of the territory within a radius of twenty miles from the center of Philadelphia, who need financial assistance. The Scholarship is awarded in accordance with the principles of the Rhodes Scholarship plan. The income for 1921-1922 will be three hundred dollars.

For further particulars apply to Mr. T. Williams Roberts, 1644 Land Title Building, Philadelphia, Pa.

**THE LYMAN COLLINS BUTLER WAR MEMORIAL SCHOLARSHIP:** Founded in 1919 with a gift of twenty-five hundred dollars by William Allen Butler of the Class of 1876, in memory of his son, Lyman Collins Butler, of the Class of 1910, who died in service June 20, 1917, in New York City.

**THE PHINEHAS PROUTY CHRYSTIE WAR MEMORIAL SCHOLARSHIP:** Found in 1920 by his parents, Dr. and Mrs. Walter Chrystie, and friends, in memory of Captain Phinehas Prouty Chrystie, of the Class of 1912, who was killed in line of duty at Fort Sill, Oklahoma, February 6, 1918. The income for 1921-1922 will be three hundred and thirty-five dollars.



THE TINGLE W. CULBERTSON MEMORIAL SCHOLARSHIP: Founded with a bequest of five thousand dollars from Lieutenant Tingle W. Culbertson, Class of 1911, who was killed in action in France, October 1, 1918. The bequest has been assigned as a scholarship in his memory.

THE WELLS BRADLEY CUMINGS WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1921 in memory of Wells Bradley Cumings of that Class, who died in France, June 30, 1918, of wounds received in action. The annual income is two hundred dollars.

THE GEORGE WILLIAM DELL WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1920 in memory of George William Dell of that Class, who died in France, May 20, 1918, of wounds received in action. The annual income is two hundred dollars.

THE HENRY SIDNEY EHRET, JR., WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1920 in memory of Lieutenant Henry Sidney Ehret, Jr., of that Class, who died in service at Miami, Florida, December 31, 1918. The annual income is two hundred dollars.

THE EDWARD ELSWORTH, JR., WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1911 in memory of Lieutenant Edward Elsworth, Jr., D. S. C., of that Class, who was killed in action in France, October 20, 1918. The annual income is two hundred dollars.

THE SAMUEL WEBSTER ELWOOD WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1920 in memory of Cadet Samuel Webster Elwood, who died in service at Fort Chelsea Naval Hospital, September 10, 1918. The annual income is two hundred dollars.

THE NEWELL RODNEY FISKE WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by his father, Mr. H. N. Fiske,

and friends, in memory of Captain Newell Rodney Fiske, D.S.C., of the Class of 1918, who was killed in action in France July 15, 1918.

In awarding the scholarship preference is given first to candidates from the Cranford, N. J., High School, secondly to candidates from the Pingry School, Elizabeth, N. J., and thirdly to candidates from any school in New Jersey. The scholarship is awarded on the general principles of the Rhodes Scholarship plan. The income for 1921-1922 will be three hundred and fifty dollars. For particulars apply to Mr. Dean Mathey, Cranford, N. J.

**THE GILBERT ROBERTSON GLORIEUX WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 with a gift of five thousand dollars from his mother, Mrs. W. L. Glorieux, and his sisters, Miss Susan Glorieux and Mrs. Jean Glorieux Drake, in memory of Private Gilbert Robertson Glorieux, of the Class of 1917, who died in service at Camp Taylor, Ky., October 13, 1918.

**THE KENNETH SAWYER GOODMAN MEMORIAL SCHOLARSHIP:** Founded in 1920 with a gift of ten thousand dollars by Mr. and Mrs. William O. Goodman in memory of their son, Lieutenant (senior grade) Kenneth Sawyer Goodman, of the Class of 1906, who died in service, November 30, 1918, at Chicago, Ill.

Awarded preferably to candidates from Chicago, Ill., and then to candidates from the West.

**THE HAROLD IMBRIE WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1900 in memory of Lieutenant Harold Imbrie of that Class, who died in service at Wichita Falls, Texas, April 24, 1918.

**THE DOUGLAS MARSHALL LITTLETON WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1921 in memory of Douglas Marshall Littleton of that Class, who

died in the diplomatic service in France, January 2, 1919. The annual income is two hundred dollars.

THE SCOTT HARRISON LYTLE WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1911 in memory of Private Scott Harrison Lytle of that Class, who was killed in action in France, September 29, 1918. The annual income is two hundred dollars.

THE WILLIAM LEONARD McEWAN, JR., WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1920 in memory of Lieutenant William Leonard McEwan, Jr., of that Class, who died in service at Pittsburgh, Pa., January 13, 1919. The annual income is two hundred dollars.

THE WARDEN McLEAN SCHOLARSHIP FUND: Founded in 1919 with a gift of thirty thousand dollars by Mr. William L. McLean in memory of his son, Lieutenant Warden McLean of the Class of 1912, who was killed in line of duty at Fort Oglethorpe, Ga., June 29, 1917.

The Fund is established in remembrance not only of Lieutenant McLean's "sterling manhood, the courage of his patriotic instinct and his fine sense of duty, but also of his helpful and sympathetic disposition toward other men in all walks of life." It is to be used "to assist men of like character and aims in obtaining an education at Princeton University."

The method of selecting the beneficiaries, the amounts to be awarded to any one student in a given year, and all terms and conditions under which this assistance is to be tendered, are to be determined by the University.

Applicants must come from schools in Pennsylvania and New Jersey, preference normally being given to applicants from schools in Philadelphia County or of the territory within thirty miles from the center of the City of Philadelphia.

The scholarships are awarded "in accordance with the general principle that qualities of character, leadership, physical fitness, and general ability shall be considered as well as proficiency in studies."

For further information apply to the Secretary of the University.

**THE GEORGE NORTON MILLER, JR., MEMORIAL SCHOLARSHIP:** Founded in 1919 with a gift of five thousand dollars, by Dr. George Norton Miller, in memory of his son, Lieutenant George Norton Miller, Jr., of the Class of 1910, who died in service in Germany, (American Army of Occupation) March 27, 1919.

**THE MARSHALL PHILO MILLER WAR MEMORIAL SCHOLARSHIP:** Founded in 1920, by the Class of 1911, in memory of Private Marshall Philo Miller, of that Class, who was killed in action in France, October 10, 1918. The annual income is two hundred dollars.

**THE WISTAR MORRIS MEMORIAL SCHOLARSHIP:** Founded in 1920, with a gift of five thousand dollars, by his friends, in memory of Lieutenant Wistar Morris, of the Class of 1919, who was killed in action in France, September 29, 1918.

**THE MICHAEL THOMAS O'DONAGHUE WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1911 in memory of Private Michael Thomas O'Donaghue, of that Class, who was killed in action in France, October 4, 1918. The annual income is two hundred dollars.

**THE FRANKLIN PERRY WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1911 in memory of Lieutenant Franklin Perry, of that Class, who died in service in France, December 29, 1917. The annual income is two hundred dollars.

THE EDWARD CUTHBERT PLATT, JR., WAR MEMORIAL SCHOLARSHIP: Founded in 1920 by the Class of 1901 in memory of Lieutenant Edward Cuthbert Platt of that Class, who was killed in action in France, November 7, 1917. The annual income is two hundred dollars.

THE JOHN PRENTISS POE MEMORIAL SCHOLARSHIPS: Two scholarships founded in 1920 by the Class of 1895 with a gift of ten thousand dollars in memory of Corporal John Prentiss Poe of the Black Watch and a member of the Class of 1895, who was killed in action in France, September 25, 1915.

THE JAMES JACKSON PORTER MEMORIAL SCHOLARSHIPS: Two scholarships founded with a gift of ten thousand dollars by Mr. William H. Porter in memory of his son, Lieutenant James Jackson Porter, of the Class of 1911, who was killed in action in France, October 5, 1918.

THE WILLIAM CLARKSON POTTER SCHOLARSHIP: Founded with a gift of five thousand dollars by Mrs. Frederick Allien, in memory of her nephew, Lieutenant William Clarkson Potter, D. S. C., Croix de Guerre, of the Class of 1919, who was killed in action in France, October 10, 1918.

THE SAMUEL JACKSON REID, JR., MEMORIAL SCHOLARSHIP FUND: Founded in 1919 in his memory by the classmates and friends of Lieutenant Samuel Jackson Reid, Jr., President of the Class of 1906, who was killed in action in France, August 22, 1918.

The Samuel J. Reid Scholarships are four in number, one to each college class, and are awarded on the general principles of the Rhodes Scholarships, to perpetuate the memory of Lieuetnant Reid's "virility and all-round manhood by aiding men of his type to acquire the benefits of a college education."

The Fund is managed and the Scholarships are awarded

by a board of seven trustees. For further particulars address Mr. S. C. Etherington, Secretary of the Trustees, the Samuel Reid, Jr., Memorial Scholarship Fund, 50 East 42nd St., New York City.

**THE ARTHUR VANDERVOORT SAVAGE MEMORIAL SCHOLARSHIP:** Founded in 1920 with a gift of eleven thousand dollars, by his family, in memory of Lieutenant Arthur Vandervoort Savage, D. S. C., Croix de Guerre, of the Class of 1917, who was killed in action in France, July 16, 1918.

**THE WILLIAM CLINTON STORY MEMORIAL SCHOLARSHIP:** Founded in 1920 with a gift of five thousand dollars by Mr. and Mrs. Fred E. Story in memory of their son, Cadet William Clinton Story of the Class of 1913, who was killed in line of duty, February 26, 1918, at Park Field, Memphis, Tenn.

Open to candidates from the Schools of Nassau County, N. Y., preferably those of Freeport, N. Y.

**THE WILLIAM STRONG WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1911 in memory of Lieutenant William Strong of that Class, who died at Pasadena, California, December 21, 1919, from the effects of gas received in action in France, March 1917. The annual income is two hundred dollars.

**THE CHARLES MCGHEE TYSON MEMORIAL SCHOLARSHIP:** Founded with a gift of ten thousand dollars by Mrs. Charles McG. Tyson in memory of her husband, Lieutenant (junior grade) Charles McGhee Tyson, Class of 1912, who was killed in line of duty at sea, October 11, 1918. Open preferably to candidates from Tennessee.

**THE EDWIN THORP VAN DUSEN MEMORIAL SCHOLARSHIP:** Founded with a gift of ten thousand dollars by the relatives of Lieutenant Edwin Thorp Van Dusen of the



Class of 1915, who was killed in action in France, September 29, 1918.

The scholarship is awarded by the Princeton Club of Philadelphia, in accordance with the general principles of the Rhodes Scholarships, preferentially to applicants who are either nephews or first cousins of Lieutenant Van Dusen, and in the absence of such applicants, to candidates from the schools of Philadelphia County.

For further particulars apply to Mr. T. Williams Roberts, 1644 Land Title Building, Philadelphia, Pa.

**THE FREDERICK IRWIN WAAGE WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1900 in memory of Major Frederick Irwin Waage, of that Class, who died in service at Fort Bliss, Texas, October 31, 1918.

**THE GALBRAITH WARD AND MARQUAND WARD MEMORIAL SCHOLARSHIPS:** Founded with a gift of ten thousand dollars by Mrs. Roderick Terry, Mrs. Harold Godwin, Mrs. Alan Fullerton, Mrs. J. Seymour Mellor, Mr. Henry Marquand and Mr. Allan Marquand in memory of Sergeant Galbraith Ward, of the Class of 1915, who died in service in France, December 17, 1918, and of his brother, Corporal Marquand Ward, of the Class of 1917, who was killed in action in France, October 18, 1918.

**THE ROBERT RUDD WHITING MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1901 in memory of Robert Rudd Whiting of that Class, who died in civilian war service, October 15, 1918. The annual income is two hundred dollars.

**THE COLEMAN HAWLEY WILLIAMS WAR MEMORIAL SCHOLARSHIP:** Founded in 1920 by the Class of 1921 in memory of Private Coleman Hawley Williams of that Class, who died in service at Fort Sam Houston, Texas, March 31, 1918. The annual income is two hundred dollars.



## WAR MEMORIAL PRIZE SCHOLARSHIPS

The plans of the University to commemorate the one hundred and forty-nine Princetonians who fell in the World War, included the founding of scholarships in their names.

Several such scholarship foundations having been created by private and class gifts, in completion of the plan the University offers thirty competitive Memorial Prize Scholarships for the year 1921-1922, open to candidates for the Freshman Class. These scholarships will be held by the winners during their college course, provided they satisfy the University regulations as to standing and conduct governing holders of scholarships.

Each Memorial Prize Scholarship will have an annual value of \$200. This sum may be increased to the amount of the entire tuition fee if the candidate satisfies the Secretary of the University that he needs financial assistance.

The awarding committee is the Secretary, the Executive Secretary, and the Registrar of the University.

Awards will be announced each summer as soon after the June entrance examinations as possible. They will be made on the basis of

- (a) the general principles of the Rhodes Scholarships plan, such as general ability, qualities of leadership, Christian character, etc.,
- (b) school record, and
- (c) record made at the June entrance examinations.

Application consists in filing with the Secretary of the University, or with the chairman of the district to which the candidate's school belongs, a qualification blank signed by the principal of the candidate's school. This must be filed on or before April 1.

The district chairmen and their districts are:

1. Warren P. Hosmer, 57 Strathmore Rd., Brookline, Mass., for the district of New England;

2. S. Hinman Bird, 127 E. 64th St., New York City, for the district of New York State;

3. L. G. Payson, 68 Linden Ave., Englewood, N. J., for the district of New Jersey.

4. T. Williams Roberts, 1644 Land Title Building, Philadelphia, Pa., for the district of Eastern Pennsylvania, including Delaware;

5. John Frazer, Union Arcade, Pittsburgh, Pa., for the district of Western Pennsylvania;

6. A. B. Duvall, Hibbs Bldg., Washington, D. C., for the district of the Potomac, including Maryland, District of Columbia, and Virginia;

7. Robert H. Jones, Jr., 809 Citizens & So. Trust Co., Atlanta, Ga., for the district of the South, including North Carolina, South Carolina, Georgia, Florida, Alabama, Tennessee and Mississippi;

8. Gordon S. Rentschler, Hamilton, Ohio, for the Middlewestern District, including Ohio, West Virginia, Kentucky, Indiana and Michigan;

9. Robert H. Rice, 124 West Lake St., Chicago, Ill., for the district of Chicago, including Illinois, Wisconsin, and Iowa;

10. William C. Motter, 726 Merchants Bank Bldg., St. Paul, Minn., for the Northern district, including Minnesota, North and South Dakota;

11. Gilbert E. Faeth, The Faeth Co., Kansas City, Mo., for the district of St. Louis, including Missouri, Kansas, Nebraska, and Arkansas;

12. L. R. Kendrick, 801 16th St., Denver, Colo., for the Rocky Mountain district, including Colorado, Wyoming, Montana, Utah, and New Mexico;

13. Charles Donahoe, 824 36th Ave., No., Seattle, Wash., for the Northwestern district, including Oregon, Washington, and Idaho;

14. D. S. Hammack, 419 American Bank Bldg., Los Angeles, Cal., for the Pacific district, including California, Nevada and Arizona;

15. John M. Bennett, Jr., 315 St. Mary's street, San Antonio, Texas., for the Southwestern district, including Texas, Oklahoma and Louisiana.

For further information apply to the Secretary, Princeton University, Princeton, N. J.

## FUNDS FOR CANDIDATES FOR THE MINISTRY

**THE RICHARDS FUND:** A bequest of Mrs. Esther Richards, of New York, amounting to \$2,970.32, for the benefit of candidates for the ministry. Received in 1790.

**THE LESLIE FUND:** A bequest of James Leslie, of New York, of the Class of 1759, amounting to \$10,677.49, for "the education of poor and pious youths with a view to the ministry of the Gospel in the Presbyterian Church." Received in 1792.

**THE HODGE FUND:** A bequest of Hugh Hodge, of Philadelphia, of a house and lot on Market Street, above Second (No. 205) "to be held by the Trustees in trust, to lease out from time to time, and the rents to be applied to the support and education of pious youths for the ministry." Received in 1805.

For application blanks for aid from the funds for candidates for the ministry apply to the Secretary of the University, Princeton, New Jersey.

## CHARITABLE FUNDS

**THE VAN ARSDALE FUND:** A bequest of Robert Van Arsdale, of Newark, N. J., of the Class of 1826, amounting to \$3,000, "in trust for promoting charitable instruction in the College of New Jersey, according to the discretion of the Faculty." Received in 1875.

Applications for aid from the Van Arsdale Fund should be made to Professor Howard McClenahan, Dean of the College.

## BUREAU OF STUDENT SELF-HELP

The Bureau of Student Self-Help is managed under the direction of the Secretary of the University, for the purpose of providing opportunities for remunerative employment to students who must earn part of their college expenses. All students who are obliged to earn money during their college course are advised to register with this Bureau.

Further information may be obtained from Secretary of the Bureau of Appointments and Self-Help, Office of the Secretary, Princeton, N. J.



UNIVERSITY OF ILLINOIS-URBANA



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